

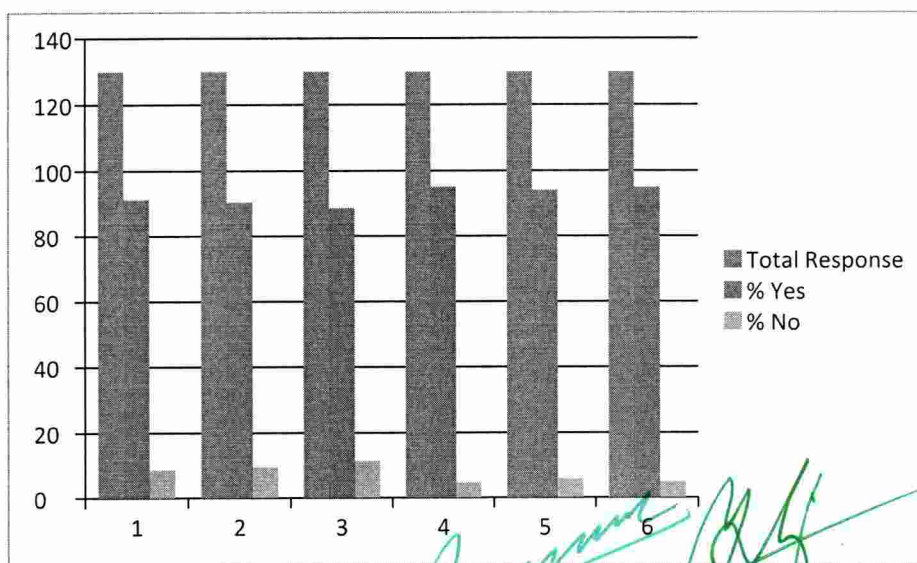
MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

(Estd. by Sultan-UI-Uloom Education Society in 1980)
(Affiliated to Osmania University, Hyderabad) (approved by
the AICTE & Accredited by NAAC)

Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Civil Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	130	91.3	8.7
The core courses offer an in-depth exposure to the subject	130	90.5	9.5
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	130	88.7	11.3
Sufficient practical exposure is provided for the theoretical concepts in the course	130	95.2	4.8
Adequate exposure is provided to relevant software	130	94.1	5.9
The courses enhance the analytical/problem solving/critical thinking/innovative skills	130	95	5



On the Average the alumni on the curriculum evaluation is 92.4% Yes and 7.5% is No

PRINCIPAL
Muffakham Jah College Of
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Banjara Hills, Road No. 3.
HYDERABAD-500 034.(T.S.)

HEAD
CIVIL ENGINEERING DEPT.
Muffakham Jah College of Engg. & Tech.
Road No:3, Banjara Hills,
Hyderabad-500 034.



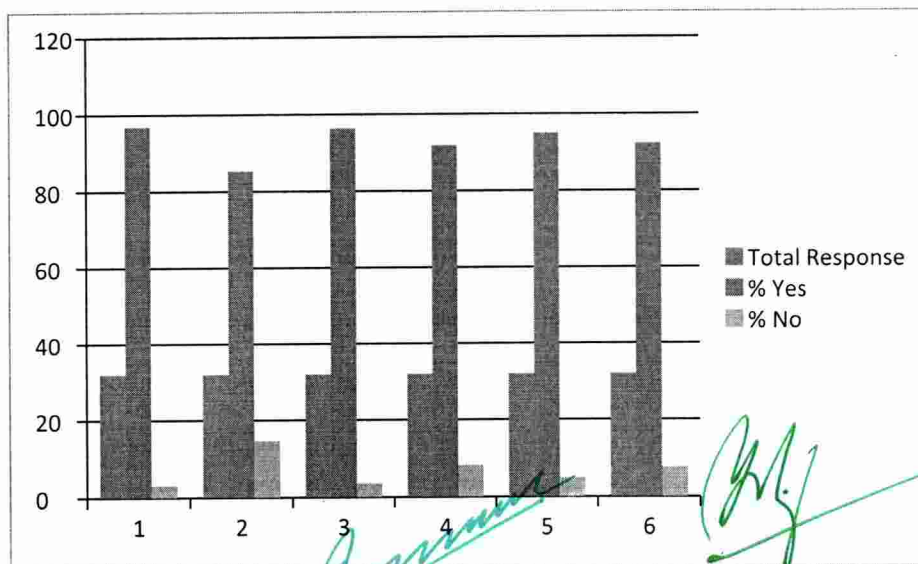
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Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teacher of Civil Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	32	96.9	3.1
The core courses offer an in-depth exposure to the subject	32	85.3	14.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	32	96.4	3.6
Sufficient practical exposure is provided for the theoretical concepts in the course	32	91.9	8.1
Adequate exposure is provided to relevant software	32	95	5
The courses enhance the analytical/problem solving/critical thinking/innovative skills	32	92.3	7.7



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On the Average the alumni on the curriculum evaluation is 95.1% Yes and 4.9 % is NO



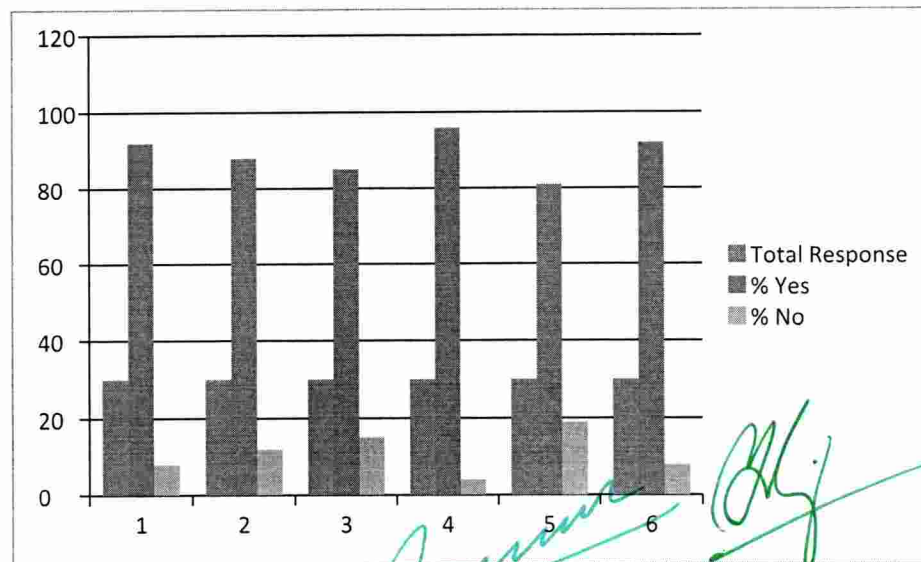
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Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from alumni of Civil Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	30	92.0	8.0
The core courses offer an in-depth exposure to the subject	30	88.0	12.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	30	85.0	15.0
Sufficient practical exposure is provided for the theoretical concepts in the course	30	96.0	4
Adequate exposure is provided to relevant software	30	81.0	19.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	30	92.0	8.0



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On the Average the alumni on the curriculum evaluation is 89% Yes and 11% is NO



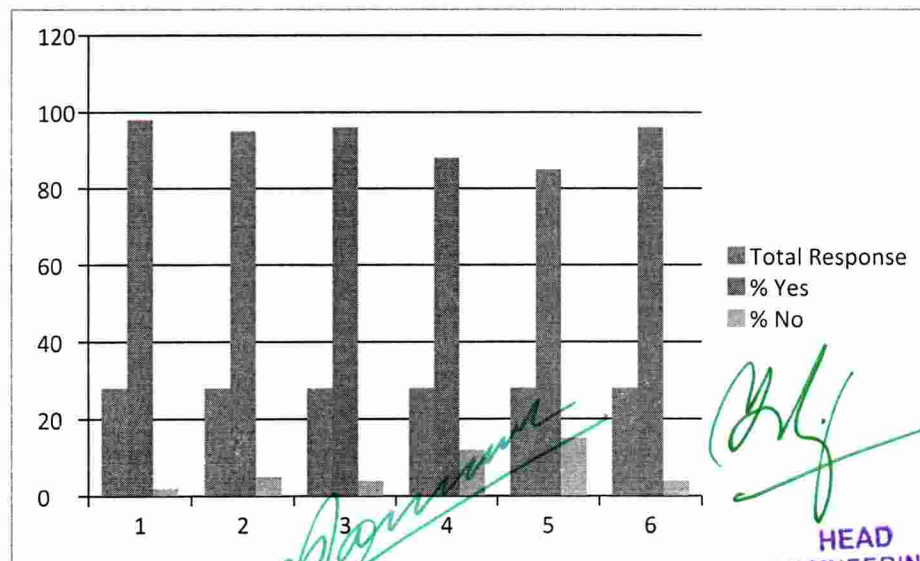
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Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Civil Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	28	98.0	2.0
The core courses offer an in-depth exposure to the subject	28	95.0	5.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	28	96.0	4.0
Sufficient practical exposure is provided for the theoretical concepts in the course	28	88.0	12.0
Adequate exposure is provided to relevant software	28	85.0	15.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	28	96.0	4.0



