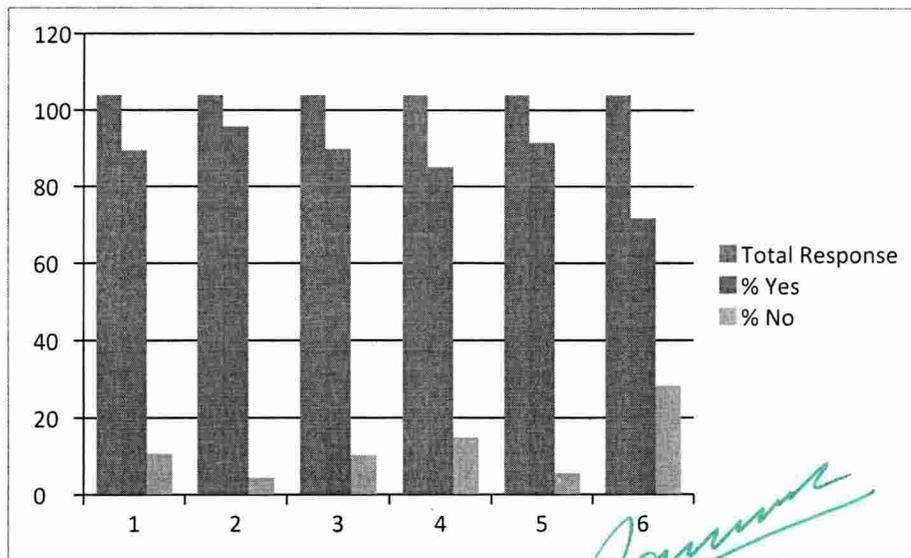# MUFFAKHAM JAH
COLLEGE OF ENGINEERING AND TECHNOLOGY
(Estd. by Sultan-Ul-Uloom Education Society in 1980)
(Affiliated to Osmania University, Hyderabad) (approved by
the AICTE & Accredited by NAAC)

Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Civil Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	104	89.4	10.6
The core courses offer an in-depth exposure to the subject	104	95.7	4.3
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	104	89.8	10.2
Sufficient practical exposure is provided for the theoretical concepts in the course	104	85.1	14.9
Adequate exposure is provided to relevant software	104	91.5	5.5
The courses enhance the analytical/problem solving/critical thinking/innovative skills	104	71.7	28.3

On the Average the alumni on the curriculum evaluation is 87.2% Yes and 12.3 % is NO

8-2-249 to 267, "Mount Pleasant", Road No 3, Banjara Hills, Hyderabad - 500 034.
Phone: 040-23280301, 23280305; Fax: 040-23353428; Website: www.mjcollege.ac.in;E-mail:
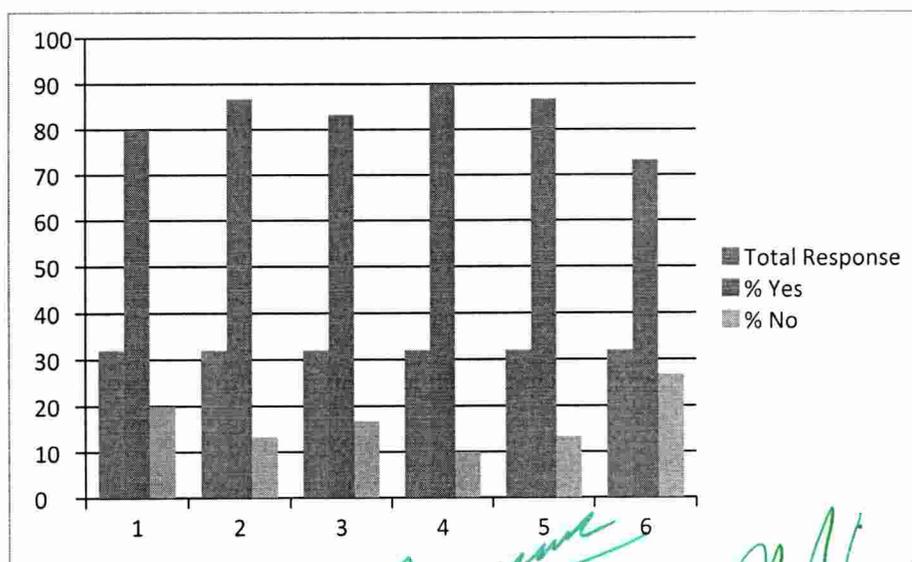principal@mjcollege.ac.in / director@mjcollege.ac.in

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Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teachers of Civil Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	32	80.0	20.0
The core courses offer an in-depth exposure to the subject	32	86.7	13.3
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	32	83.3	16.7
Sufficient practical exposure is provided for the theoretical concepts in the course	32	90.0	10.0
Adequate exposure is provided to relevant software	32	86.7	13.3
The courses enhance the analytical/problem solving/critical thinking/innovative skills	32	73.3	26.7

On the Average the alumni on the curriculum evaluation is 83.3% Yes and 16.7 % is NO

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HEAD
CIVIL ENGINEERING DEPT.
Muffahkham Jah College of Engg. & Tech.
Road No:3, Banjara Hills,
Hyderabad-500 034.

8-2-249 to 267, "Mount Pleasant", Road No 3, Banjara Hills, Hyderabad - 500 034.
Phone: 040-23280301, 23280305; Fax: 040-23353428; Website: www.mjcollege.ac.in;E-mail:
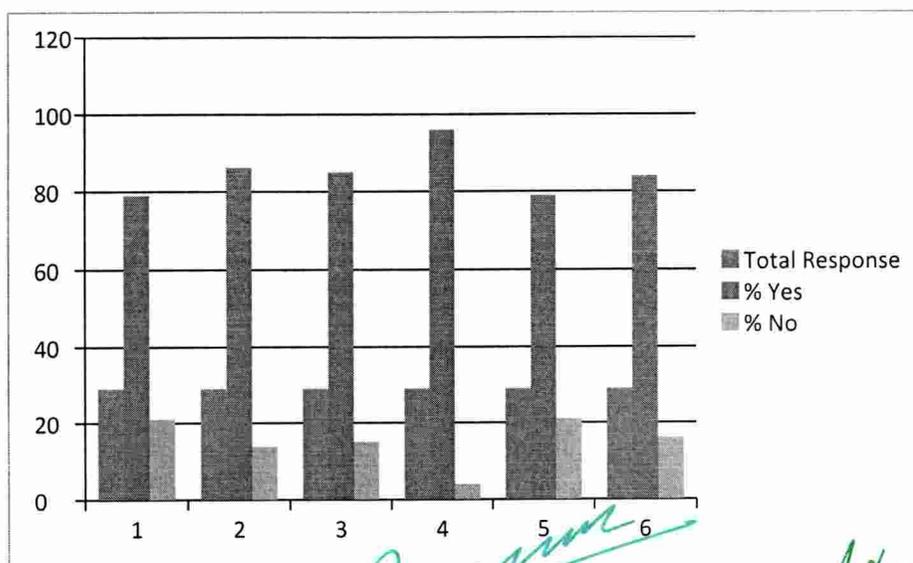principal@mjcollege.ac.in / director@mjcollege.ac.in

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Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from alumni of Civil Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	29	79.0	21.0
The core courses offer an in-depth exposure to the subject	29	86.2	13.8
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	29	85.0	15.0
Sufficient practical exposure is provided for the theoretical concepts in the course	29	96.0	4.0
Adequate exposure is provided to relevant software	29	79.0	21.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	29	84.0	16.0

On the Average the alumni on the curriculum evaluation is 84.8% Yes and 15.1 % is NO

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Phone: 040-23280301, 23280305; Fax: 040-23353428; Website: www.mjcollege.ac.in;E-mail:
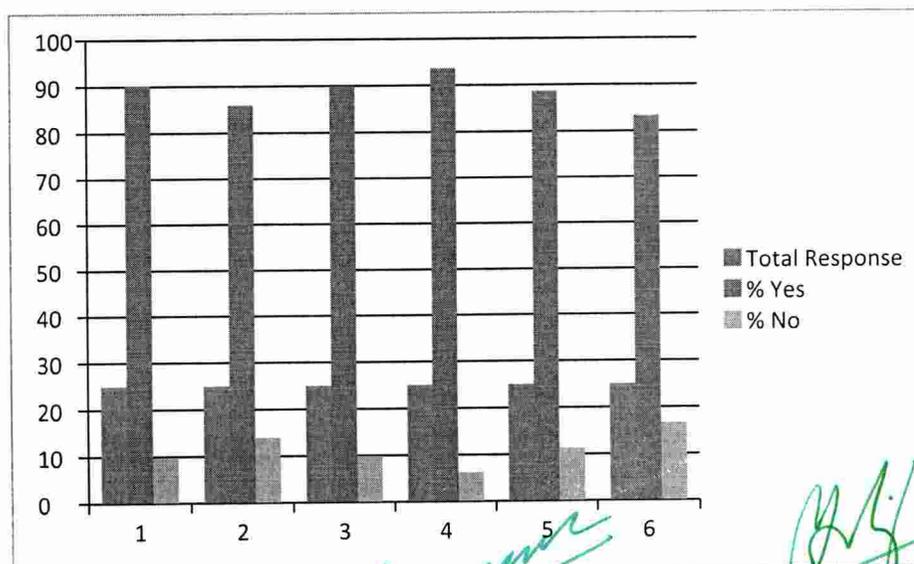principal@mjcollege.ac.in / director@mjcollege.ac.in

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Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Computer Science Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	25	90.3	9.7
The core courses offer an in-depth exposure to the subject	25	86.0	14.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	25	90.0	10.0
Sufficient practical exposure is provided for the theoretical concepts in the course	25	93.7	6.3
Adequate exposure is provided to relevant software	25	88.7	11.3
The courses enhance the analytical/problem solving/critical thinking/innovative skills	25	83.3	16.7

On the Average the alumni on the curriculum evaluation is 88.6% Yes and 11.3 % is NO

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Muffahkham Jah College of Engg. &
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Hyderabad-500 034.

