Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Civil Engineering department for the academic year 2019-2020.

AssessmentParameter	Total Response	% Yes	% No
The curriculum is up-to-date and relevant from the point of view of employability	91	88.9	11.1
The core courses offer an in-depth exposure to the subject	91	87.7	12.3
Pre-requisite courses/topics are covered in the curriculum prior to Introduction of a course	91	85.3	14.7
Sufficient practical exposure is provided for the theoretical concepts in the course	91	80.7	19.3
Adequate exposure is provided to relevant software	91	82.4	17.6
The courses enhance the analytical/problem solving/critical thinking/innovativeskills	91	91.1	8.9
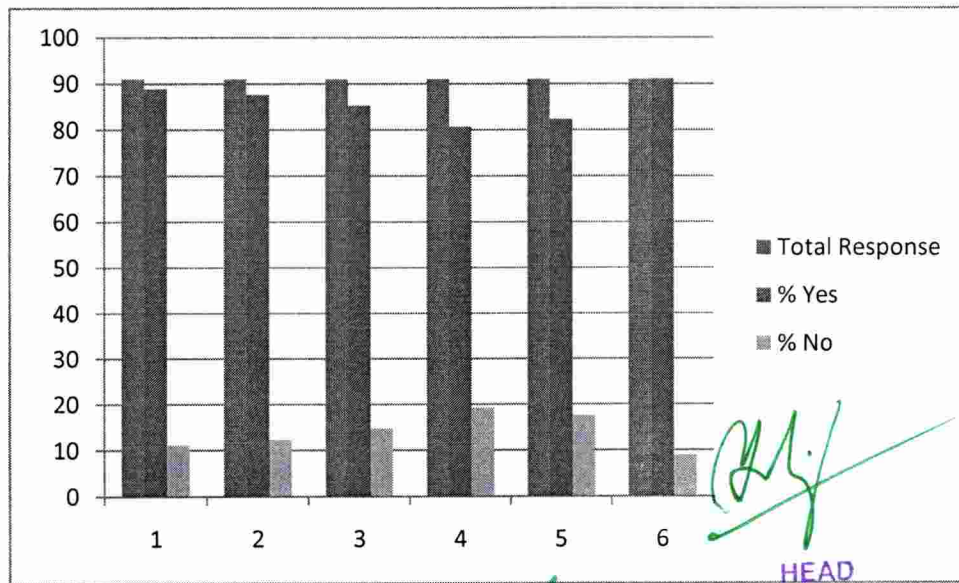
Onthe Average thealumnionthecurriculumevaluationis 86.01% Yesand13.98% is NO.

HEAD
CIVIL ENGINEERING DEPT.
Muffahkham Jah College of Engg. & Tech.
Road No:3, Banjara Hills,
Hyderabad-500 034.

PRINCIPAL
Muffakham Jah College Of
Engineering & Technology
Banjara Hills, Road No. 3,
HYDERABAD-500 034.(T.S.)

Structured Feedback on Curriculum Obtained from _Teachers_:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teachers of Civil Engineering department for the academic year 2019-2020.

AssessmentParameter	Total Response	% Yes	% No
The curriculum is up-to-date and relevant from the point of view of employability	28	95.9	4.1
The core courses offer an in-depth exposure to the subject	28	86.3	13.7
Pre-requisite courses/topics are covered in the curriculum prior to Introduction of a course	28	95.7	4.3
Sufficient practical exposure is provided for the theoretical concepts in the course	28	83.1	16.9
Adequate exposure is provided to relevant software	28	88.7	11.3
The courses enhance the analytical/problem solving/critical thinking/innovative skills	28	92.9	7.1

Onthe Average thealumnionthecurriculumevaluationis 90.43 %Yesand9.46%is NO
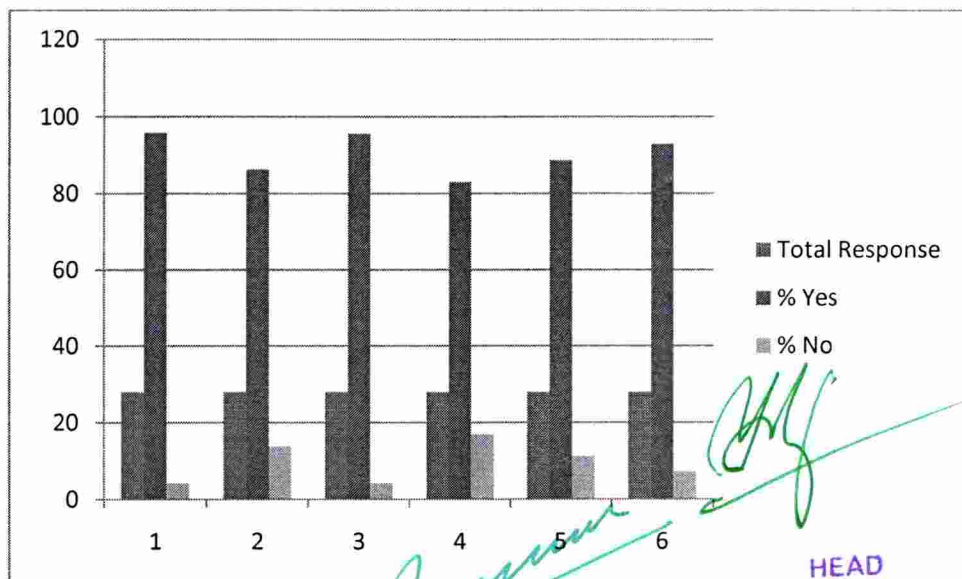
![Sultan-Ul-Uloom Education Society logo]

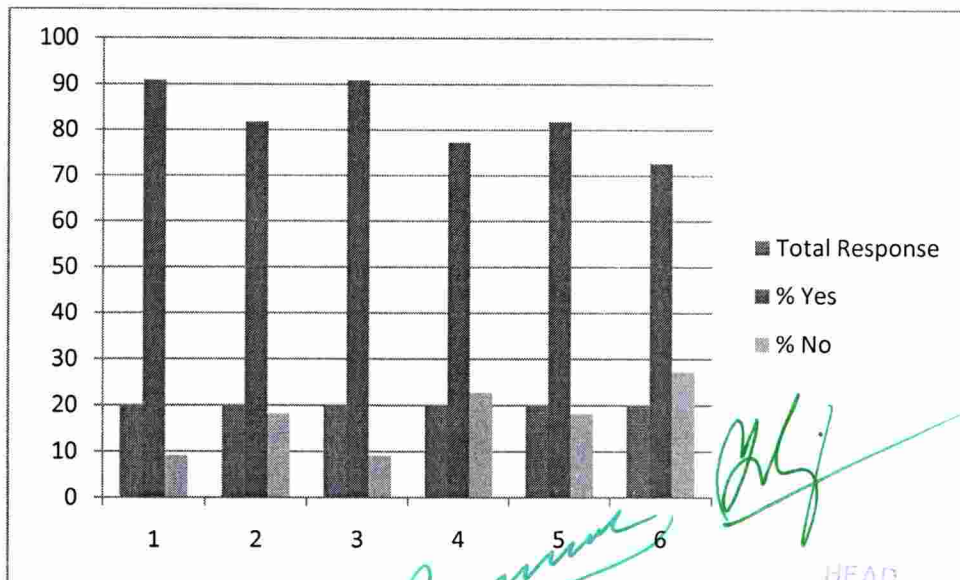# MUFFAKHAMJAH
COLLEGEOF ENGINEERING AND TECHNOLOGY
(Estd.bySultan-Ul-
UloomEducationSocietyin1980)(AffiliatedtoOsmania
University,Hyderabad)(approvedbytheAICTE&Accred