HEAD
CIVIL ENGINEERING DEPT.
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On the Average the alumni ~~from~~ the curriculum evaluation is 93.0% Yes and 7.0% is NO

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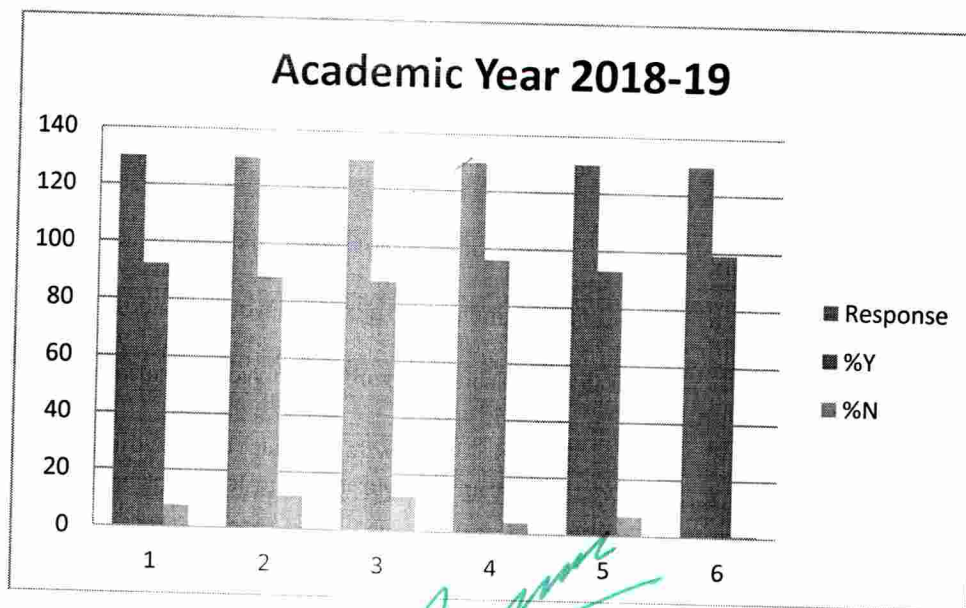
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Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Computer Science Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	130	92.3	7.7
The core courses offer an in-depth exposure to the subject	130	88.5	11.5
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	130	87.7	12.3
Sufficient practical exposure is provided for the theoretical concepts in the course	130	96.2	3.8
Adequate exposure is provided to relevant software	130	93.1	6.9
The courses enhance the analytical/problem solving/critical thinking/innovative skills	130	99.2	0.8



On the Average the alumni on the curriculum evaluation is 92.8% Yes and 7.2 % is NO

PRINCIPAL
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Banjara Hills, Hyderabad-500 034.



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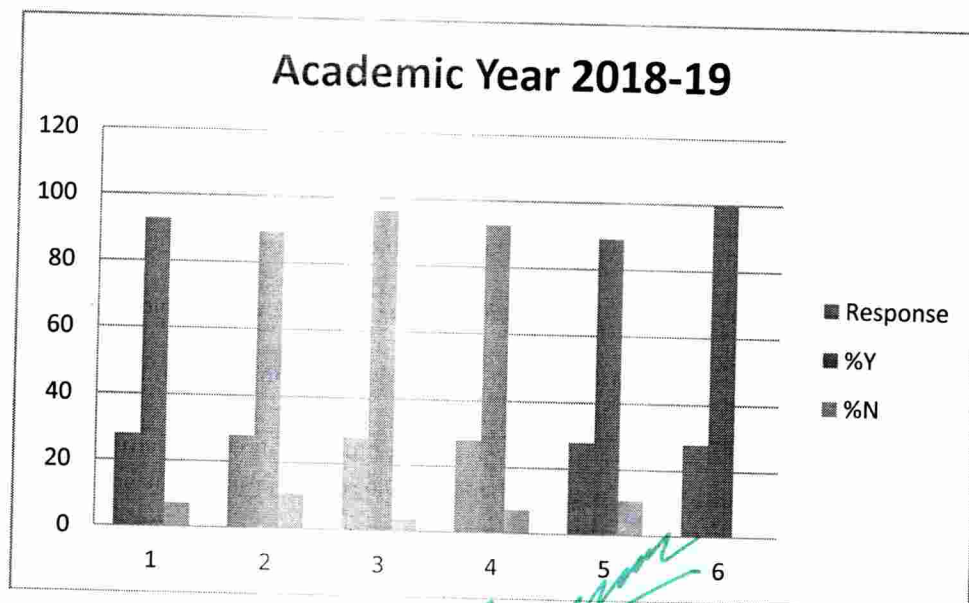
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Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teacher of Computer Science Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	28	92.9	7.1
The core courses offer an in-depth exposure to the subject	28	89.3	10.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	28	96.4	3.6
Sufficient practical exposure is provided for the theoretical concepts in the course	28	92.9	7.1
Adequate exposure is provided to relevant software	28	89.3	10.7
The courses enhance the analytical/problem solving/critical thinking/innovative skills	28	100.0	-



On the Average the alumni on the curriculum evaluation is 95.1% Yes and 4.9 % is NO

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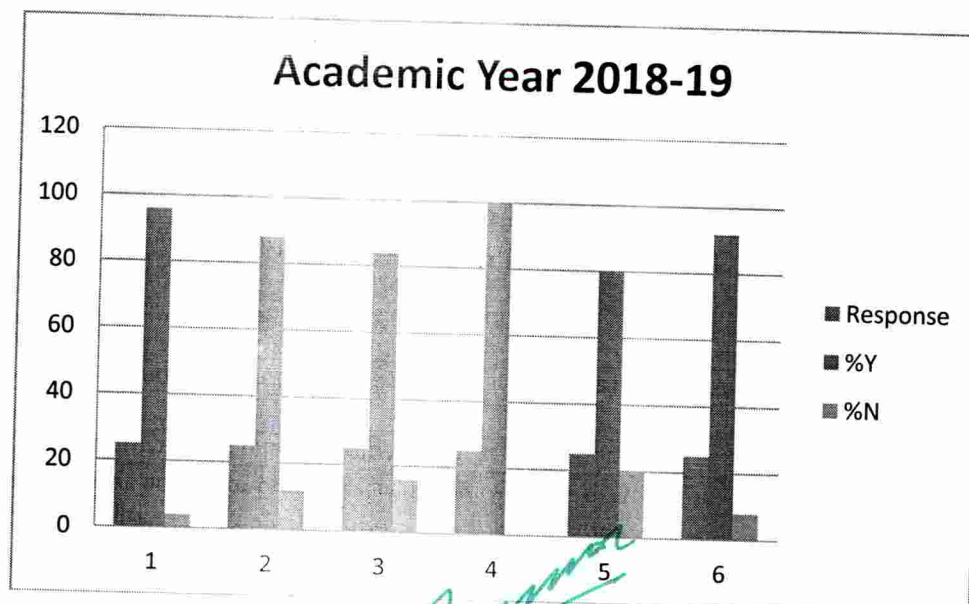
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Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from alumni of Computer Science Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	25	96.0	4.0
The core courses offer an in-depth exposure to the subject	25	88.0	12.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	25	84.0	16.0
Sufficient practical exposure is provided for the theoretical concepts in the course	25	100.0	-
Adequate exposure is provided to relevant software	25	80.0	20.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	25	92.0	8.0



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On the Average the alumni on the curriculum evaluation is 90% Yes and 10% is NO

[Signature]