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principal@mjcollege.ac.in / director@mjcollege.ac.in

MUFFAKHAM JAH
COLLEGE OF ENGINEERING AND TECHNOLOGY

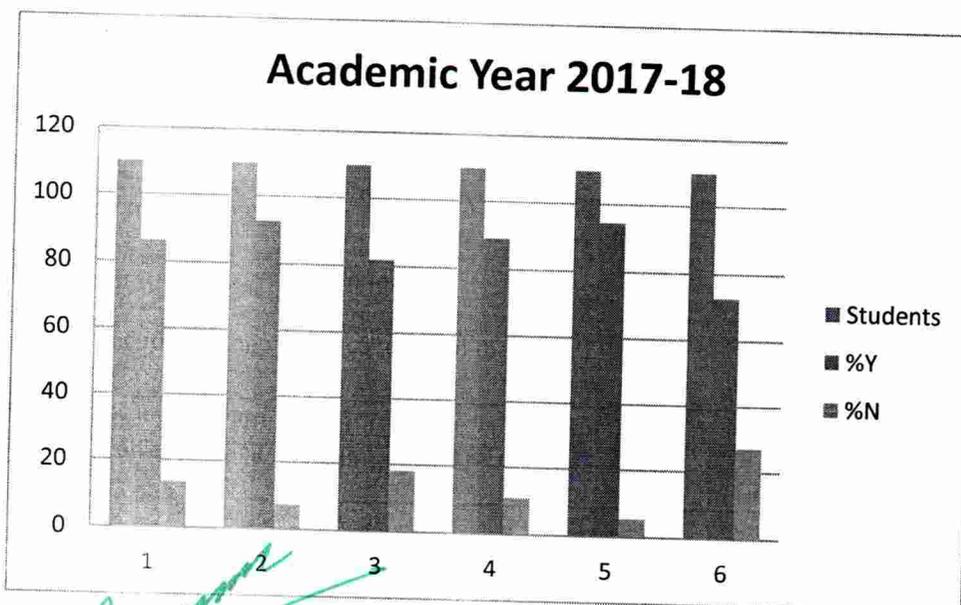(Estd. by Sultan-Ul-Uloom Education Society in 1980)
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Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Computer Science Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	110	86.4	13.6
The core courses offer an in-depth exposure to the subject	110	92.7	7.3
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	110	81.8	18.2
Sufficient practical exposure is provided for the theoretical concepts in the course	110	89.1	10.9
Adequate exposure is provided to relevant software	110	94.5	5.5
The courses enhance the analytical/problem solving/critical thinking/innovative skills	110	72.7	27.3

Academic Year 2017-18

On the Average the alumni on the curriculum evaluation is 86.2% Yes and 13.8 % is NO

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Banjara Hills, Hyderabad-500 034. T.S.

MUFFAKHAM JAH
COLLEGE OF ENGINEERING AND TECHNOLOGY
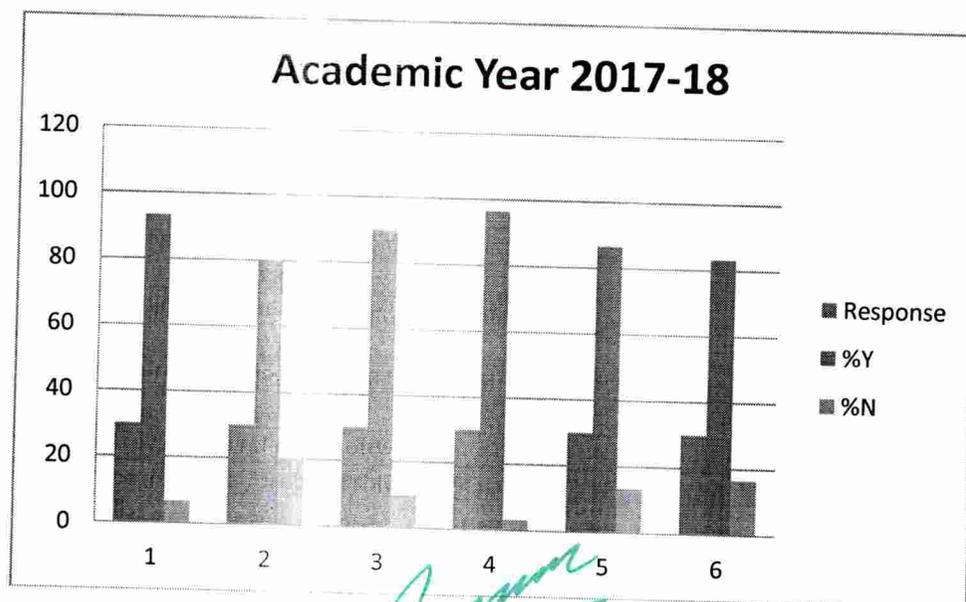(Estd. by Sultan-Ul-Uloom Education Society in 1980)
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Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teachers of Computer Science Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	30	80.0	20.0
The core courses offer an in-depth exposure to the subject	30	86.7	13.3
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	30	83.3	16.7
Sufficient practical exposure is provided for the theoretical concepts in the course	30	90.0	10.0
Adequate exposure is provided to relevant software	30	86.7	13.3
The courses enhance the analytical/problem solving/critical thinking/innovative skills	30	73.3	26.7

Academic Year 2017-18

Legend: ■ Response ■ %Y ■ %N

On the Average the alumni on the curriculum evaluation is 83.3% Yes and 16.7 % is NO

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Banjara Hills, Hyderabad-500 0...
HEAD-CSED

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COLLEGE OF ENGINEERING AND TECHNOLOGY
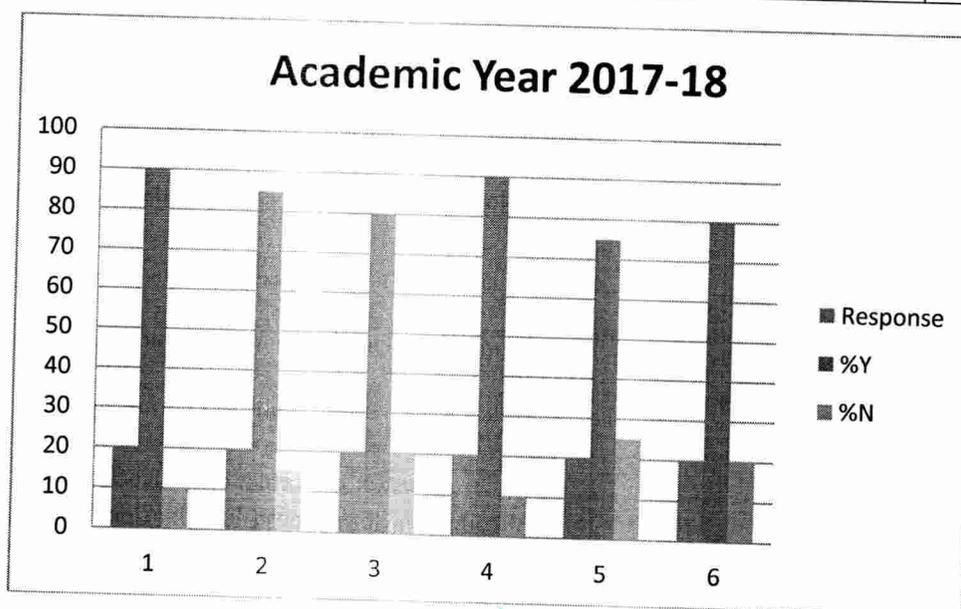(Estd. by Sultan-Ul-Uloom Education Society in 1980)
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Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from alumni of Computer Science Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	20	90.0	10.0
The core courses offer an in-depth exposure to the subject	20	85.0	15.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	20	80.0	20.0
Sufficient practical exposure is provided for the theoretical concepts in the course	20	90.0	10.0
Adequate exposure is provided to relevant software	20	75.0	25.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	20	80.0	20.0