Structured Feedback on Curriculum Obtained from Alumni

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from alumni of Civil Engineering department for the academic year 2019-2020.

AssessmentParameter	Total Response	% Yes	% No
The curriculum is up-to-date and relevant from the point of view of employability	20	90.9	9.1
The core courses offer an in-depth exposure to the subject	20	81.8	18.2
Pre-requisite courses/topics are covered in the curriculum prior to Introduction of a course	20	90.9	9.1
Sufficient practical exposure is provided for the theoretical concepts in the course	20	77.3	22.7
Adequate exposure is provided to relevant software	20	81.8	18.2
The courses enhance the analytical/problem solving/critical thinking/innovative skills	20	72.7	27.3

Onthe Averagethealumnionthecurriculumevaluationis 82.6 %Yesand 17.4%is NO.

Structured Feedback on Curriculum Obtained from _Parents_ :

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Civil Engineering department for the academic year 2019-2020.
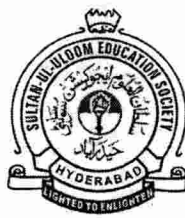
AssessmentParameter	Total Response	% Yes	% No
The curriculum is up-to-date and relevant from the point of view of employability	22	94.3	5.7
The core courses offer an in-depth exposure to the subject	22	70.3	29.7
Pre-requisite courses/topics are covered in the curriculum prior to Introduction of a course	22	80.0	20.0
Sufficient practical exposure is provided for the theoretical concepts in the course	22	88.7	11.3
Adequate exposure is provided to relevant software	22	80.0	20.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	22	92.3	7.7

Onthe Average thealumnionthecurriculumevaluationis 84.26% Yesand15.73%isNO.

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PRINCIPAL
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Engineering & Technology
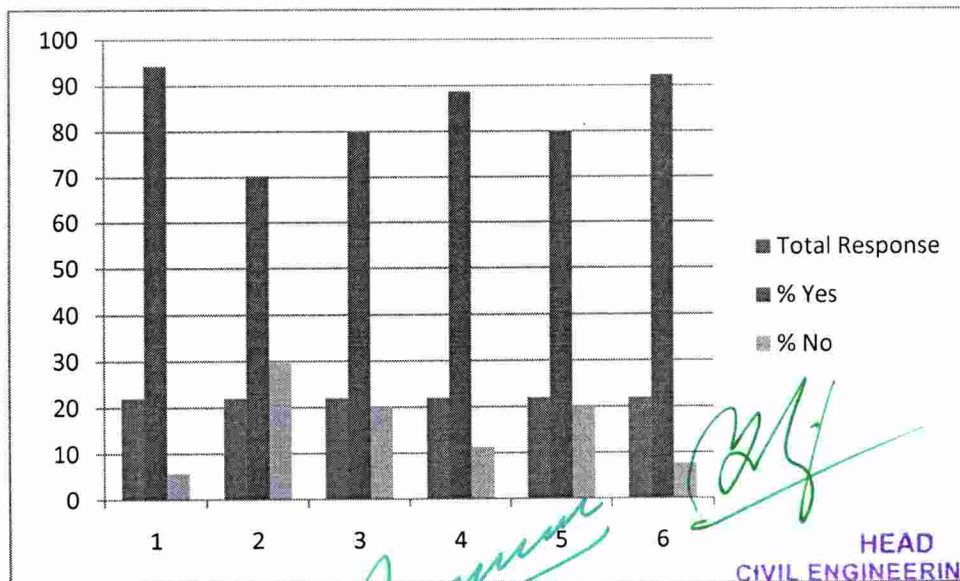Banjara Hills, Road No. 3,
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MUFFAKHAM JAH
COLLEGE OF ENGINEERING AND TECHNOLOGY
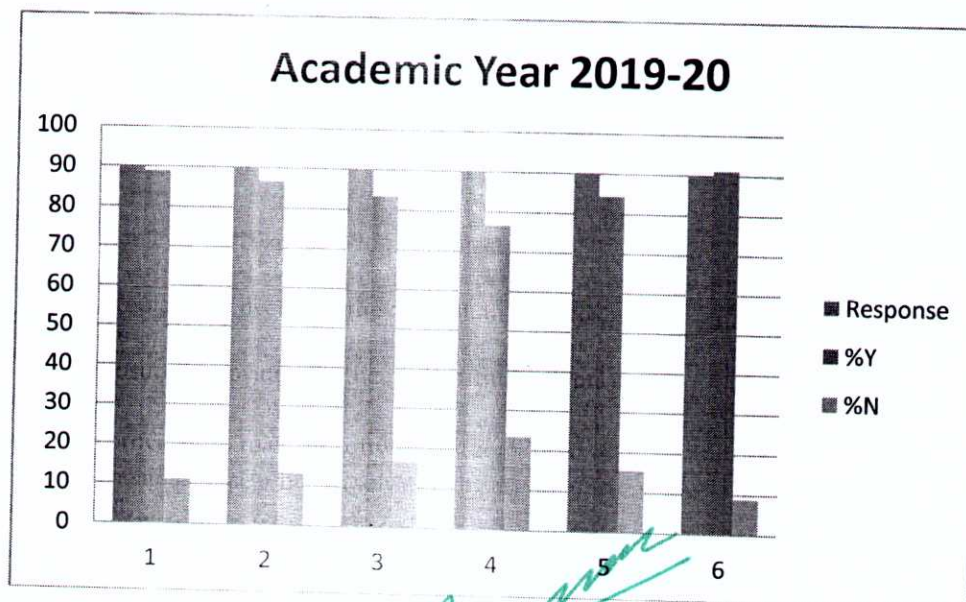(Estd. by Sultan-Ul-Uloom Education Society in 1980)
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Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Computer Science Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	90	88.9	11.1
The core courses offer an in-depth exposure to the subject	90	86.7	13.3
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	90	83.3	16.7
Sufficient practical exposure is provided for the theoretical concepts in the course	90	76.7	23.3
Adequate exposure is provided to relevant software	90	84.4	15.6
The courses enhance the analytical/problem solving/critical thinking/innovative skills	90	91.1	8.9

On the Average the alumni on the curriculum evaluation is 85.2 % Yes and 14.8 % is NO.