HEAD

**Computer Science & Engg.
Muffakham Jah College of Engg. & Tech
Banjara Hills, Hyderabad - 500 034. T.S.
HEAD-CSED**



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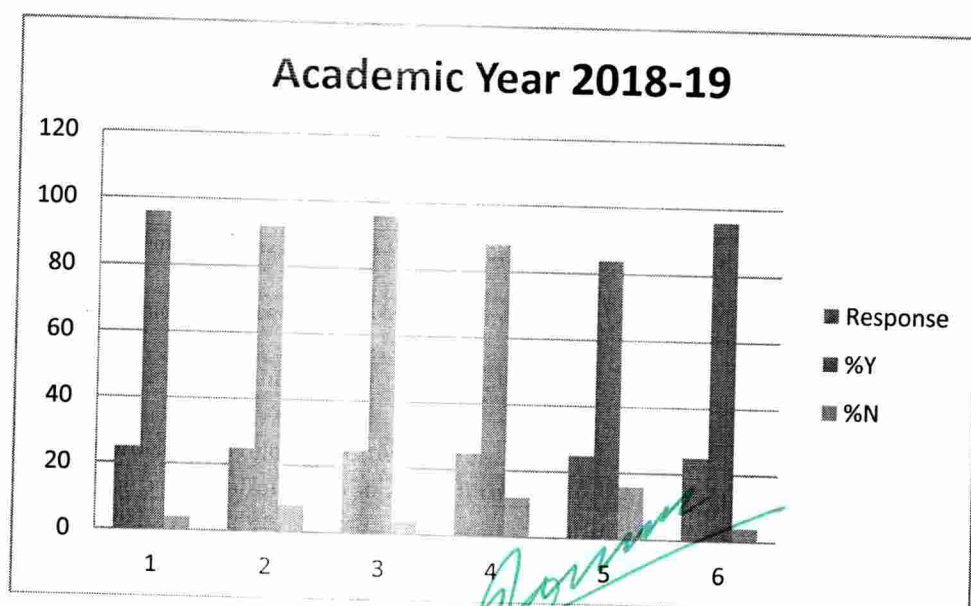
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Structured Feedback on Curriculum Obtained from Parents:


The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Computer Science Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	25	96.0	4.0
The core courses offer an in-depth exposure to the subject	25	92.0	8.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	25	96.0	4.0
Sufficient practical exposure is provided for the theoretical concepts in the course	25	88.0	12.0
Adequate exposure is provided to relevant software	25	84.0	16.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	25	96.0	4.0



On the Average the alumni on the curriculum evaluation is 92.0% Yes and 8.0% is NO


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Banjara Hills, Hyderabad-500 034. T.S.
HEAD-CSE



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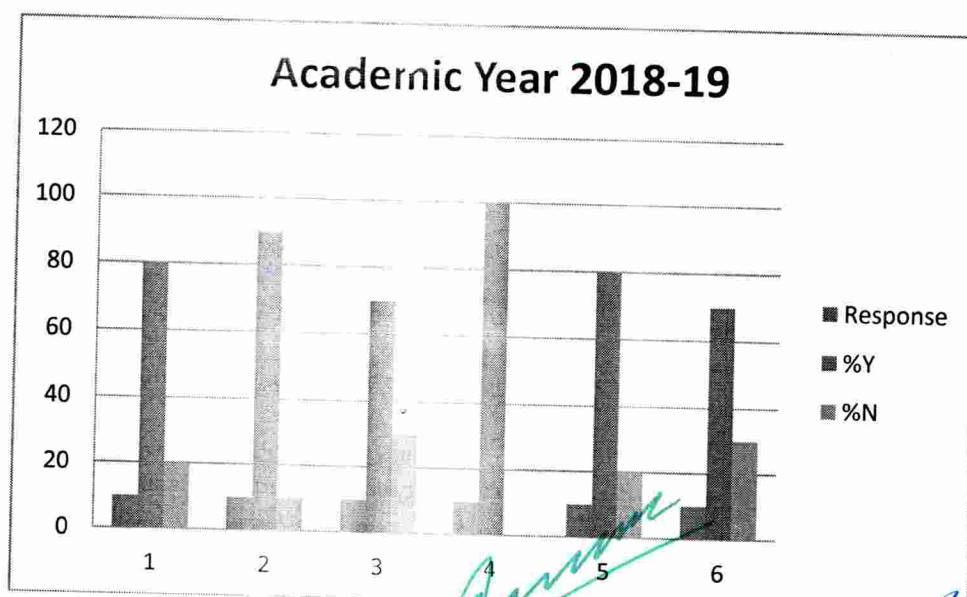
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Structured Feedback on Curriculum Obtained from Employers:


The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from employers of Computer Science Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	10	80.0	20.0
The core courses offer an in-depth exposure to the subject	10	90.0	10.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	10	70.0	30.0
Sufficient practical exposure is provided for the theoretical concepts in the course	10	100.0	-
Adequate exposure is provided to relevant software	10	80.0	20.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	10	70.0	30.0



On the Average the alumni on the curriculum evaluation is 70.0% Yes and 30.0% is NO


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Head-CSED



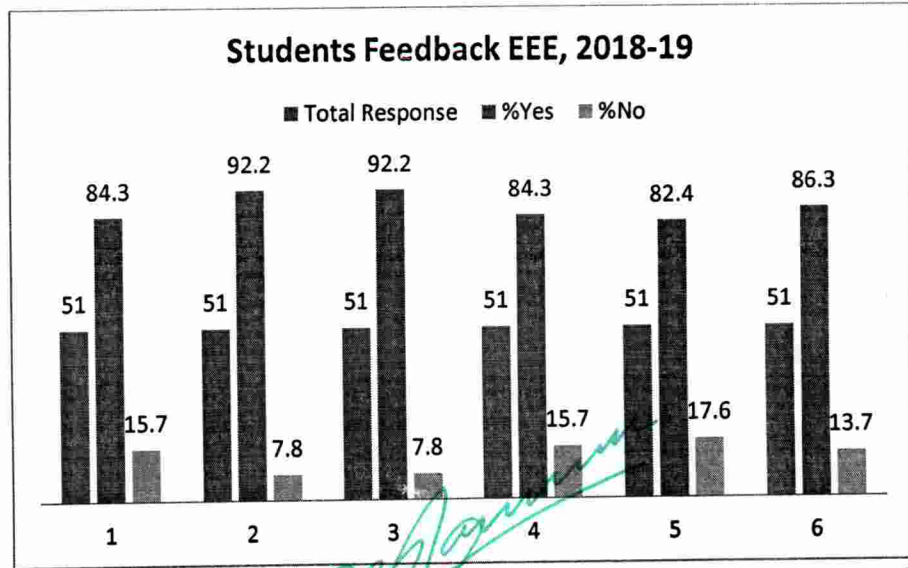
MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL ENGINEERING

Academic Year: 2018-19


Electrical and Electronics Engineering

Student Feedback Analysis for Design & Review of Syllabus 2018-2019
 Based on Assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	51	84.3	15.7
The core courses offer an in-depth exposure to the subject	51	92.2	7.8
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	51	92.2	7.8
Sufficient practical exposure is provided for the theoretical concepts in the courses	51	84.3	15.7
Adequate exposure is provided to relevant software	51	82.4	17.6
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	51	86.3	13.7
Suggestions	1. Programming related courses to be introduced for increasing employability. 2. New courses such as artificial intelligence to be included. 3. Training for competitive examinations may be provided.		
Analysis	The overall response of the students with regard to the syllabus and its contents was positive. However some of the students felt that practical exposure is to be increased and advanced software related to industry to be included in the curriculum.		



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 Head, EED
Professor & Head
 Electrical Engineering Department
 M.J. College of Engg. & Tech.,
 Banjara Hills, Hydr.-185



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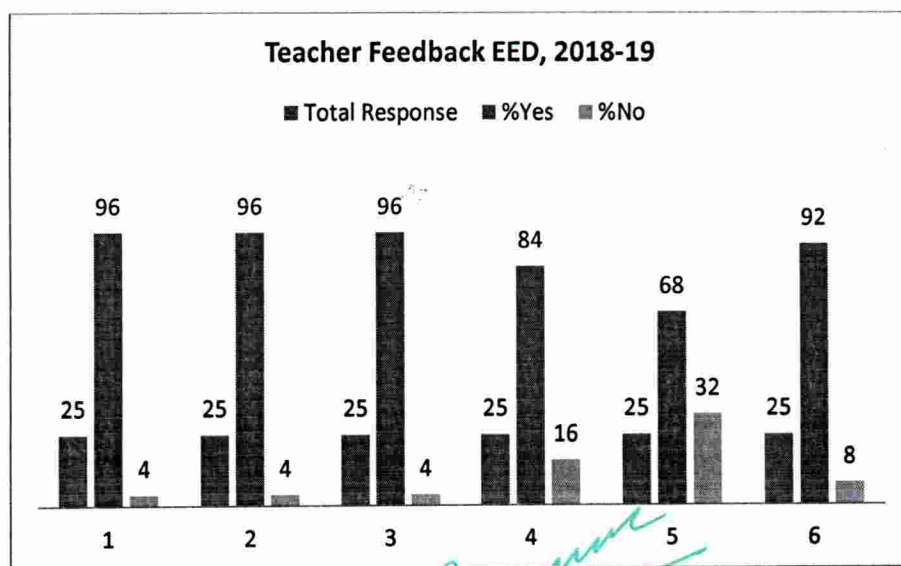
DEPARTMENT OF ELECTRICAL ENGINEERING