Academic Year 2017-18

On the Average the alumni on the curriculum evaluation is 83.3% Yes and 16.7 % is NO

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Engineering & Technology
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8-2-249 to 267, "Mount Pleasant", Road No 3, Banjara Hills, Hyderabad - 500 034.
Phone: 040-23280301, 23280305; Fax: 040-23353428; Website: www.mjcollege.ac.in;

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COLLEGE OF ENGINEERING AND TECHNOLOGY
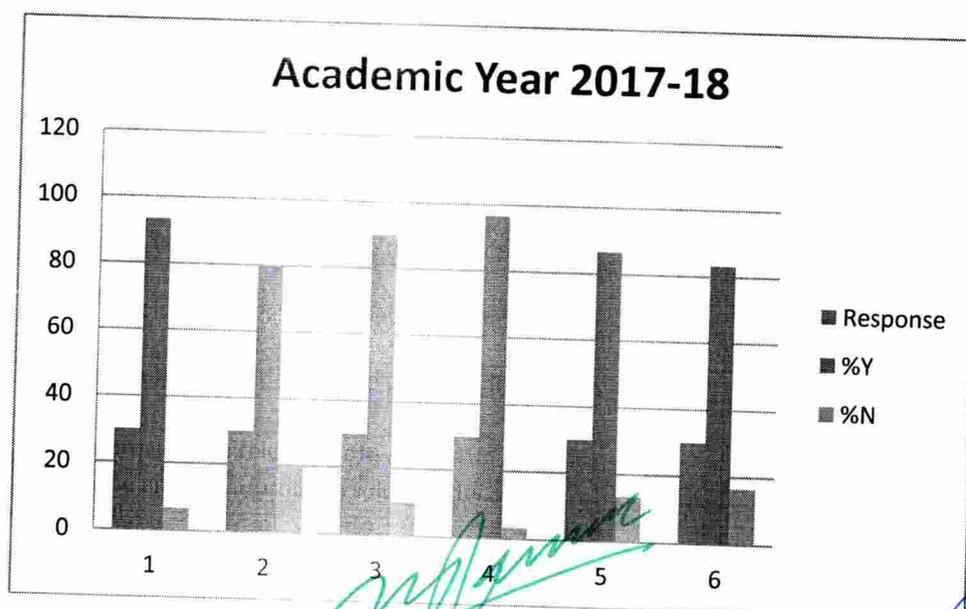(Estd. by Sultan-Ul-Uloom Education Society in 1980)
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Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Computer Science Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	30	93.3	6.7
The core courses offer an in-depth exposure to the subject	30	80.0	20.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	30	90.0	10.0
Sufficient practical exposure is provided for the theoretical concepts in the course	30	96.7	3.3
Adequate exposure is provided to relevant software	30	86.7	13.3
The courses enhance the analytical/problem solving/critical thinking/innovative skills	30	83.3	16.7

Academic Year 2017-18

On the Average the alumni on the curriculum evaluation is 88.3% Yes and 11.7 % is NO

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HYDERABAD-500 034.(T.S.)

HEAD
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Muffakham Jah College of Engg. & Tech
Banjara Hills, Hyderabad
HEAD-CSED

MUFFAKHAM JAH
COLLEGE OF ENGINEERING AND TECHNOLOGY
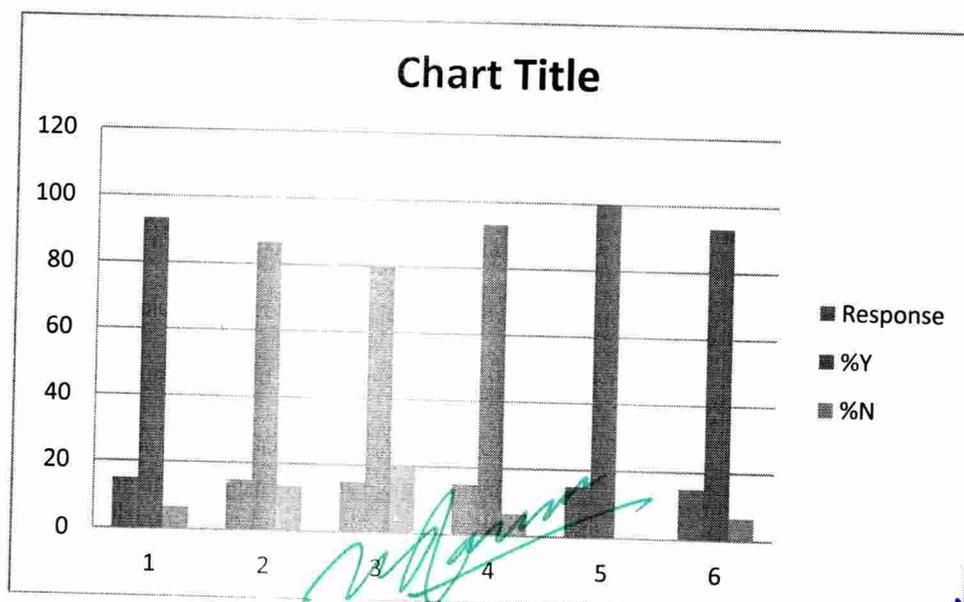(Estd. by Sultan-Ul-Uloom Education Society in 1980)
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Structured Feedback on Curriculum Obtained from Employers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from employers of Computer Science Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	15	93.3	6.7
The core courses offer an in-depth exposure to the subject	15	86.7	13.3
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	15	80.0	20.0
Sufficient practical exposure is provided for the theoretical concepts in the course	15	93.3	6.7
Adequate exposure is provided to relevant software	15	100.0	-
The courses enhance the analytical/problem solving/critical thinking/innovative skills	15	93.3	6.7

Chart Title

On the Average the alumni on the curriculum evaluation is 91.1% Yes and 8.9 % is NO

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Banjara Hills, Hyderabad-500 034, T.S.

Head-CSED

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY
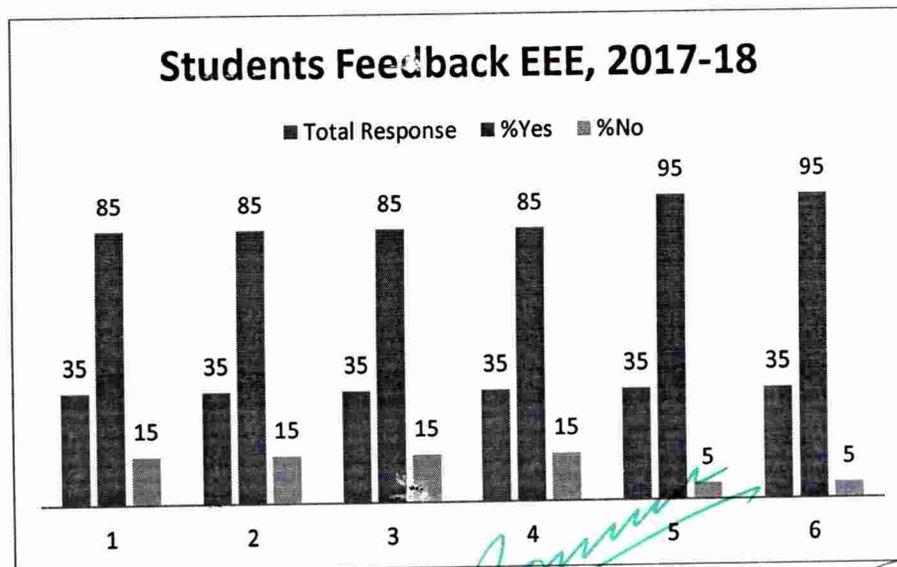## DEPARTMENT OF ELECTRICAL ENGINEERING
Academic Year: 2017-18

Electrical and Electronics Engineering
Student Feedback Analysis for Design & Review of Syllabus 2017-2018
Based on Assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	35	85	15
The core courses offer an in-depth exposure to the subject	35	85	15
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	35	85	15
Sufficient practical exposure is provided for the theoretical concepts in the courses	35	85	15
Adequate exposure is provided to relevant software	35	95	5
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	35	95	5
Suggestions	Suggestions to include software courses relevant to EEE.		
Analysis	The overall response of the students with regard to the syllabus and its contents was positive. However some of the students felt that practical exposure is to be increased and advanced software related to industry to be included in the curriculum.		

Students Feedback EEE, 2017-18

■ Total Response ■ %Yes ▨ %No

Head, EED

PRINCIPAL
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Engineering & Technology
Banjara Hills, Road No. 3,
HYDERABAD-500 034.(T.S.)