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Banjara Hills, Hyderabad-500 034. T.S.

HEAD-CSED

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COLLEGE OF ENGINEERING AND TECHNOLOGY

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Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teachers of Computer Science Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	28	92.9	7.1
The core courses offer an in-depth exposure to the subject	28	89.3	10.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	28	85.7	14.3
Sufficient practical exposure is provided for the theoretical concepts in the course	28	82.1	17.9
Adequate exposure is provided to relevant software	28	85.7	14.3
The courses enhance the analytical/problem solving/critical thinking/innovative skills	28	92.9	7.1

Academic Year 2019-20

On the Average the alumni on the curriculum evaluation is 94.5% Yes and 5.5 % is NO

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H E A **HEAD-CSED**
Computer Science & Engg.
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Banjara Hills, Hyderabad-500 034, T.S.

MUFFAKHAM JAH

COLLEGE OF ENGINEERING AND TECHNOLOGY
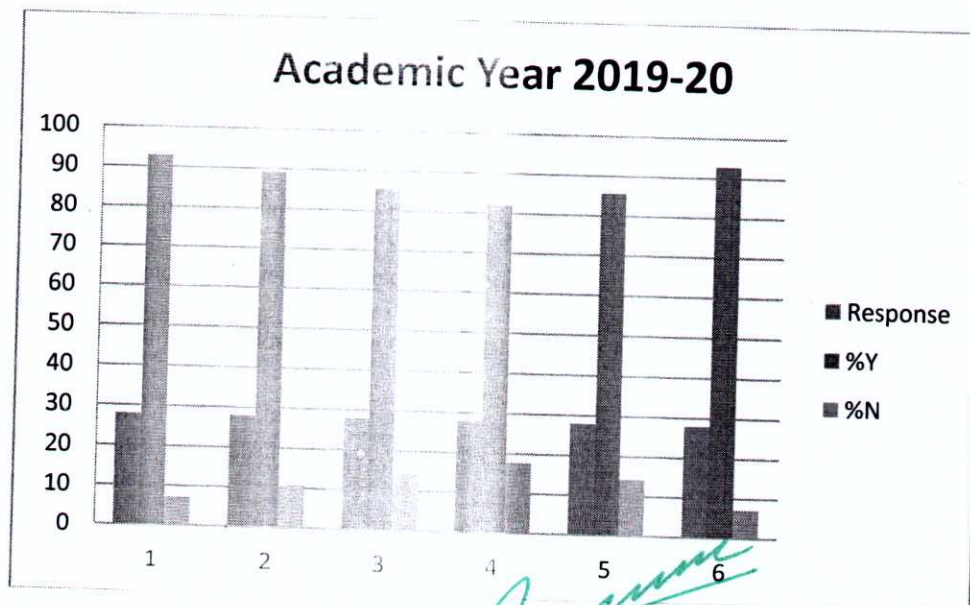(Estd. by Sultan-Ul-Uloom Education Society in 1980)
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Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from alumni of Computer Science Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	22	90.9	9.1
The core courses offer an in-depth exposure to the subject	22	81.8	18.2
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	22	90.9	9.1
Sufficient practical exposure is provided for the theoretical concepts in the course	22	77.3	22.7
Adequate exposure is provided to relevant software	22	81.8	18.2
The courses enhance the analytical/problem solving/critical thinking/innovative skills	22	72.7	27.3

Academic Year 2019-20

On the Average the alumni on the curriculum evaluation is 82.6 % Yes and 17.4 % is NO.

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Computer Science & Engg.
Muffakham Jah College of Engg. &
Banjara Hills, Hyderabad-500 034.

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COLLEGE OF ENGINEERING AND TECHNOLOGY
(Estd. by Sultan-Ul-Uloom Education Society in 1980)
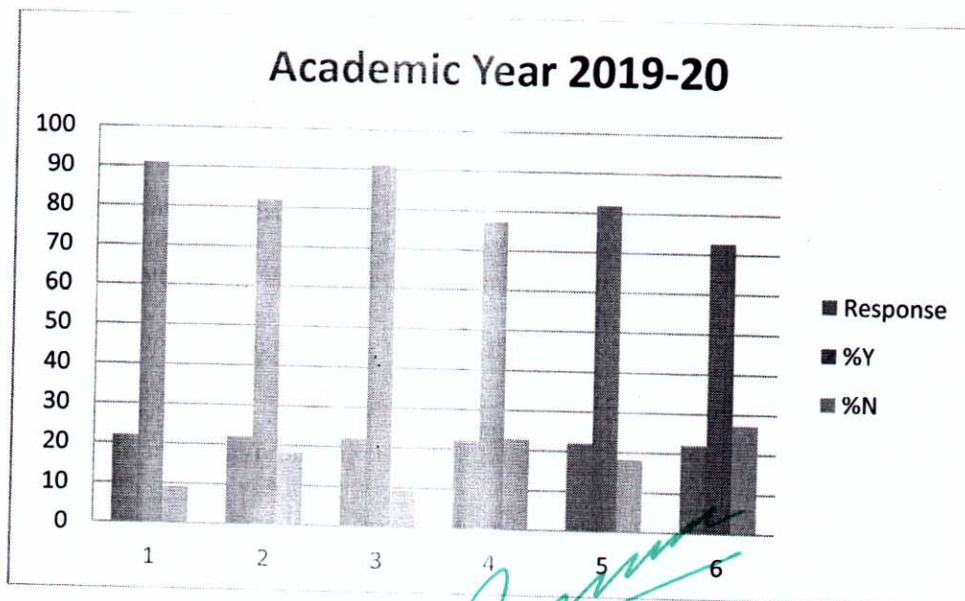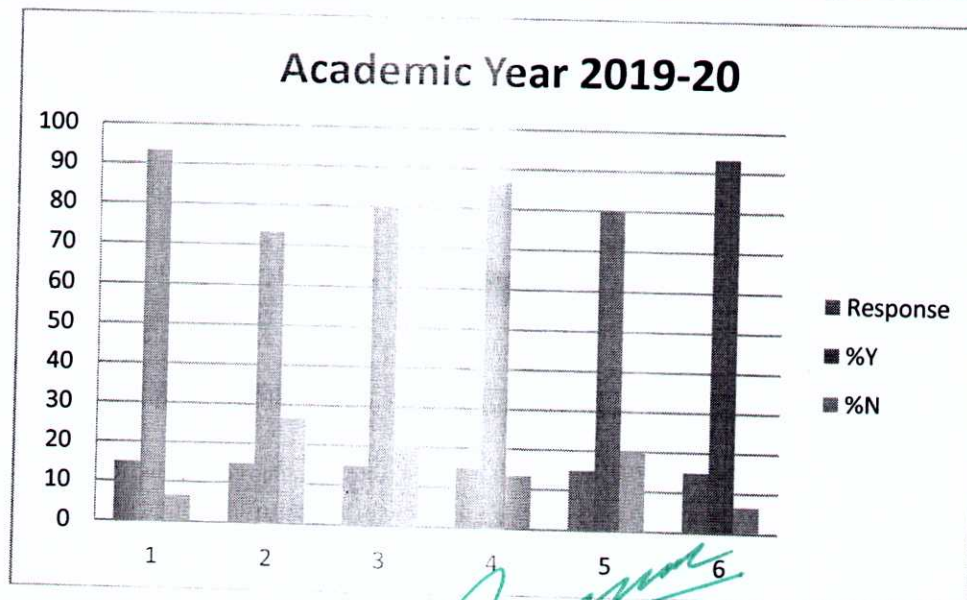(Affiliated to Osmania University, Hyderabad)
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Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Computer Science Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	15	93.3	6.7
The core courses offer an in-depth exposure to the subject	15	73.3	26.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	15	80.0	20.0
Sufficient practical exposure is provided for the theoretical concepts in the course	15	86.7	13.3
Adequate exposure is provided to relevant software	15	80.0	20.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	15	93.3	6.7