Academic Year: 2018-19

Electrical Engineering Department

Teacher Feedback Analysis for Design & Review of Syllabus 2018-2019
Based on assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	25	96	4
The core courses offer an in-depth exposure to the subject	25	96	4
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	25	96	4
Sufficient practical exposure is provided for the theoretical concepts in the courses	25	84	16
Adequate exposure is provided to relevant software	25	68	32
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	25	92	8
Other Suggestions (New courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	More Lab courses for power systems to be included Relevance of Biology for Engineers is questioned Advanced Simulation software – MAT POWER, ETAP, ORCAD, should be added More field visits to be added Courses like machine learning, Artificial Intelligence, fuzzy logic, ADSP, Reverse Engineering to be included		



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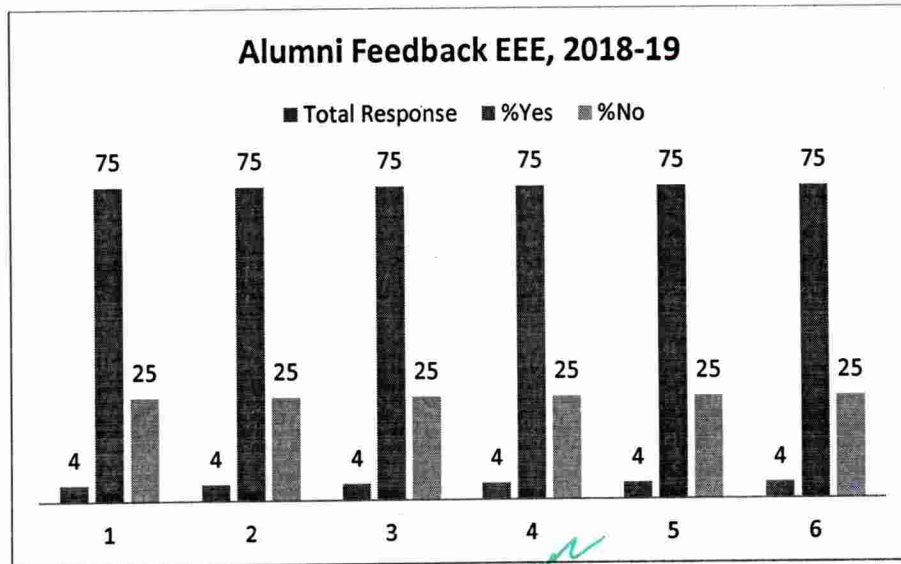
MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL ENGINEERING

Academic Year: 2018-19

Electrical and Electronics Engineering

Alumni Feedback analysis for Design & Review of Syllabus 2018-2019
Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The current curriculum is relevant and capable of meeting the industry demands	4	75	25
The core courses offer an in-depth exposure to the subject	4	75	25
The current curriculum offers adequate exposure to the latest software	4	75	25
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	4	75	25
The current curriculum enables the graduates to take up leadership and managerial roles.	4	75	25
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	4	75	25
Other Suggestions	The existing software need to be upgraded		
Analysis	satisfied		



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DEPARTMENT OF ELECTRICAL ENGINEERING

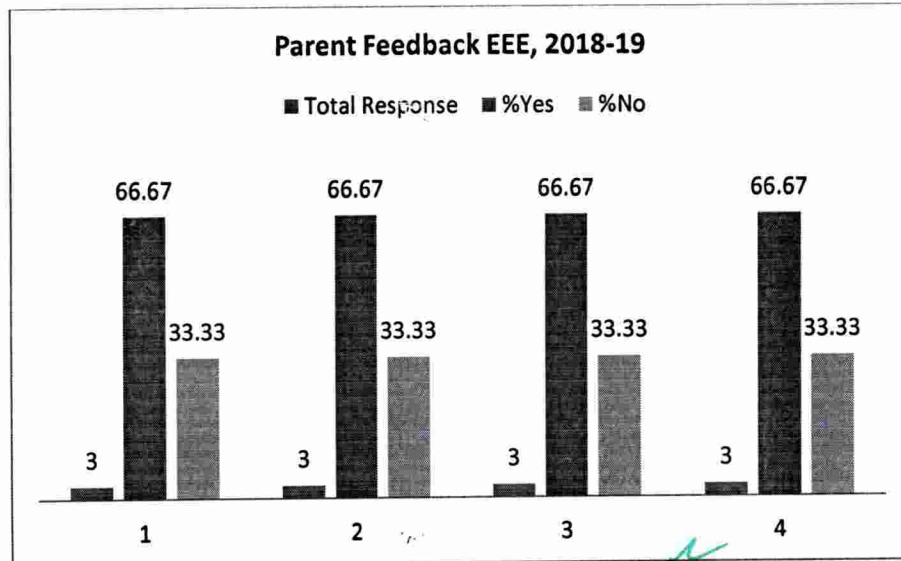
Academic Year: 2018-19

Electrical and Electronics Engineering

Parent Feedback analysis for Design & Review of Syllabus 2018-2019

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The graduate did not undertake any additional training courses for employment	3	66.67	33.33
The programme equips the graduate to solve day to day problems.	3	66.67	33.33
The programme enables the graduate to take up leadership and managerial roles.	3	66.67	33.33
The programme has prepared the student for higher education / placements	3	66.67	33.33
Other Suggestions	Need to approach core companies for better placement		
Analysis	Industry tailored training courses may be offered as a co-curricular activity.		



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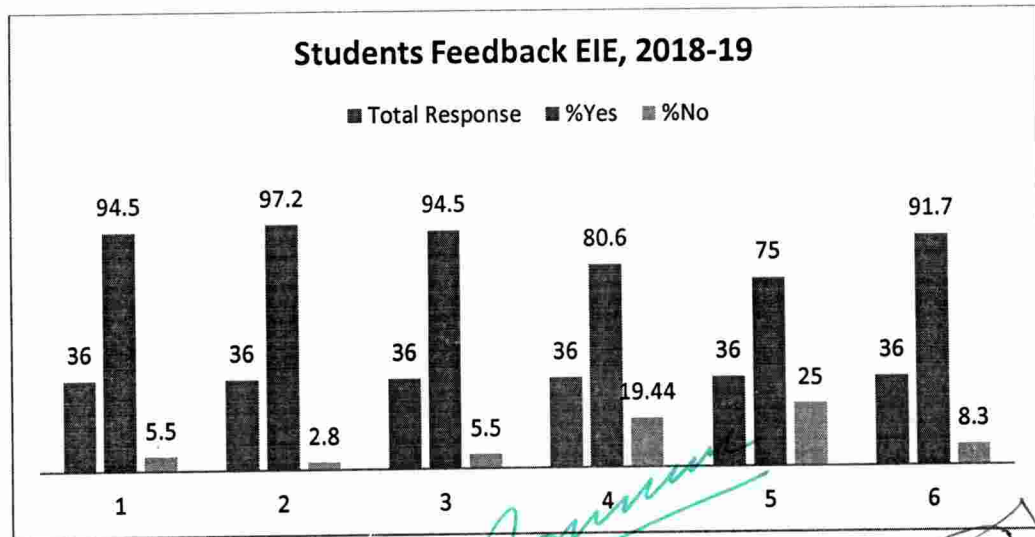
MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL ENGINEERING

Academic Year: 2018-19

Electronics and Instrumentation Engineering

Student Feedback Analysis for Design & Review of Syllabus, 2018-2019
 based on assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	36	94.5	5.5
The core courses offer an in-depth exposure to the subject	36	97.2	2.8
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	36	94.5	5.5
Sufficient practical exposure is provided for the theoretical concepts in the courses	36	80.6	19.44
Adequate exposure is provided to relevant software	36	75	25
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	36	91.7	8.3
Suggestions	1. Programming related courses to be introduced for increasing employability. 2. New courses such as artificial intelligence to be included. 3. Training for competitive examinations may be provided.		
Analysis	The overall response of the students with regard to the syllabus and its contents was positive. However some of the students felt that practical exposure is to be increased and advanced software related to industry to be included in the curriculum.		