Professor & Head
Electrical Engineering Department
M.J. College of Engg. & Tech.,
Banjara Hills, Hyd.-135.
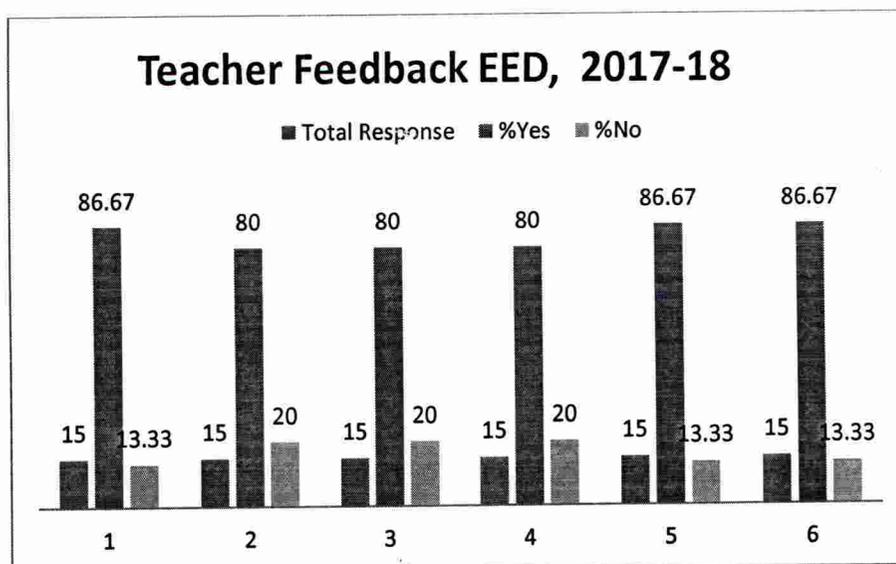
Electrical Engineering Department
Teacher Feedback Analysis for Design & Review of Syllabus 2017-2018
Based on assessment of the quality and adequacy of curriculum offered for the B.E/M.E
program

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	15	86.67	13..33
The core courses offer an in-depth exposure to the subject	15	80	20
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	15	80	20
Sufficient practical exposure is provided for the theoretical concepts in the courses	15	80	20
Adequate exposure is provided to relevant software	15	86.67	13..33
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	15	86.67	13..33
Other Suggestions (New courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Suggestions for addition of software courses and relevant soft skills for employability were given by the faculty		

Teacher Feedback EED, 2017-18

■ Total Response   ■ %Yes   ■ %No

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Head, EED

Professor & Head
Electrical Engineering Department,
M.J. College of Engg. & Tech.,
Rd. No. 3, Banjara Hills, Hyd.-155.

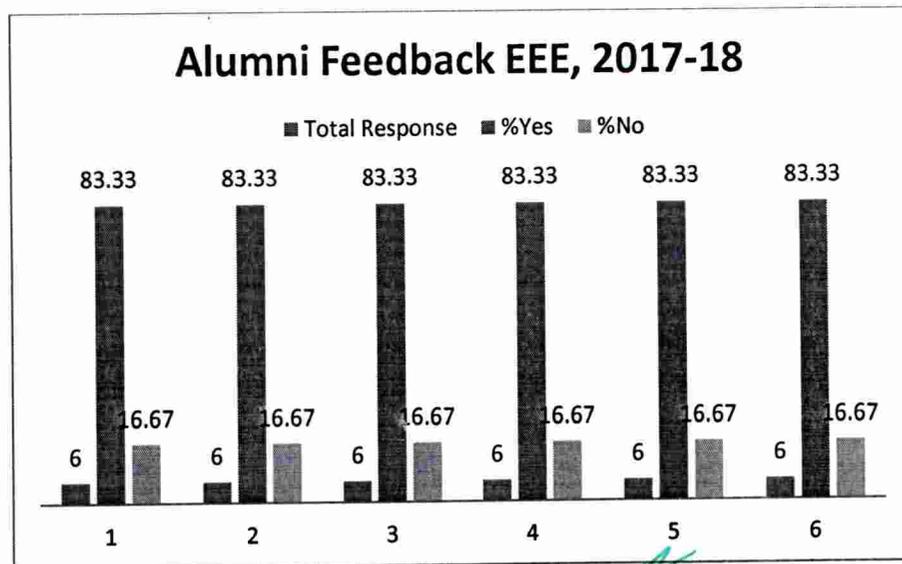# MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY
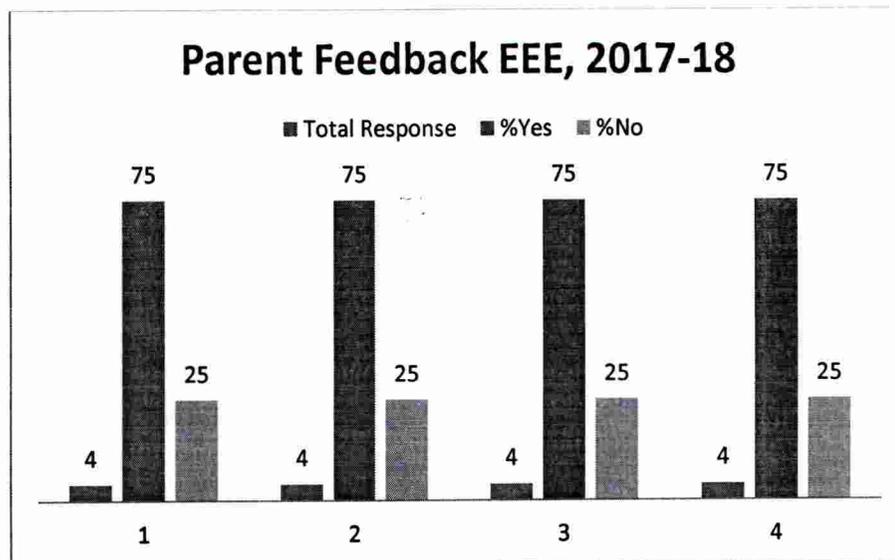## DEPARTMENT OF ELECTRICAL ENGINEERING
Academic Year: 2017-18
Electrical and Electronics Engineering

Alumni Feedback analysis for Design & Review of Syllabus 2017-2018
Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The current curriculum is relevant and capable of meeting the industry demands	6	83.33	16.67
The core courses offer an in-depth exposure to the subject	6	83.33	16.67
The current curriculum offers adequate exposure to the latest software	6	83.33	16.67
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	6	83.33	16.67
The current curriculum enables the graduates to take up leadership and managerial roles.	6	83.33	16.67
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	6	83.33	16.67
Other Suggestions	Nil		
Analysis	satisfied		

Alumni Feedback EEE, 2017-18

Head, EED

Professor & Head
Electrical Engineering Department
M.J. College of Engg. & Tech.,
P-1, No. 3, Banjara Hills, Hyd. 155

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HYDERABAD-500 034.(T.S.)

Electrical and Electronics Engineering

Parent Feedback analysis for Design & Review of Syllabus 2018-2019
Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The graduate did not undertake any additional training courses for employment	4	75	25
The programme equips the graduate to solve day to day problems.	4	75	25
The programme enables the graduate to take up leadership and managerial roles.	4	75	25
The programme has prepared the student for higher education / placements	4	75	25
Other Suggestions	Nil		
Analysis	Parents are satisfied		

Parent Feedback EEE, 2017-18

Head, EED

Professor & Head
Electrical Engineering Department,
M.J. College of Engg. & Tech.,
R.: No. 3, Banjara Hills, Hy   :55.

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Engineering & Technology
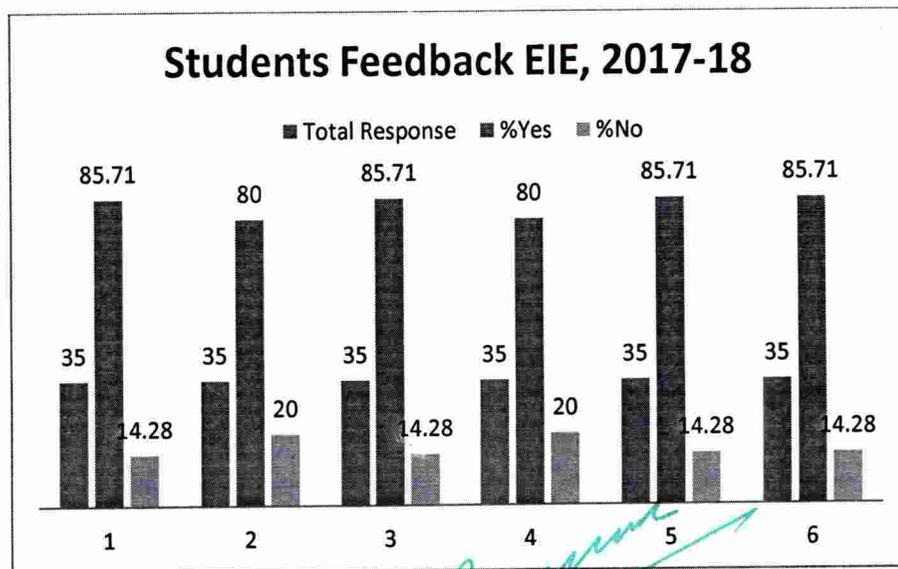Banjara Hills, Road No. 3,
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MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL ENGINEERING
Academic Year: 2017-18
Electronics and Instrumentation Engineering
Student Feedback Analysis for Design & Review of Syllabus, 2017-2018
based on assessment of the quality and adequacy of curriculum offered for the B.E/M.E program.