Academic Year 2019-20

On the Average the alumni on the curriculum evaluation is 84.4 % Yes and 215.6 % is NO.

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Banjara Hills, Hyderabad-500 034. T.S.

MUFFAKHAM JAH
COLLEGE OF ENGINEERING AND TECHNOLOGY
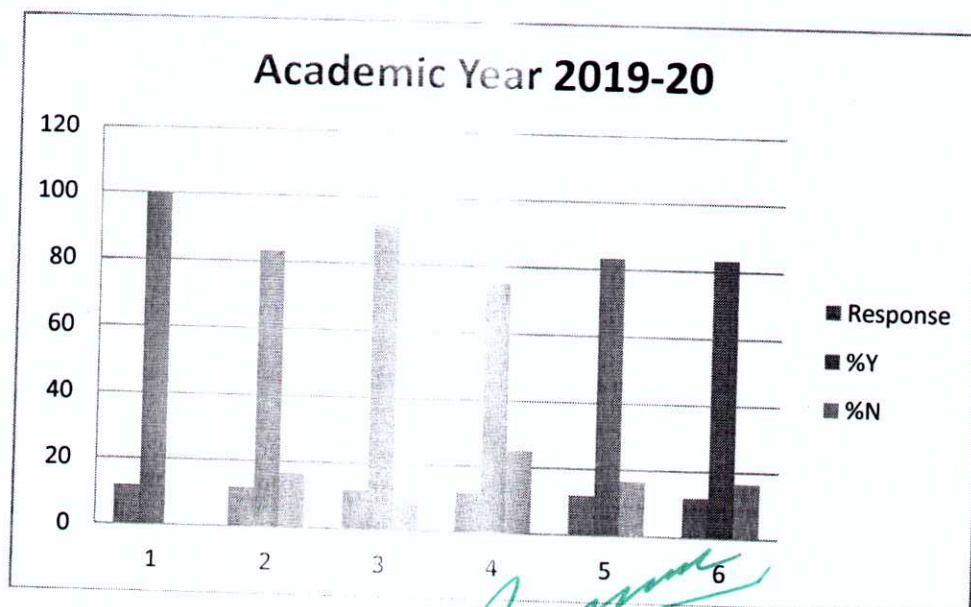(Estd. by Sultan-Ul-Uloom Education Society in 1980)
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Structured Feedback on Curriculum Obtained from Employers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from employer of Computer Science Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	12	100.0	-
The core courses offer an in-depth exposure to the subject	12	83.3	16.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	12	91.7	8.3
Sufficient practical exposure is provided for the theoretical concepts in the course	12	75.0	25.0
Adequate exposure is provided to relevant software	12	83.3	16.7
The courses enhance the analytical/problem solving/critical thinking/innovative skills	12	83.3	16.7

Academic Year 2019-20

On the Average the alumni on the curriculum PRINCIPAL is 86.1 % Yes and 13.9 % is NO

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HYDERABAD-500 034.(T.S.)

HEAD
Computer Science & Engg,
Muffakham Jah College of Engg. & Tech
Banjara Hills, Hyderabad-500 034. T.S.
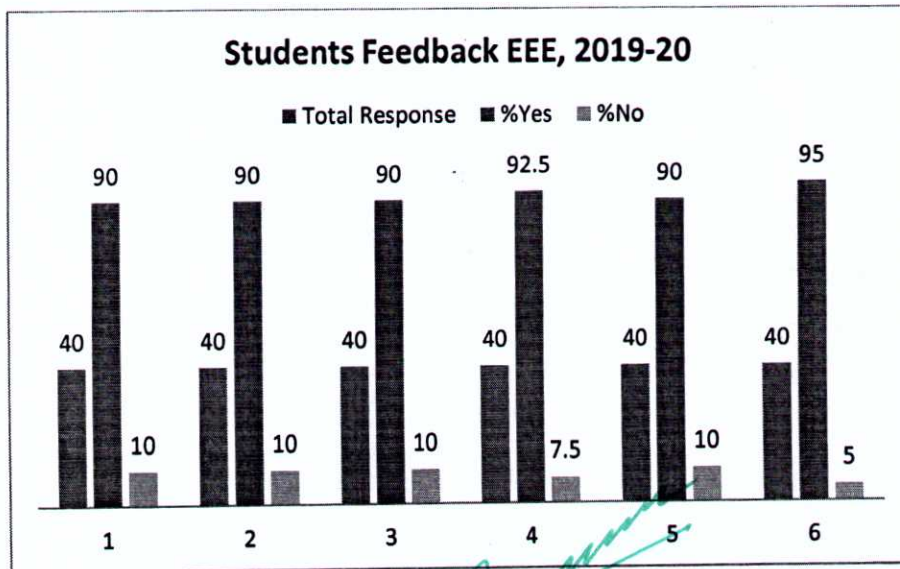Head-CSED

Electrical and Electronics Engineering
Student Feedback Analysis for Design & Review of Syllabus 2019-2020
Based on Assessment of the quality and adequacy of curriculum offered for the B.E/M.E
program

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	40	90	10
The core courses offer an in-depth exposure to the subject	40	90	10
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	40	90	10
Sufficient practical exposure is provided for the theoretical concepts in the courses	40	92.5	7.5
Adequate exposure is provided to relevant software	40	90	10
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	40	95	5
Suggestions	1. Training for competitive examinations may be provided.		
Analysis	The students are satisfied with the syllabus however they have pointed out the need for training for competitive exams by the college.		