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Head, EED

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Professor & Head
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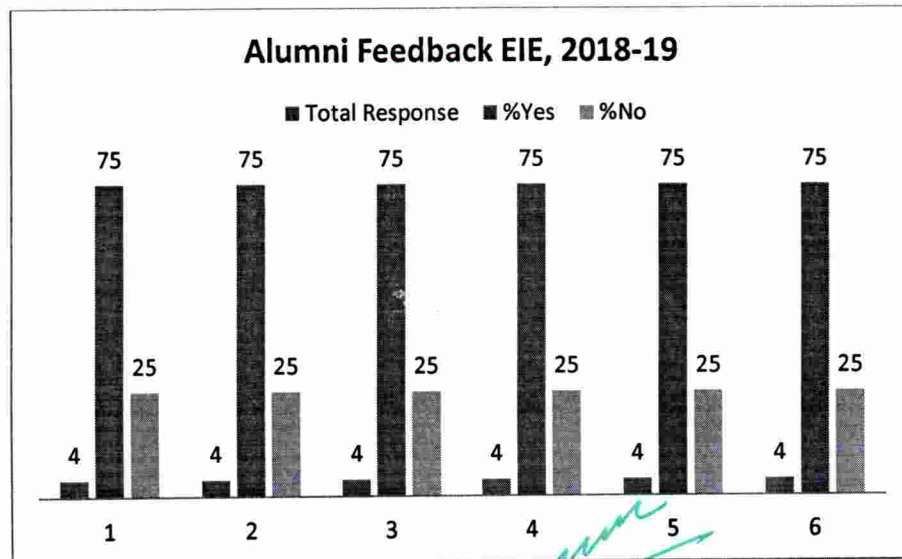
MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL ENGINEERING

Academic Year: 2018-19

Electronics and Instrumentation Engineering

Alumni Feedback analysis for Design & Review of Syllabus
Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E
program 2018-19

Assessment Parameter	Total Response	%Yes	%No
The current curriculum is relevant and capable of meeting the industry demands	4	75	25
The core courses offer an in-depth exposure to the subject	4	75	25
The current curriculum offers adequate exposure to the latest software	4	75	25
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	4	75	25
The current curriculum enables the graduates to take up leadership and managerial roles.	4	75	25
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	4	75	25
Other Suggestions	Nil		
Analysis	The students are satisfied with the curriculum that they studied		



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MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL ENGINEERING

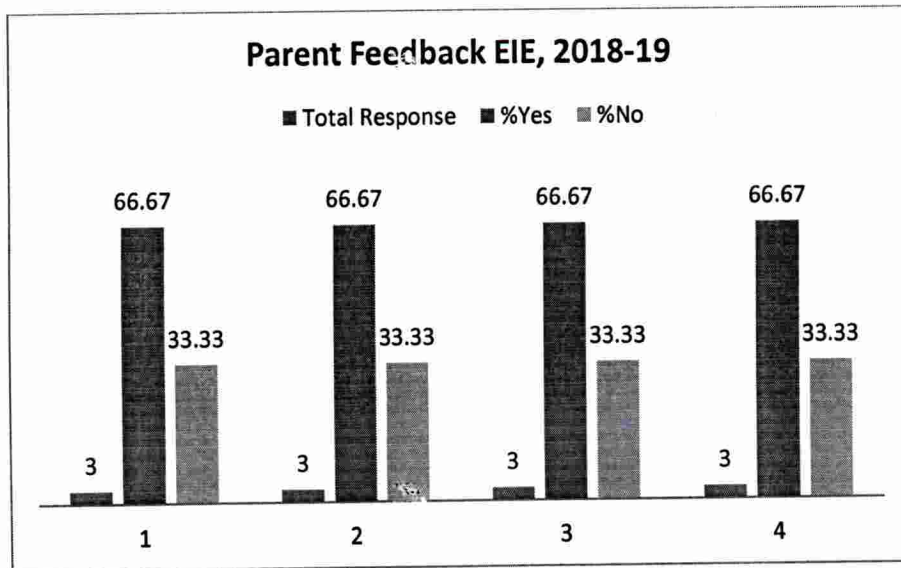
Academic Year: 2018-19

Electronics and Instrumentation Engineering

Parent Feedback analysis for Design & Review of Syllabus

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program 2018-2019.

Assessment Parameter	Total Response	%Yes	%No
The graduate did not undertake any additional training courses for employment	3	66.67	33.33
The programme equips the graduate to solve day to day problems.	3	66.67	33.33
The programme enables the graduate to take up leadership and managerial roles.	3	66.67	33.33
The programme has prepared the student for higher education / placements	3	66.67	33.33
Other Suggestions	Nil		
Analysis	Parents are satisfied		



M. J. Khan
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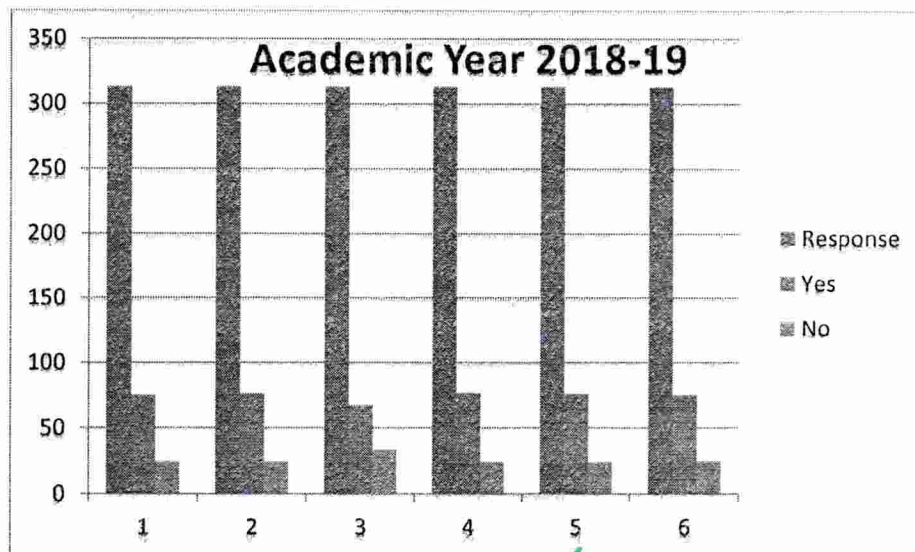
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Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	313	75.1	24.9
The core courses offer an in-depth exposure to the subject	313	76.2	24.8
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	313	67.2	33.8
Sufficient practical exposure is provided for the theoretical concepts in the course	313	76.6	24.4
Adequate exposure is provided to relevant software	313	75.8	24.2
The courses enhance the analytical/problem solving/critical thinking/innovative skills	313	75	25



On the Average the alumni on the curriculum evaluation is 74.3% Yes and 26.1% is NO

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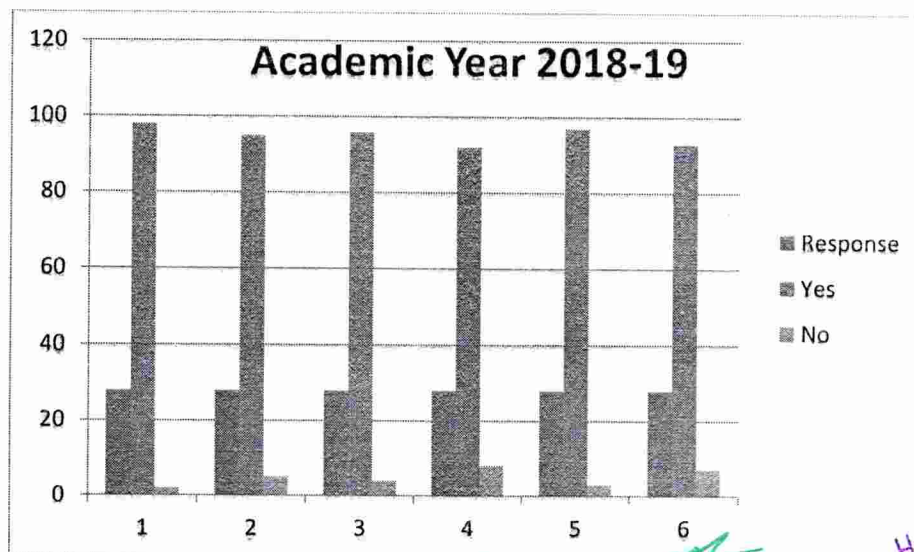
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Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	28	98	2
The core courses offer an in-depth exposure to the subject	28	95	5
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	28	96	4
Sufficient practical exposure is provided for the theoretical concepts in the course	28	92	8
Adequate exposure is provided to relevant software	28	97	3
The courses enhance the analytical/problem solving/critical thinking/innovative skills	28	93	7