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	35	85.71	14.28
The core courses offer an in-depth exposure to the subject	35	80	20
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	35	85.71	14.28
Sufficient practical exposure is provided for the theoretical concepts in the courses	35	80	20
Adequate exposure is provided to relevant software	35	85.71	14.28
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	35	85.71	14.28
Suggestions	Suggestions to include software courses relevant to EIE		
Analysis	The overall response of the students with regard to the syllabus and its contents was positive. However some of the students felt that practical exposure is to be increased and advanced software related to industry to be included in the curriculum.		

Students Feedback EIE, 2017-18

■ Total Response ■ %Yes ■ %No

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Head, EED

Professor & Head
Electrical Engineering Department,
M.J. College of Engg. & Tech.,
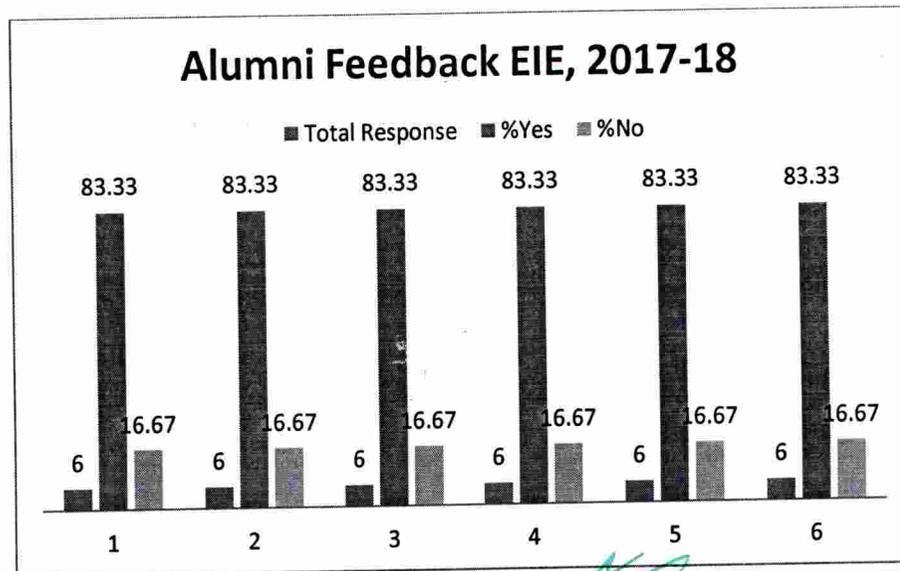Rd. No. 3, Banjara Hills, Hyd.-155.

Electronics and Instrumentation Engineering

Alumni Feedback analysis for Design & Review of Syllabus
Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E
program 2017-18

Assessment Parameter	Total Response	%Yes	%No
The current curriculum is relevant and capable of meeting the industry demands	6	83.33	16.67
The core courses offer an in-depth exposure to the subject	6	83.33	16.67
The current curriculum offers adequate exposure to the latest software	6	83.33	16.67
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	6	83.33	16.67
The current curriculum enables the graduates to take up leadership and managerial roles.	6	83.33	16.67
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	6	83.33	16.67
Other Suggestions	Nil		
Analysis	The students are satisfied with the curriculum that they studied		

Alumni Feedback EIE, 2017-18

- Total Response %Yes %No

83.33	83.33	83.33	83.33	83.33	83.33
16.67	16.67	16.67	16.67	16.67	16.67
6	6	6	6	6	6
1	2	3	4	5	6

Head, EED

Professor & Head
Electrical Engineering Department,
M.J College of Engg. &
Banjara Hills, Hyd

PRINCIPAL
Muffakham Jah College Of
Engineering & Technology
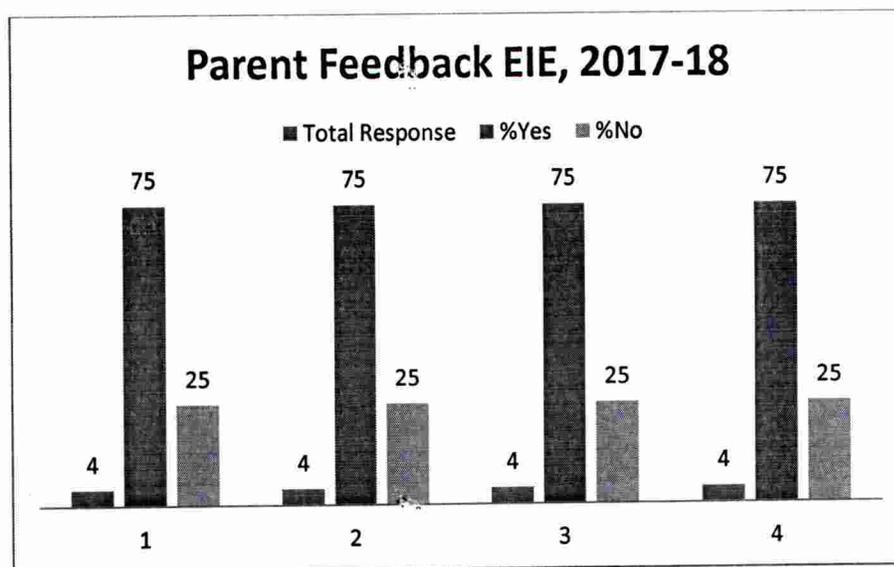Banjara Hills, Road No. 3,
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Parent Feedback analysis for Design & Review of Syllabus

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program 2017-2018.

Assessment Parameter	Total Response	%Yes	%No
The graduate did not undertake any additional training courses for employment	4	75	25
The programme equips the graduate to solve day to day problems.	4	75	25
The programme enables the graduate to take up leadership and managerial roles.	4	75	25
The programme has prepared the student for higher education / placements	4	75	25
Other Suggestions	Nil		
Analysis	Parents are satisfied		

Parent Feedback EIE, 2017-18

Head, EED

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Rd. No. 3, Banjara Hills, Hyd.-155

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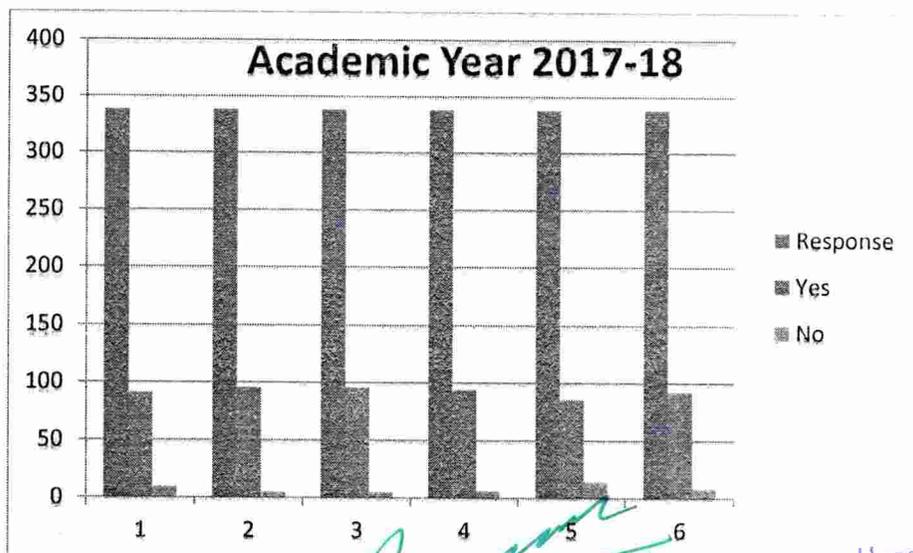HYDERABAD-500 034.(T.S.)