Students Feedback EEE, 2019-20

■ Total Response ■ %Yes ■ %No

Head, EED

Professor & Head
Electrical Engineering Department,
M.J. College of Engg. & Tech.,
Rd. No. 3, Banjara Hills, Hyd.-155,

PRINCIPAL
Muffakham Jah College Of
Engineering & Technology
Banjara Hills, Road No. 3,
HYDERABAD-500 034.(T.S.)

Electrical Engineering Department

Teacher's Feedback for Design & Review of Syllabus, based on the assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability and capable of meeting industry demands	62	93.55	6.45
The core courses offer an in-depth exposure to the subject	62	93.55	6.45
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	62	93.55	6.45
Sufficient practical exposure is provided for the theoretical concepts in the courses and the program equips the graduate to solve day to day problems	62	95.16	4.84
Adequate exposure is provided to relevant software	62	90.32	9.68
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills/ and prepares the graduate for higher education/placement and leadership and managerial roles	62	91.94	8.06
Suggestions	1. Programming related courses to be introduced for increasing employability. 2. New courses to be included. 3. Training for competitive examinations may be provided. 4. Industry tailored training courses may be offered as a co-curricular activity 5. Existing software needs to be upgraded 6. Use of open source software may be promoted		
Analysis	The overall response of the stake holders with regard to the syllabus and its contents was positive. However some of the suggestions are indicated as mentioned above		
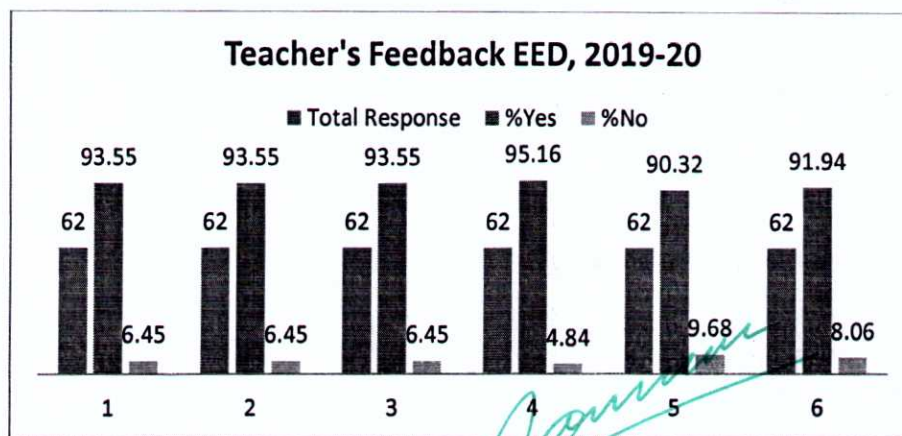
Teacher's Feedback EED, 2019-20

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HYDERABAD-500 034.(T.S.)

Head, EED
Professor & Head
Electrical Engineering Department,
M.J. College of Engg. & Tech.,
3, Banjara Hills, Hyd - 35.

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY
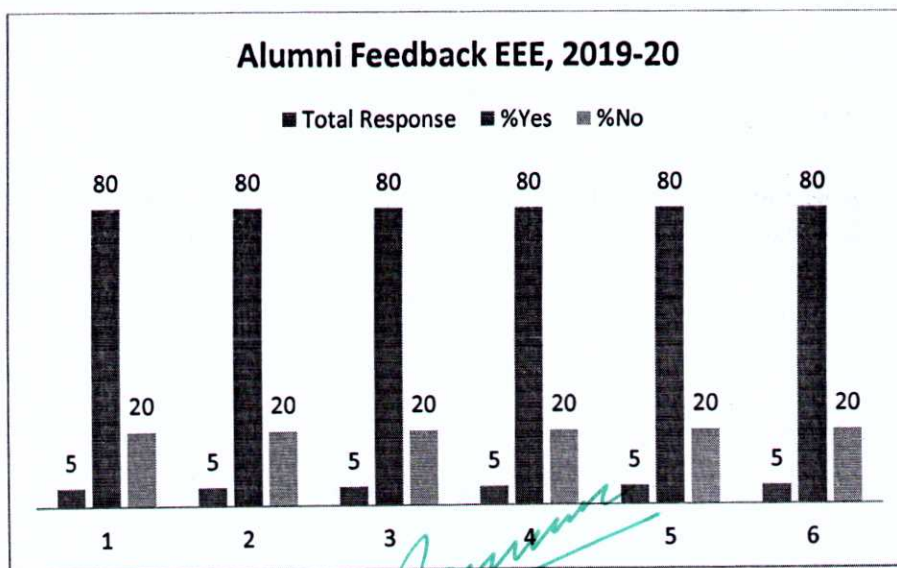## DEPARTMENT OF ELECTRICAL ENGINEERING
Academic Year: 2019-20

Electrical and Electronics Engineering
Alumni Feedback analysis for Design & Review of Syllabus 2019-2020
Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program.

Assessment Parameter	Total Response	%Yes	%No
The current curriculum is relevant and capable of meeting the industry demands	5	80	20
The core courses offer an in-depth exposure to the subject	5	80	20
The current curriculum offers adequate exposure to the latest software	5	80	20
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	5	80	20
The current curriculum enables the graduates to take up leadership and managerial roles.	5	80	20
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	5	80	20
Other Suggestions	There alumni suggested that there is scope for more practical exposure in the form of assignments which require some research work to be done.		
Analysis	satisfied		

Alumni Feedback EEE, 2019-20

■ Total Response ■ %Yes ▨ %No

PRINCIPAL
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Engineering & Technology
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HYDERABAD-500 034.(T.S.)

Head, EED

Professor & Head
Electrical Engineering Department,
M.J. College of Engg. & Tech.,
Rd. No. 3, Banjara Hills, Hyd.-155.