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On the Average the alumni on the curriculum evaluation is 95.1% Yes and 4.9 % is NO

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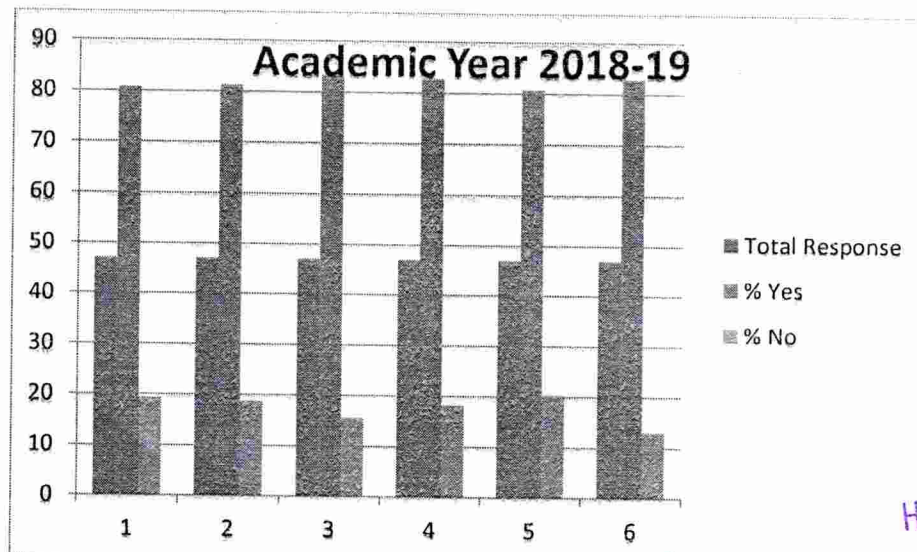
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Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	47	80.7	19.3
The core courses offer an in-depth exposure to the subject	47	81.3	18.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	47	83.3	15.64
Sufficient practical exposure is provided for the theoretical concepts in the course	47	82.8	18.19
Adequate exposure is provided to relevant software	47	80.7	20.3
The courses enhance the analytical/problem solving/critical thinking/innovative skills	47	82.9	13.1



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On the Average the alumni on the curriculum evaluation is 81.9% Yes and 17.5 % is NO

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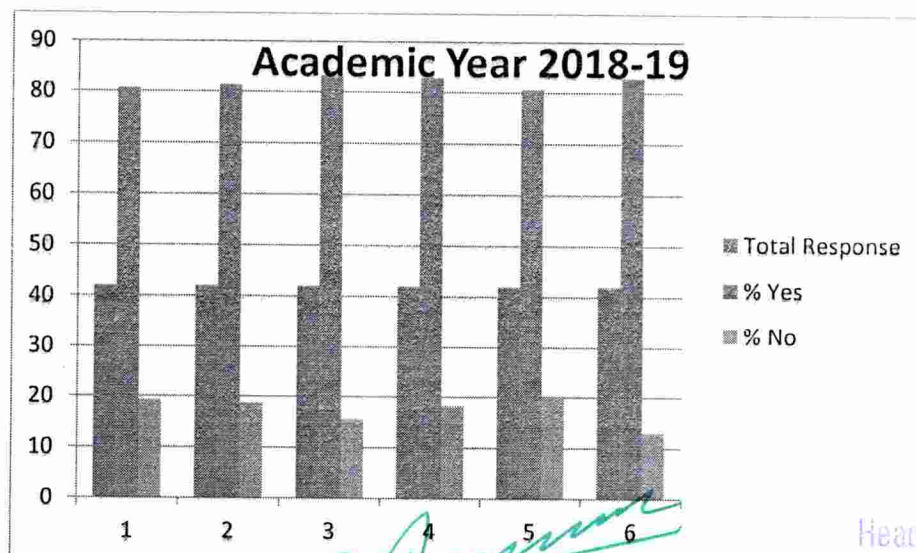
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Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	42	80.7	19.3
The core courses offer an in-depth exposure to the subject	42	81.3	18.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	42	83.3	15.64
Sufficient practical exposure is provided for the theoretical concepts in the course	42	82.8	18.19
Adequate exposure is provided to relevant software	42	80.7	20.3
The courses enhance the analytical/problem solving/critical thinking/innovative skills	42	82.9	13.1



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On the Average the alumni on the curriculum evaluation is 81.95% Yes and 17.1% is NO.



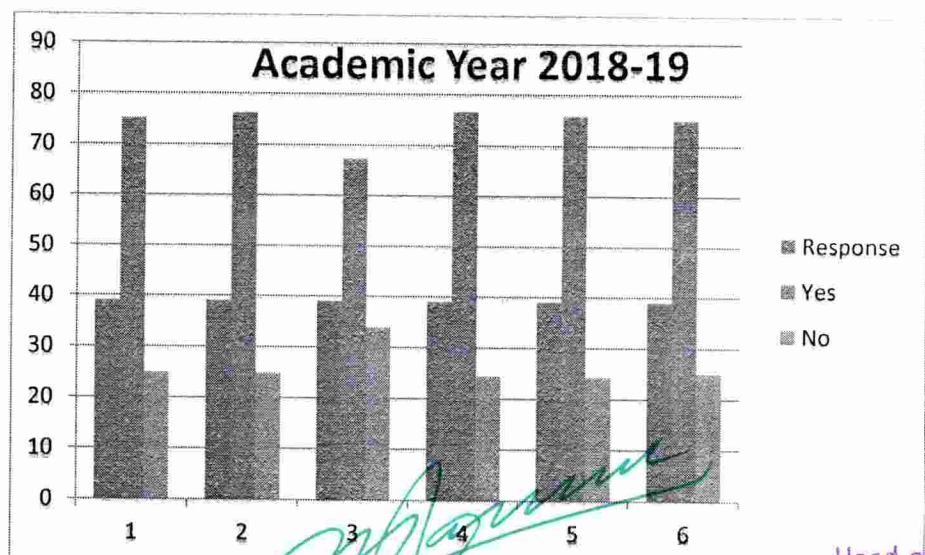
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Structured Feedback on Curriculum Obtained from Employers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	39	75.1	24.9
The core courses offer an in-depth exposure to the subject	39	76.2	24.8
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	39	67.2	33.8
Sufficient practical exposure is provided for the theoretical concepts in the course	39	76.6	24.4
Adequate exposure is provided to relevant software	39	75.8	24.2
The courses enhance the analytical/problem solving/critical thinking/innovative skills	39	75	25



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On the Average the alumni on the curriculum evaluation is 74.3% Yes and 25.7% is NO



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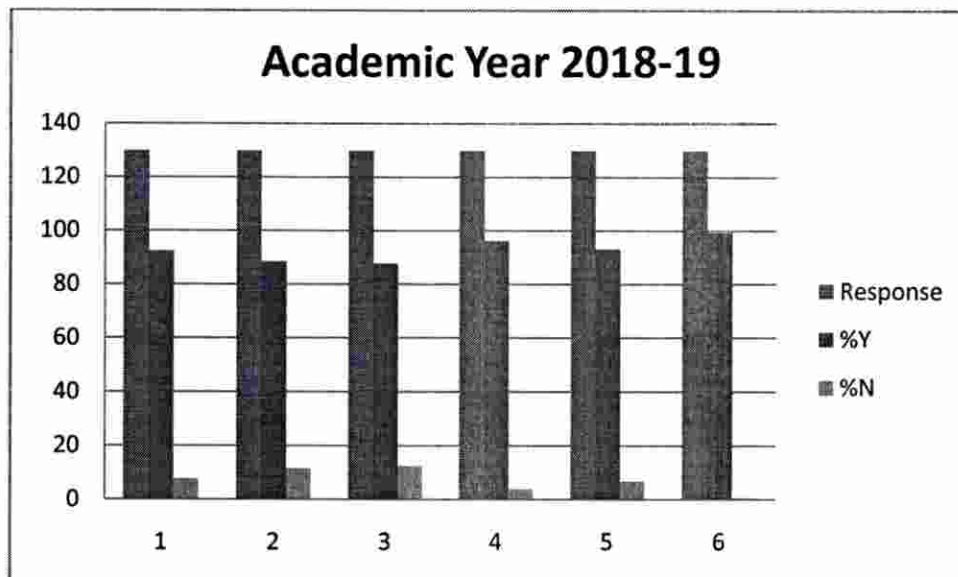
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Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Mechanical Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	42	96.85	3.15
The core courses offer an in-depth exposure to the subject	42	96.85	3.15
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	42	84.22	15.78
Sufficient practical exposure is provided for the theoretical concepts in the course	42	73.69	26.31
Adequate exposure is provided to relevant software	42	81.58	18.42
The courses enhance the analytical/problem solving/critical thinking/innovative skills	42	81.58	18.42