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Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	338	90.7	9.28
The core courses offer an in-depth exposure to the subject	338	95.3	4.64
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	338	95.3	4.64
Sufficient practical exposure is provided for the theoretical concepts in the course	338	93.8	6.19
Adequate exposure is provided to relevant software	338	85.7	14.21
The courses enhance the analytical/problem solving/critical thinking/innovative skills	338	91.9	8.04

On the Average the alumni on the curriculum evaluation is 92.1% Yes and 7.85 % is NO

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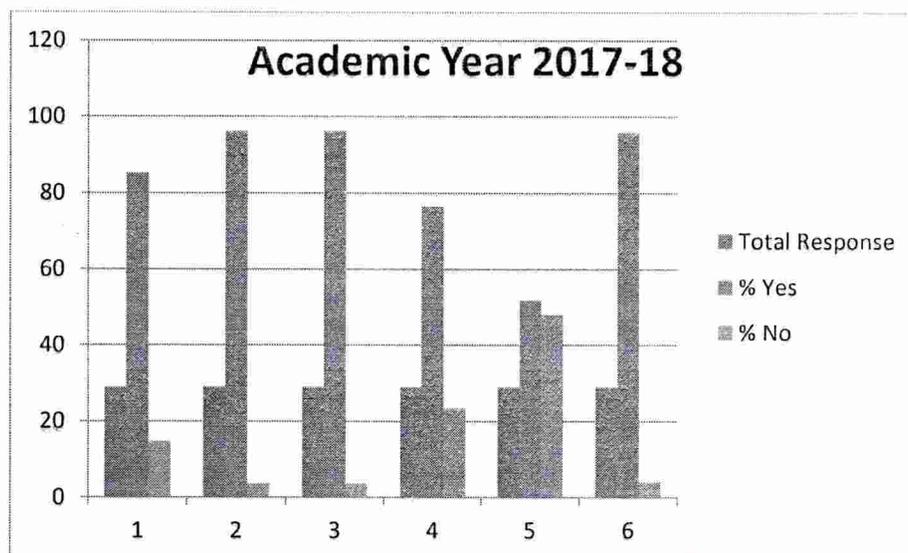(Estd. by Sultan-Ul-Uloom Education Society in 1980)
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Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2017-2018

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	29	85.1	14.8
The core courses offer an in-depth exposure to the subject	29	96.2	3.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	29	96.2	3.7
Sufficient practical exposure is provided for the theoretical concepts in the course	29	76.6	23.3
Adequate exposure is provided to relevant software	29	51.8	48.1
The courses enhance the analytical/problem solving/critical thinking/innovative skills	29	96	4

Academic Year 2017-18

On the Average the alumni on the curriculum evaluation is 83.65% Yes and 16.2 % is NO

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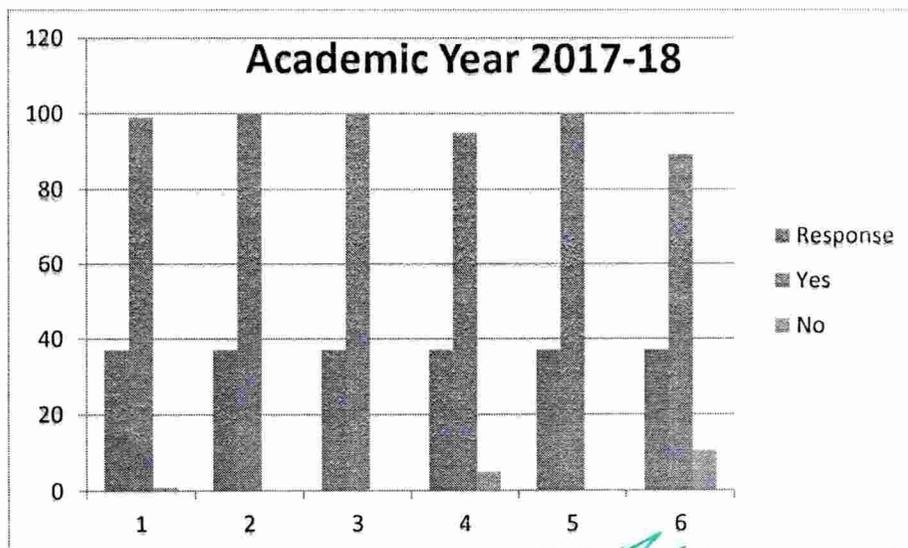
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Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	37	99	1
The core courses offer an in-depth exposure to the subject	37	100	0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	37	100	0
Sufficient practical exposure is provided for the theoretical concepts in the course	37	95	5
Adequate exposure is provided to relevant software	37	100	0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	37	89.4	10.52

Academic Year 2017-18

On the Average the alumni on the curriculum evaluation is 97.2% Yes and 2.7 % is NO

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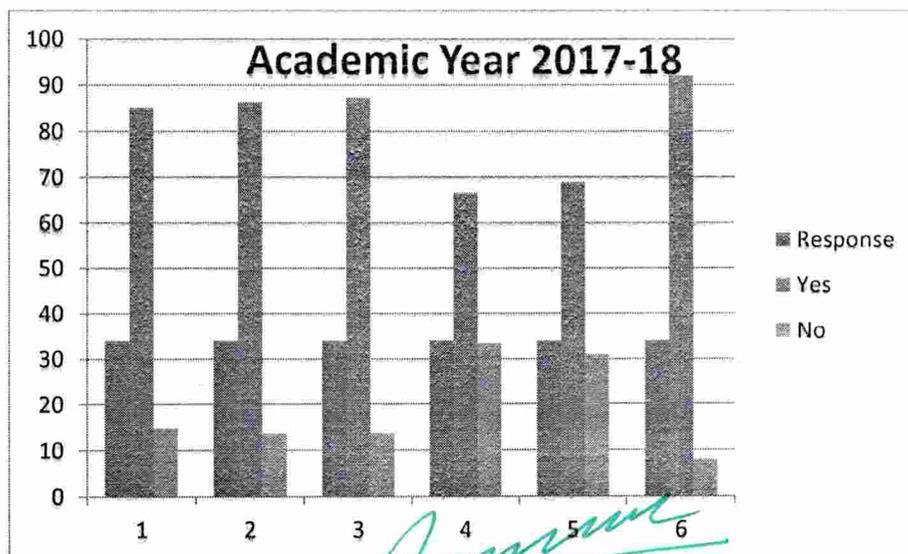E-mail: principal@mjcollege.ac.in / director@mjcollege.ac.in

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Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2017-2018

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	34	85.1	14.8
The core courses offer an in-depth exposure to the subject	34	86.2	13.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	34	87.2	13.7
Sufficient practical exposure is provided for the theoretical concepts in the course	34	66.6	33.3
Adequate exposure is provided to relevant software	34	69	31
The courses enhance the analytical/problem solving/critical thinking/innovative skills	34	92	8

On the Average the alumni on the curriculum evaluation is 81.0% Yes and 19.01 % is NO

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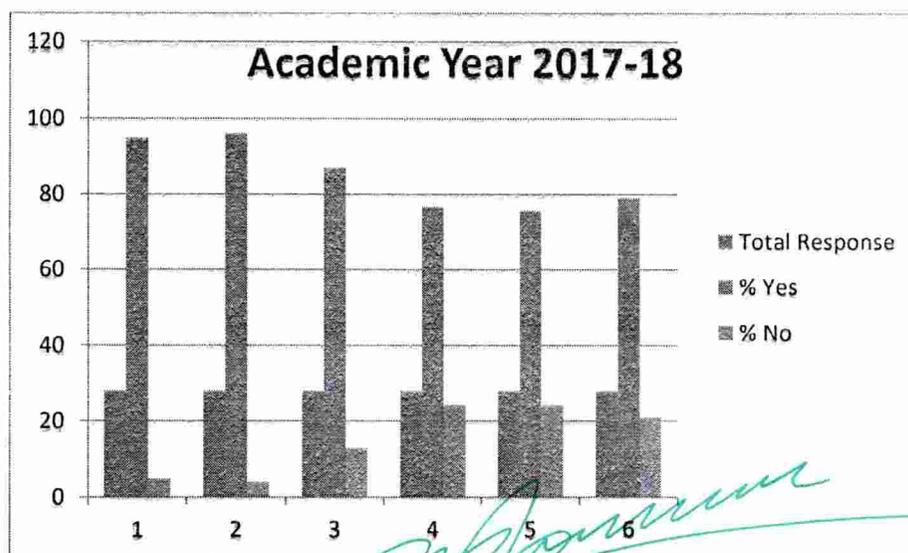Muffakham Jah College of Engg. & Tech

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Structured Feedback on Curriculum Obtained from Employers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2017-2018

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	28	95	5
The core courses offer an in-depth exposure to the subject	28	96	4
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	28	87	13
Sufficient practical exposure is provided for the theoretical concepts in the course	28	76.6	24.4
Adequate exposure is provided to relevant software	28	75.8	24.2
The courses enhance the analytical/problem solving/critical thinking/innovative skills	28	79	21

On the Average the alumni on the curriculum evaluation is 84.9% Yes and 15.2 % is NO

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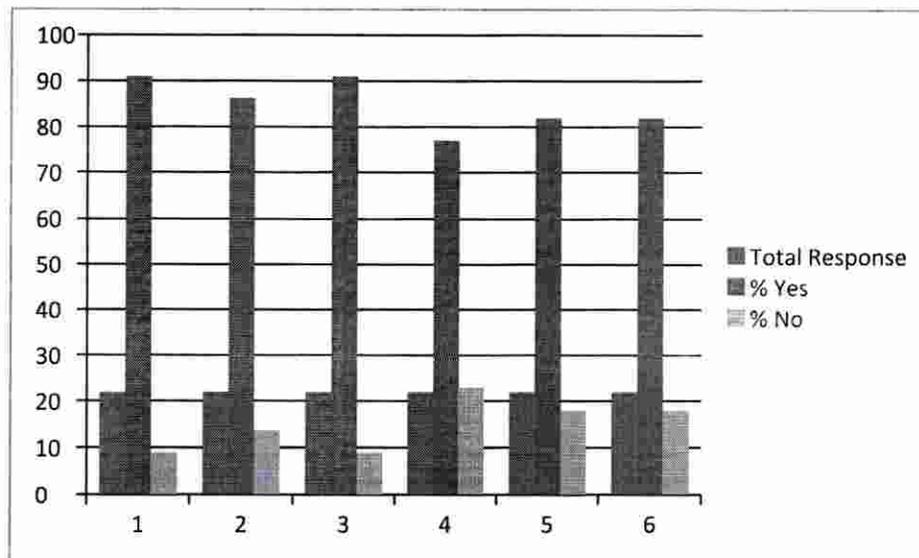E-mail: principal@mjcollege.ac.in / director@mjcollege.ac.in