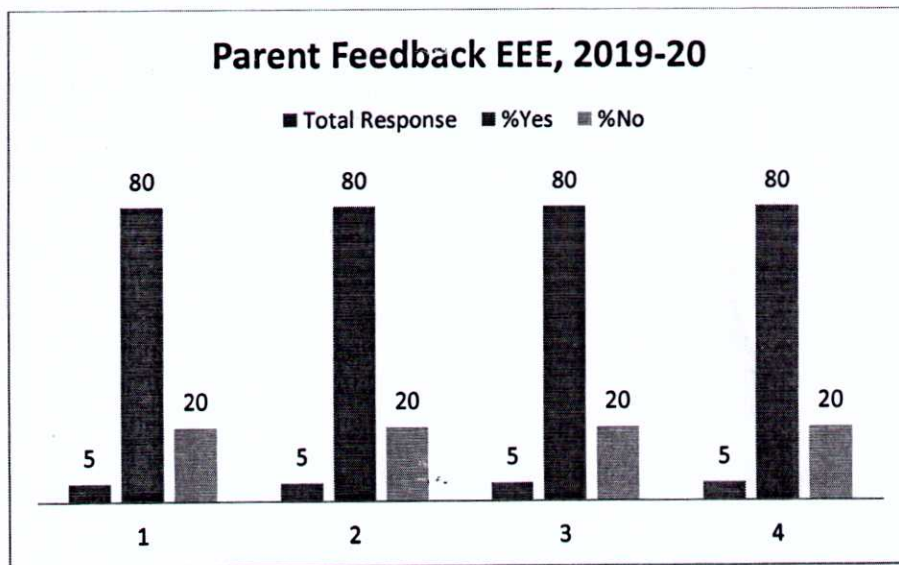**Electrical and Electronics Engineering**
Parent Feedback analysis for Design & Review of Syllabus
Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E
program

Assessment Parameter	Total Response	%Yes	%No
The graduate did not undertake any additional training courses for employment	5	80	20
The programme equips the graduate to solve day to day problems.	5	80	20
The programme enables the graduate to take up leadership and managerial roles.	5	80	20
The programme has prepared the student for higher education / placements	5	80	20
Other Suggestions	Nil		
Analysis	Parents are satisfied		

Parent Feedback EEE, 2019-20

Head, EED

Professor & Head
Electrical Engineering Department,
M.J. College of Engg. & Tech.,
Rd. No. 3, Banjara Hills, Hyd.-155.

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MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY
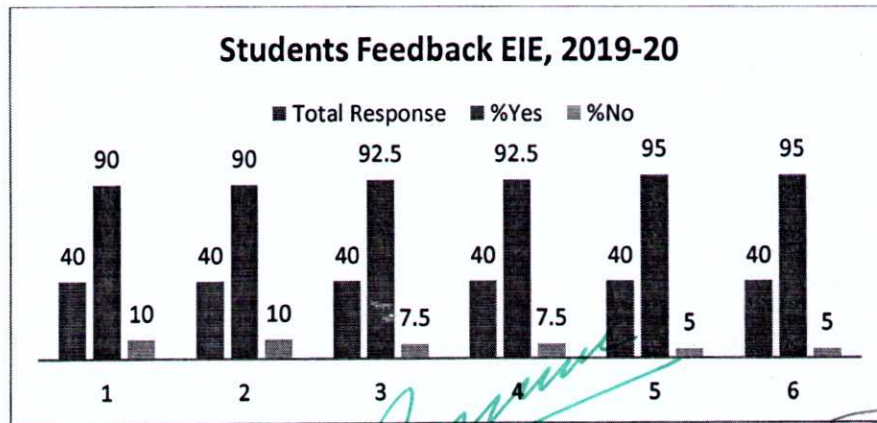## DEPARTMENT OF ELECTRICAL ENGINEERING
Academic Year: 2019-20
Electronics and Instrumentation Engineering
Student Feedback Analysis for Design & Review of Syllabus, 2019-20
based on assessment of the quality and adequacy of curriculum offered for the B.E/M.E program.

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	40	90	10
The core courses offer an in-depth exposure to the subject	40	90	10
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	40	92.5	7.5
Sufficient practical exposure is provided for the theoretical concepts in the courses	40	92.5	7.5
Adequate exposure is provided to relevant software	40	95	5
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	40	95	5
Suggestions	1. Programming related courses to be introduced for increasing employability. 2. New courses such as artificial intelligence to be included. 3. Training for competitive examinations may be provided.		
Analysis	The overall response of the students with regard to the syllabus and its contents was positive. However some of the students felt that practical exposure is to be increased and advanced software related to industry to be included in the curriculum.		

Students Feedback EIE, 2019-20

PRINCIPAL
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HYDERABAD-500 034.(T.S.)

Head, EED
Professor & Head
Electrical Engineering Department,
M.J. College of Engg. & Tech.,
Rd. No. 3, Banjara Hills, Hyd.-155.

Alumni Feedback analysis for Design & Review of Syllabus 19-20
Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program.

Assessment Parameter	Total Response	%Yes	%No
The current curriculum is relevant and capable of meeting the industry demands	10	90	10
The core courses offer an in-depth exposure to the subject	10	90	10
The current curriculum offers adequate exposure to the latest software	10	90	10
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	10	90	10
The current curriculum enables the graduates to take up leadership and managerial roles.	10	90	10
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	10	90	10
Other Suggestions	Nil		
Analysis	The students are satisfied with the curriculum that they studied		

Alumni Feedback EIE, 2019-20

Head, EED

Professor & Head
Electrical Engineering Department,
M.J. College of Engg. & Tech.,
Rd. No. 3, Banjara Hills, Hyd.-155.

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Engineering & Technology
Banjara Hills, Road No. 3,
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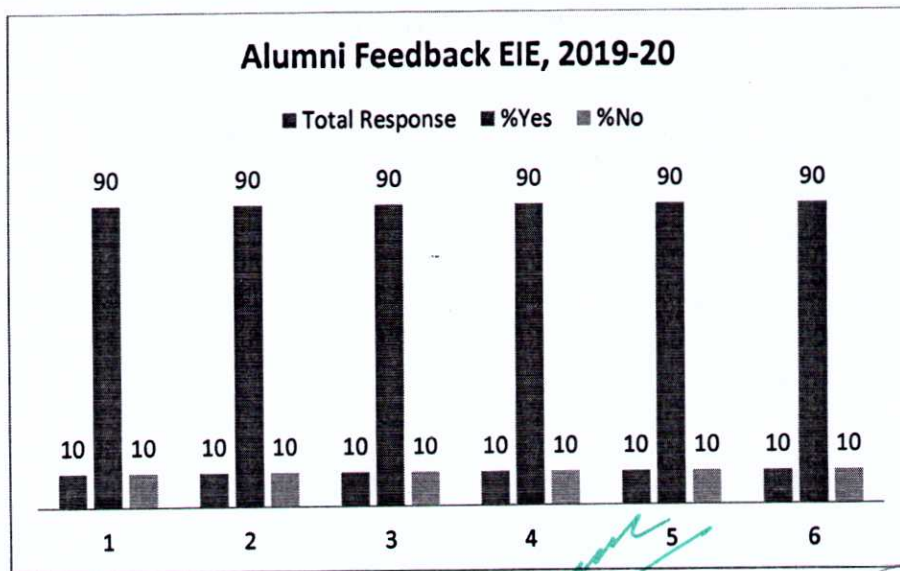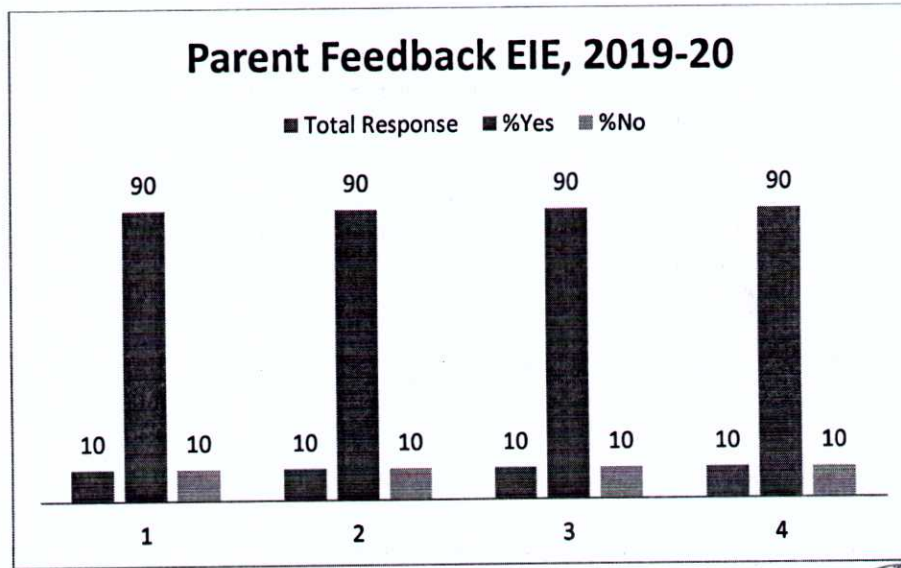## Electronics and Instrumentation Engineering
Parent Feedback analysis for Design & Review of Syllabus 19-20