On the Average the alumni on the curriculum evaluation is 85.8% Yes and 14.2 % is NO

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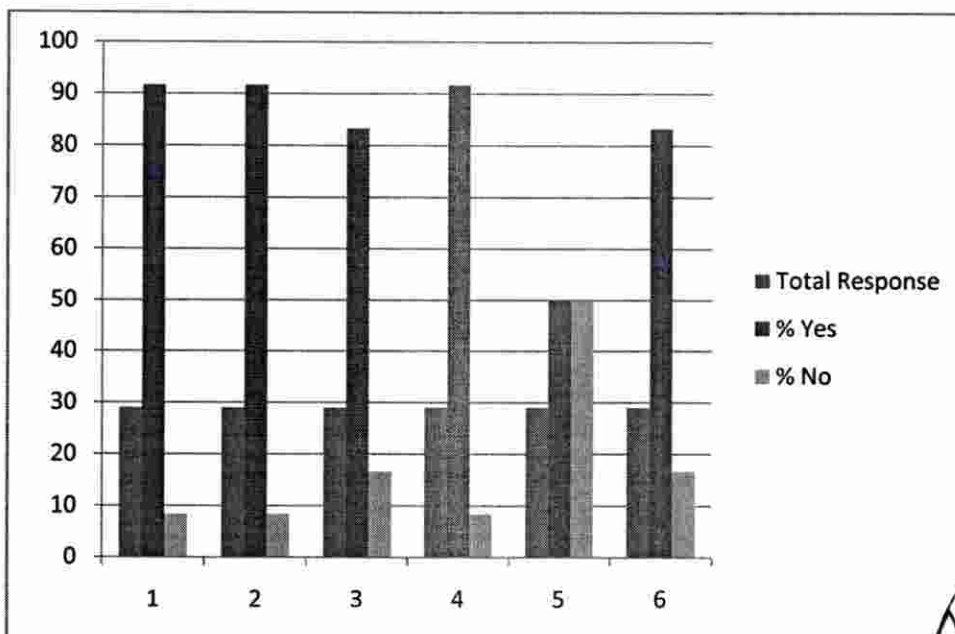
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Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teacher of Mechanical Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	29	91.67	8.33
The core courses offer an in-depth exposure to the subject	29	91.67	8.33
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	29	83.33	16.67
Sufficient practical exposure is provided for the theoretical concepts in the course	29	91.67	8.33
Adequate exposure is provided to relevant software	29	50	50
The courses enhance the analytical/problem solving/critical thinking/innovative skills	29	83.33	16.67



On the Average the alumni on the curriculum evaluation is 72% Yes and 18% is NO

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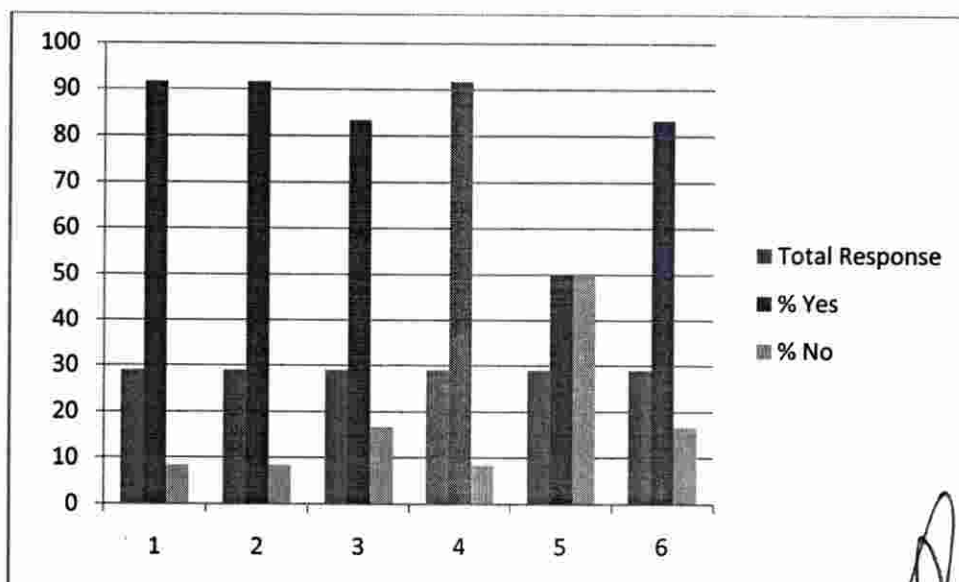
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Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from alumni of Mechanical Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	6	100	0
The core courses offer an in-depth exposure to the subject	6	100	0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	6	100	0
Sufficient practical exposure is provided for the theoretical concepts in the course	6	100	0
Adequate exposure is provided to relevant software	2	100	0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	2	100	0



On the Average the alumni on the curriculum evaluation is 100% Yes and 0% is NO

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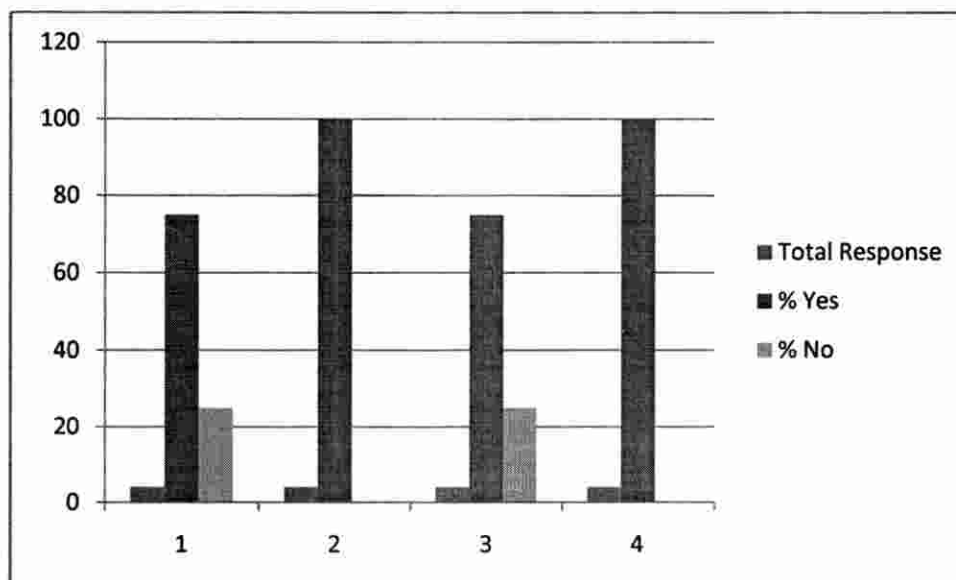
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Structured Feedback on Curriculum Obtained from Parents:


The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Mechanical Engineering department for the academic year 2018-2019.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	3	100	0
The core courses offer an in-depth exposure to the subject	3	66.67	33.33
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	3	33.33	66.67
Sufficient practical exposure is provided for the theoretical concepts in the course	3	66.67	33.33



On the Average the alumni on the curriculum evaluation is 66.66 % Yes and 33.37 % is NO


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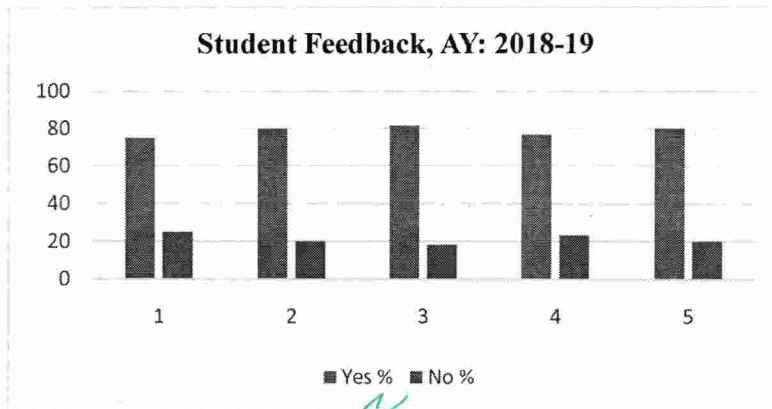
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Information Technology Department Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders Academic Year – 2018-2019

Students Feedback:

A special questionnaire on curriculum design was developed and was given to the students for their feedback. we received feedback from 60 students of IT department.