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Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Mechanical Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	22	91	9
The core courses offer an in-depth exposure to the subject	22	86.33	13.77
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	22	91	9
Sufficient practical exposure is provided for the theoretical concepts in the course	22	77	23
Adequate exposure is provided to relevant software	22	82	18
The courses enhance the analytical/problem solving/critical thinking/innovative skills	22	82	18

On the Average the alumni on the curriculum evaluation is 84.89%k Yes and 15.13% NO

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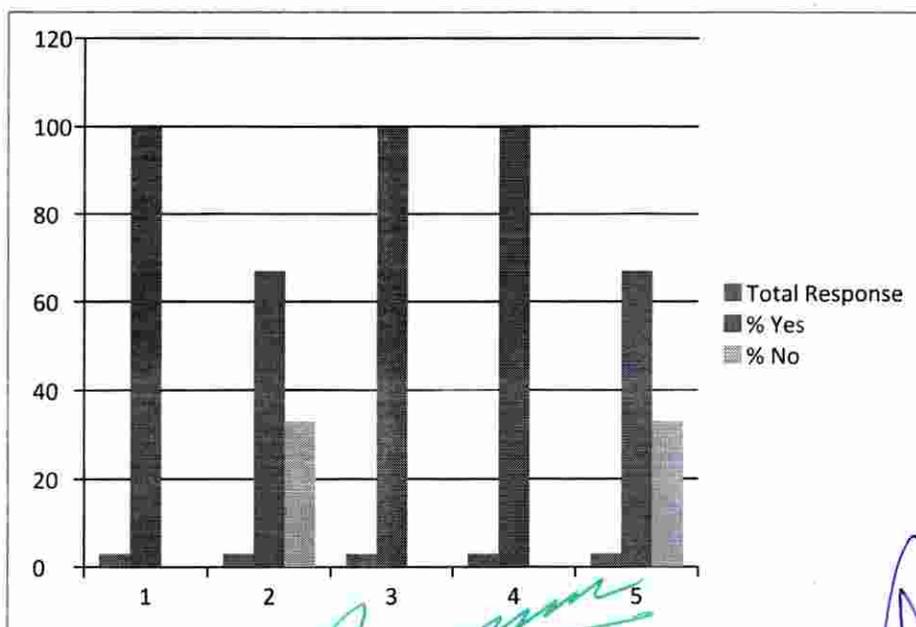principal@mjcollege.ac.in / director@mjcollege.ac.in
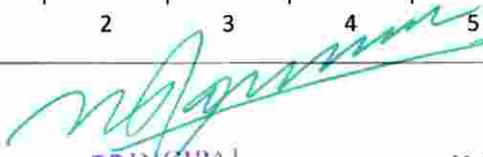
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Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teachers of Computer Science Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	20	100	00
The core courses offer an in-depth exposure to the subject	20	100	00
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	20	90	10
Sufficient practical exposure is provided for the theoretical concepts in the course	20	70	30
Adequate exposure is provided to relevant software	20	90	10
The courses enhance the analytical/problem solving/critical thinking/innovative skills	20	90	10

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On the Average the alumni on the curriculum evaluation is 90% Yes and 10. % is NO

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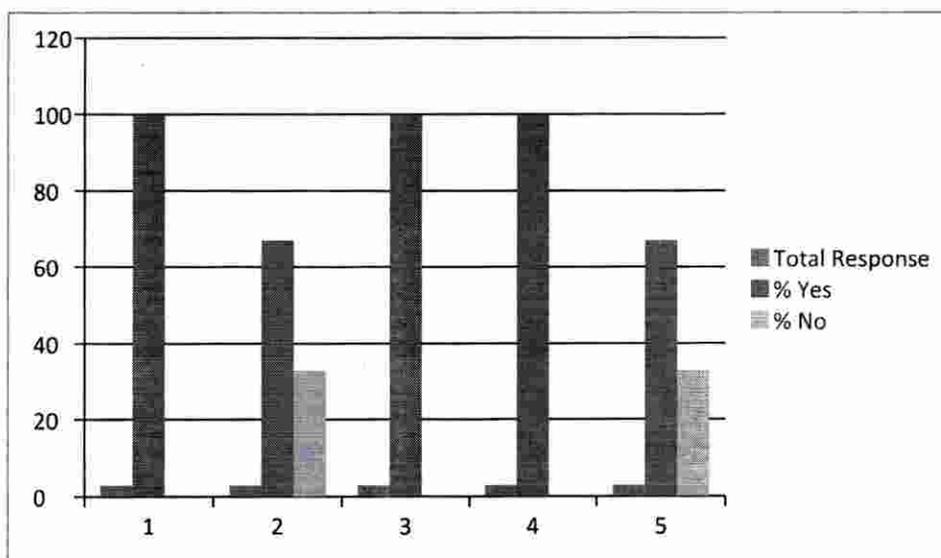principal@mjcollege.ac.in / director@mjcollege.ac.in

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Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from alumni of Computer Science Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	4	100	0
The core courses offer an in-depth exposure to the subject	4	100	0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	4	100	0
Sufficient practical exposure is provided for the theoretical concepts in the course	4	100	0
Adequate exposure is provided to relevant software	4	100	0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	4	100	0

On the Average the alumni on the curriculum evaluation is 100% Yes and 00 % is NO

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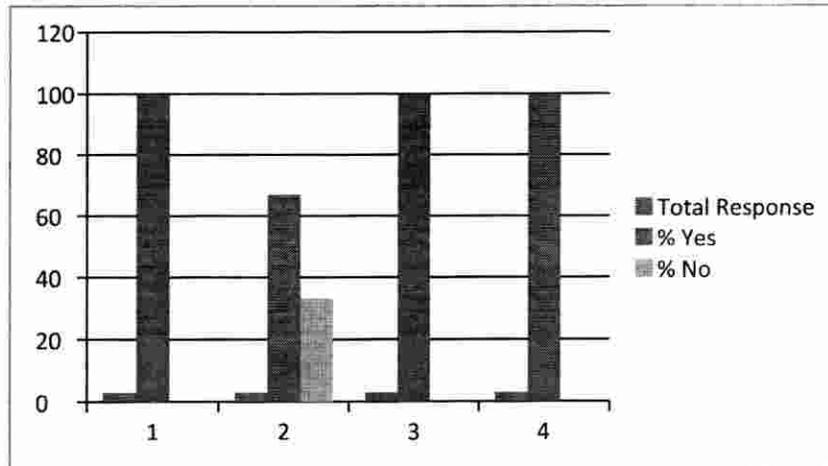principal@mjcollege.ac.in / director@mjcollege.ac.in

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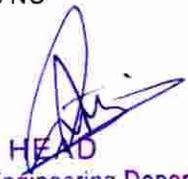## Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Computer Science Engineering department for the academic year 2017-2018.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	4	75	25
The core courses offer an in-depth exposure to the subject	4	100	0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	4	75	25
Sufficient practical exposure is provided for the theoretical concepts in the course	4	100	0

On the Average the alumni on the curriculum evaluation is 87.5% Yes and 1 2.5 % is NO

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Information Technology Department
Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders
Academic Year – 2017-2018

Students Feedback:

A special questionnaire on curriculum design was developed and was given to the students for their feedback. we received feedback from 80 students of IT department.

	Assessment Parameter	Total Responses	% Yes	% No
1.	The curriculum is up to date and relevant from the point of view of employability.	80	76.25	23.75
2.	The core courses offer an in-depth exposure to the subject.	80	78.75	21.25
3.	Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.	80	80	20
4.	Sufficient practical exposure is provided for the theoretical concepts in the courses.	80	81.25	18.75
5.	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.	80	81.25	18.75

Student Feedback, AY: 2017-18
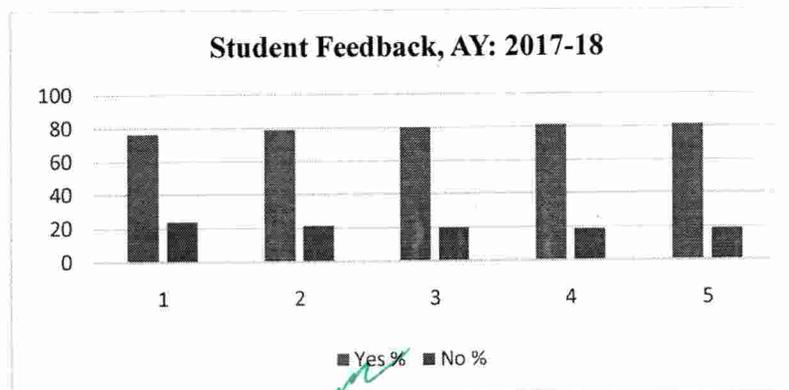
On an average 80% students were satisfied with the curriculum design and 20% students suggested improvements in the curriculum.