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The graduate did not undertake any additional training courses for employment	10	90	10
The program equips the graduate to solve day to day problems.	10	90	10
The program enables the graduate to take up leadership and managerial roles.	10	90	10
The program has prepared the student for higher education / placements	10	90	10
Other Suggestions	Nil		
Analysis	Parents are satisfied		

Parent Feedback EIE, 2019-20

■ Total Response ■ %Yes ■ %No

Head, EED

Professor & Head
Electrical Engineering Department,
M.J. College of Engg. & Tech.,
Rd. No. 3, Banjara Hills, Hyd.-155.

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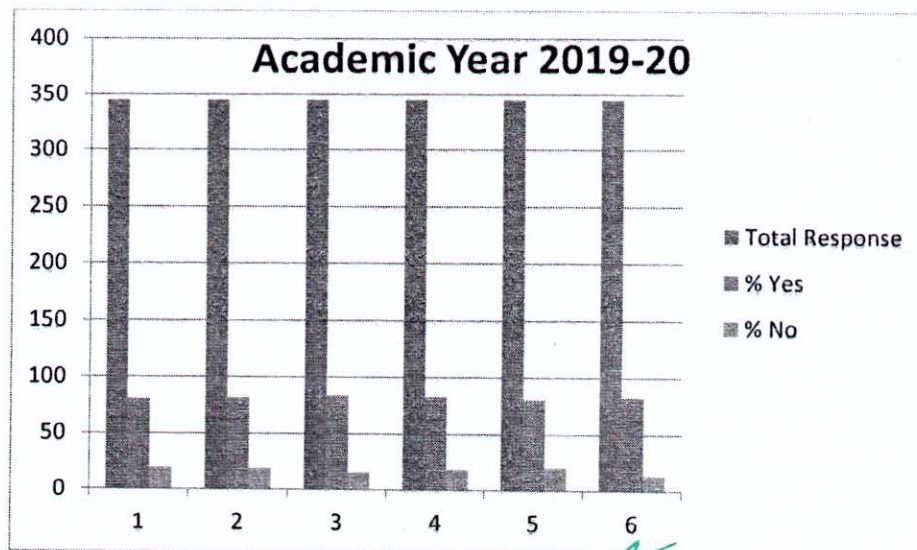(Estd. by Sultan-Ul-Uloom Education Society in 1980)
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Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	345	80.7	19.3
The core courses offer an in-depth exposure to the subject	345	81.3	18.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	345	83.3	15.64
Sufficient practical exposure is provided for the theoretical concepts in the course	345	82.8	18.19
Adequate exposure is provided to relevant software	345	80.7	20.3
The courses enhance the analytical/problem solving/critical thinking/innovative skills	345	82.9	13.1

Bar chart titled "Academic Year 2019-20" with legend: Total Response, % Yes, % No.

On the Average the alumni on the curriculum evaluation is 81.95% Yes and 17.5 % is NO

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Head of Department
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Road No: 3, Banjara Hills Hyderabad-34

MUFFAKHAM JAH
COLLEGE OF ENGINEERING AND TECHNOLOGY
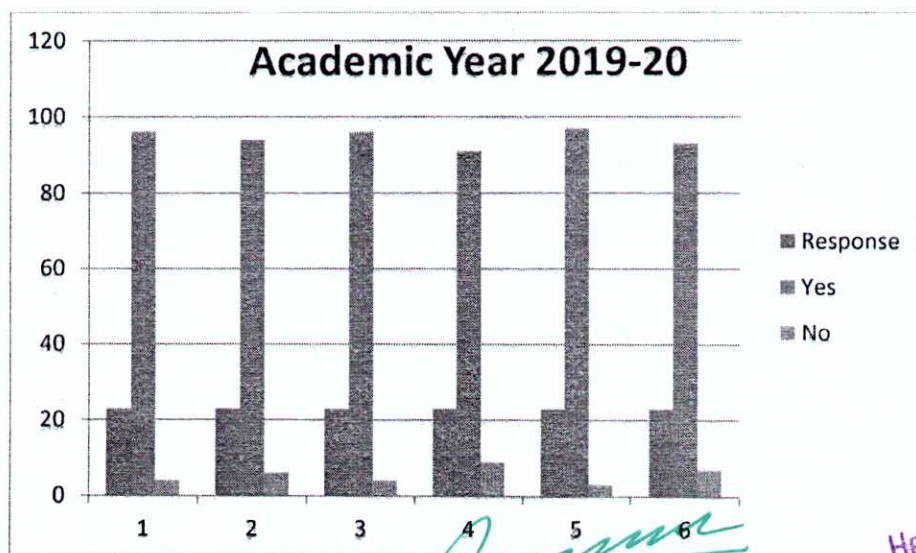### (Estd. by Sultan-Ul-Uloom Education Society in 1980)
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Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	23	96	4
The core courses offer an in-depth exposure to the subject	23	94	6
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	23	96	4
Sufficient practical exposure is provided for the theoretical concepts in the course	23	91	9
Adequate exposure is provided to relevant software	23	97	3
The courses enhance the analytical/problem solving/critical thinking/innovative skills	23	93	7

Academic Year 2019-20

On the Average the alumni on the curriculum evaluation is 94.5% Yes and 5.5 % is NO

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Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	55	85.1	14.8
The core courses offer an in-depth exposure to the subject	55	86.2	13.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	55	87.2	13.7
Sufficient practical exposure is provided for the theoretical concepts in the course	55	66.6	33.3
Adequate exposure is provided to relevant software	55	51.8	48.1
The courses enhance the analytical/problem solving/critical thinking/innovative skills	55	90	10

On the Average the alumni on the curriculum evaluation is 77.8% Yes and 22.2 % is NO.