	Assessment Parameter	Total Responses	% Yes	% No
1.	The curriculum is up to date and relevant from the point of view of employability.	60	75	25
2.	The core courses offer an in-depth exposure to the subject.	60	80	20
3.	Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.	60	81.67	18.33
4.	Sufficient practical exposure is provided for the theoretical concepts in the courses.	60	76.67	23.33
5.	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.	60	80	20



On an average 80% students were satisfied with the curriculum design and 20% students suggested some updates in the curriculum.

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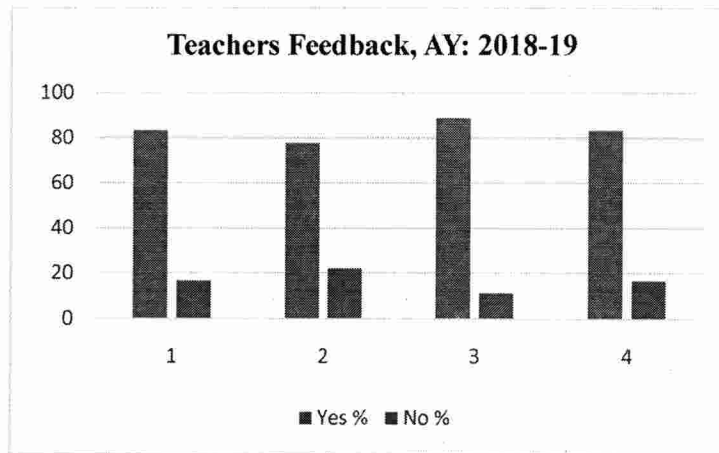
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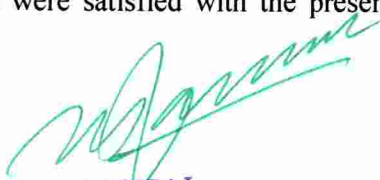
Teachers Feedback:


The feedback on curriculum design was taken from the respective subject teachers on suggestions for the improvement of the syllabus.

	Assessment Parameter	Total Responses	% Yes	% No
1.	The curriculum is balanced with regard to the theoretical and practical knowledge.	18	83.33	16.67
2.	Curriculum inculcate leadership skills/ team management/ entrepreneurship skills.	18	77.78	22.22
3.	The curriculum provides opportunity for the conducting research and project related activities.	18	88.89	11.11
4.	The curriculum is relevant from the point of view of employability.	18	83.33	16.67



On an average 82% teachers were satisfied with the present curriculum and 18% have suggested improvements.


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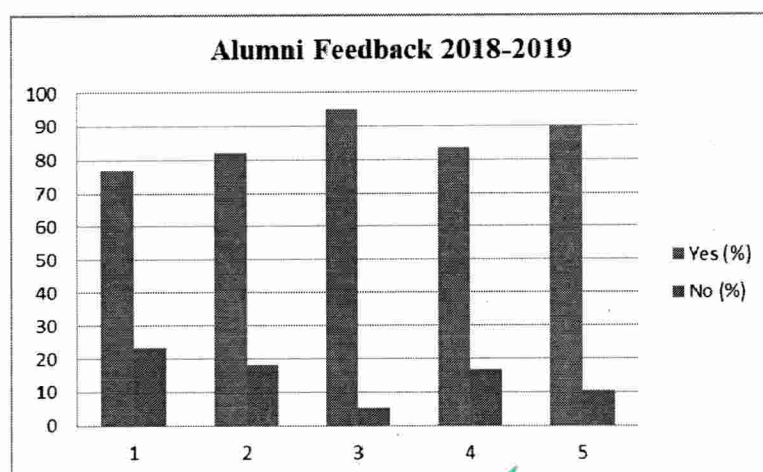
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Report on Analysis of Feedback on Curriculum Enhancement Collected from the Alumni

A special questionnaire on curriculum design was developed and shared with the Alumni of IT Department for their feedback about the effectiveness of syllabus in terms of their performance in the work field and relevance of the subjects learnt as part of curriculum during their graduation period. The report of analysis of feedback received from the Alumni for the academic year 2018-2019 is as follows:

Assessment Parameter	Total Responses	Yes (%)	No (%)
The curriculum is relevant and up to date from the point of view of employability.	78	76.92	23.08
Is there sufficient emphasis on practical aspects of courses to help work in industry?	78	82.05	17.95
Whether the program covers all courses essential for pursuing higher studies.	78	94.87	5.13
Adequate exposure is provided for the latest technologies and software.	78	83.33	16.67
The courses enhance the problem solving and analytical abilities and stimulate innovative thinking.	78	89.74	10.26



The Alumni feedback on syllabus on an average is 85.38 % Yes and 14.62% is NO.

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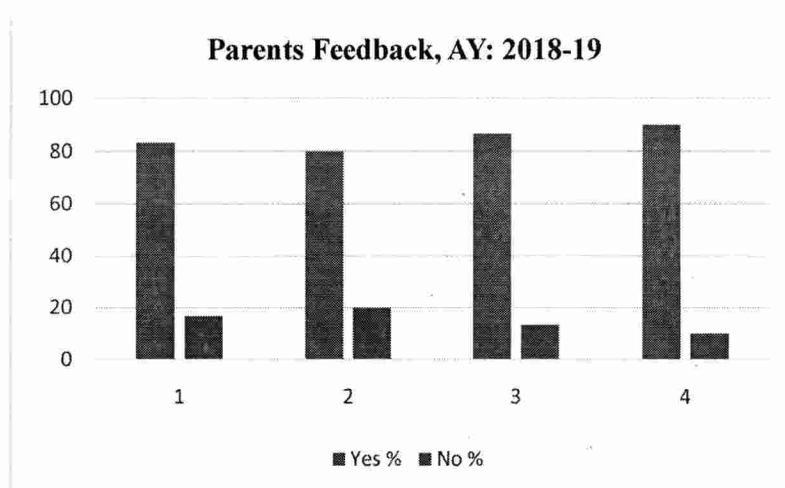
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Parents Feedback:


Feedback on curriculum design was taken from parents using a special 4-point questionnaire. 30 parents responded to the feedback.

	Assessment Parameter	Total Responses	% Yes	% No
1.	Curriculum is up to date with the current technologies.	30	83.33	16.67
2.	Curriculum aids in students' employability and higher studies.	30	80	20
3.	Curriculum covers problem-based learning.	30	86.67	13.33
4.	Are you satisfied with the current curriculum design.	30	90	10



On an average 85% parents were satisfied with the curriculum design and 15% suggested improvements in the curriculum.


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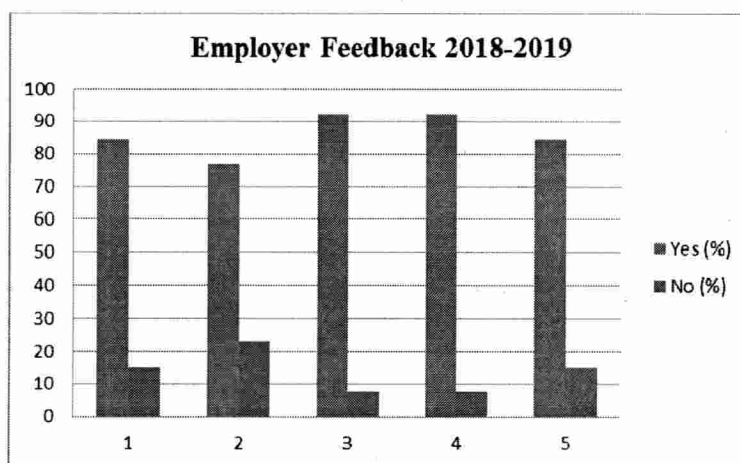
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Report on Analysis of Feedback on Curriculum Enhancement Collected from Employers

A special questionnaire on curriculum design was developed and shared with the employers for their feedback about the effectiveness of syllabus in terms of performance of Information Technology Department graduates working in their organization. The report of analysis of feedback received from Employers for Information Technology department graduates for the academic year 2018-2019 is as follows:

Assessment Parameter	Total Responses	Yes (%)	No (%)
Technical, Conceptual and Analytical Proficiencies and Abilities	13	84.62	15.38
Leadership Qualities and Teamwork Ability	13	76.92	23.08
Innovative Ideas Generation	13	92.31	7.69
Adaptability and Self Learning	13	92.31	7.69
Interpersonal Relations and Communication Skills	13	84.62	15.38



The employer feedback on syllabus on an average is 86.15 % Yes and 13.84% is NO.

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