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Teachers Feedback:

The feedback on curriculum design was taken from the respective subject teachers on suggestions for the improvement of the syllabus.

	Assessment Parameter	Total Responses	% Yes	% No
1.	The curriculum is balanced with regard to the theoretical and practical knowledge.	20	80	20
2.	Curriculum inculcate leadership skills/ team management/ entrepreneurship skills.	20	85	15
3.	The curriculum provides opportunity for the conducting research and project related activities.	20	95	05
4.	The curriculum is relevant from the point of view of employability.	20	90	10

Teachers Feedback, AY: 2017-18
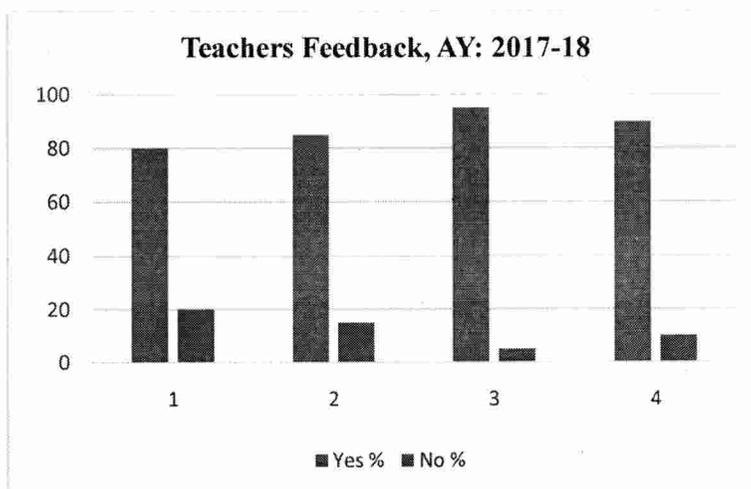
On an average 87% teachers were satisfied with the present curriculum and 13% have suggested improvements.
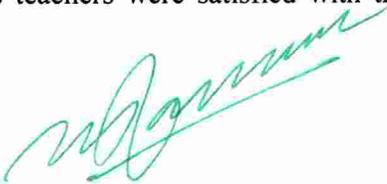
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Report on Analysis of Feedback on Curriculum Enhancement Collected from the Alumni

A special questionnaire on curriculum design was developed and shared with the Alumni of IT Department for their feedback about the effectiveness of syllabus in terms of their performance in the work field and relevance of the subjects learnt as part of curriculum during their graduation period. The report of analysis of feedback received from the Alumni fortheacademic year **2017-2018** is as follows:

Assessment Parameter	Total Responses	Yes (%)	No (%)
The curriculum is relevant and up to date from the point of view of employability.	89	83.15	16.85
Is there sufficient emphasis on practical aspects of courses to help work in industry?	89	78.65	21.35
Whether the program covers all courses essential for pursuing higher studies.	89	91.01	8.99
Adequate exposure is provided for the latest technologies and software.	89	77.53	22.47
The courses enhance the problem solving and analytical abilities and stimulate innovative thinking.	89	89.89	10.11

Alumni Feedback 2017-2018
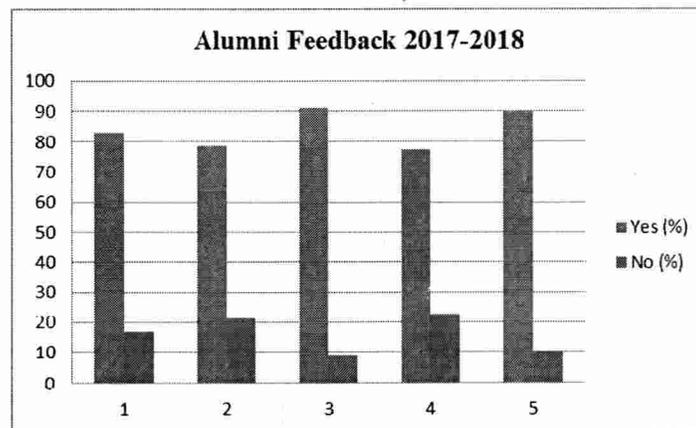
The Alumni feedback on syllabus on an average is84.05 %Yesand15.94%is NO.

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Parents Feedback:

Feedback on curriculum design was taken from parents using a special 4-point questionnaire. 25 parents responded to the feedback.

	Assessment Parameter	Total Responses	% Yes	% No
1.	Curriculum is up to date with the current technologies.	25	84	16
2.	Curriculum aids in students' employability and higher studies.	25	88	12
3.	Curriculum covers problem-based learning.	25	88	12
4.	Are you satisfied with the current curriculum design.	25	84	16

Parents Feedback, AY: 2017-18
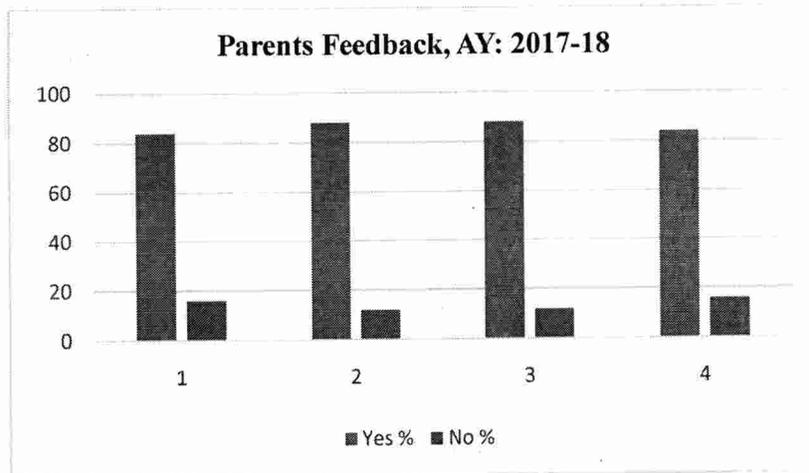
On an average 85% parents were satisfied with the curriculum design and 15% suggested improvements in the curriculum.
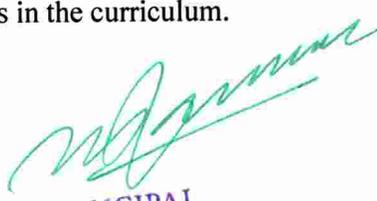
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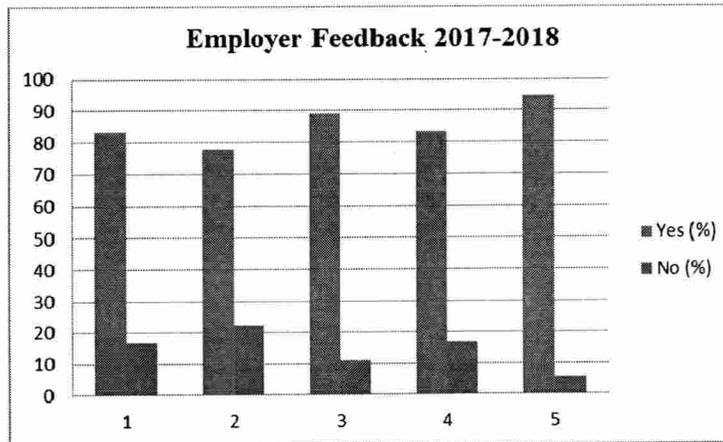Department of Information Technology
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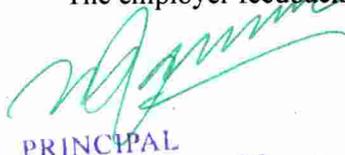E-mail : principal@mjcollege.ac.in / director@mjcollege.ac.in

Report on Analysis of Feedback on Curriculum Enhancement Collected from Employers
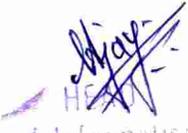
A special questionnaire on curriculum design was developed and shared with the employers for their feedback about the effectiveness of syllabus in terms of performance of Information Technology Department graduates working in their organization. The report of analysis of feedback received from Employers for Information Technologydepartment graduates fortheacademic year **2017-2018** is as follows:

Assessment Parameter	Total Responses	Yes (%)	No (%)
Technical, Conceptual and Analytical Proficiencies and Abilities	18	83.33	16.67
Leadership Qualities and Teamwork Ability	18	77.78	22.22
Innovative Ideas Generation	18	88.89	11.11
Adaptability and Self Learning	18	83.33	16.67
Interpersonal Relations and Communication Skills	18	94.44	5.56

Employer Feedback 2017-2018

The employer feedback on syllabus on an average is85.55 %Yesand14.44%is NO.

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