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Head of Department
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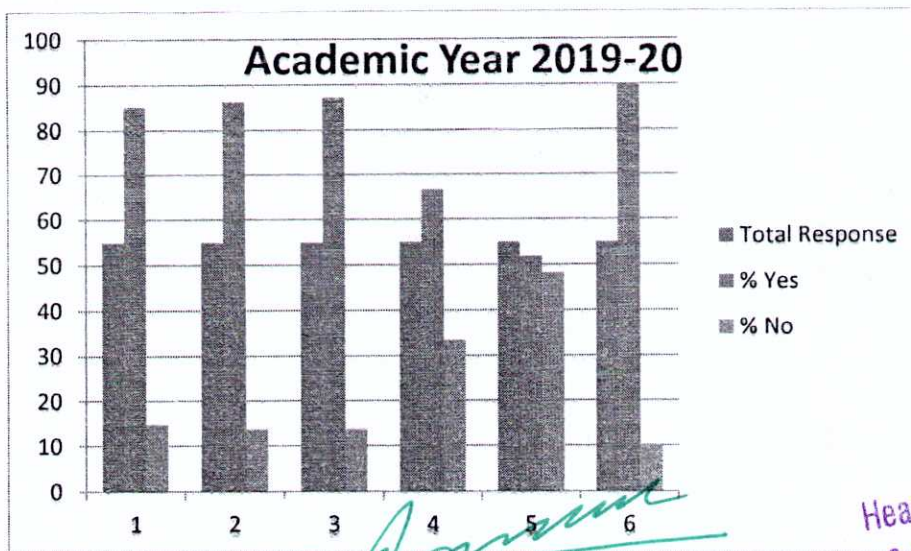Muffakham Jah College of Engg. & Tech
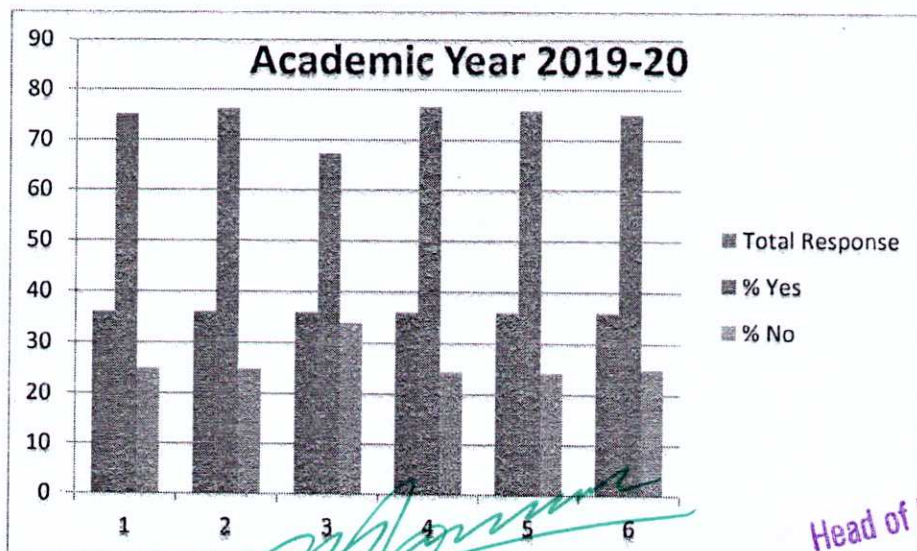Banjara Hills, Hyderabad.

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Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	36	75.1	24.9
The core courses offer an in-depth exposure to the subject	36	76.2	24.8
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	36	67.2	33.8
Sufficient practical exposure is provided for the theoretical concepts in the course	36	76.6	24.4
Adequate exposure is provided to relevant software	36	75.8	24.2
The courses enhance the analytical/problem solving/critical thinking/innovative skills	36	75	25

Academic Year 2019-20

On the Average the alumni on the curriculum evaluation is 74.36% Yes and 26.1 % is NO

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Structured Feedback on Curriculum Obtained from Employers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	46	80.7	19.3
The core courses offer an in-depth exposure to the subject	46	81.3	18.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	46	83.3	15.64
Sufficient practical exposure is provided for the theoretical concepts in the course	46	82.8	18.19
Adequate exposure is provided to relevant software	46	80.7	20.3
The courses enhance the analytical/problem solving/critical thinking/innovative skills	46	82.9	13.1

On the Average the alumni on the curriculum evaluation is 81.95% Yes and 17.5% is NO

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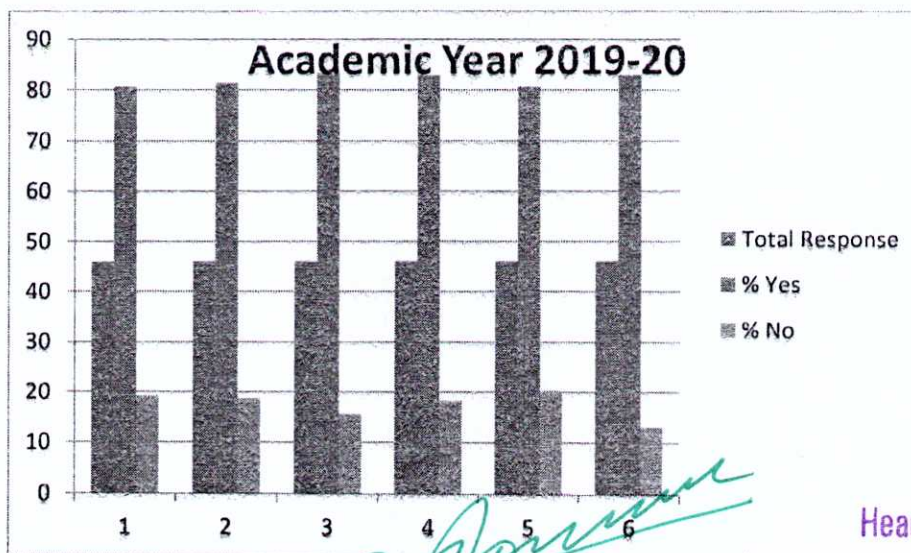Muffakham Jah College of Engg. & Tech
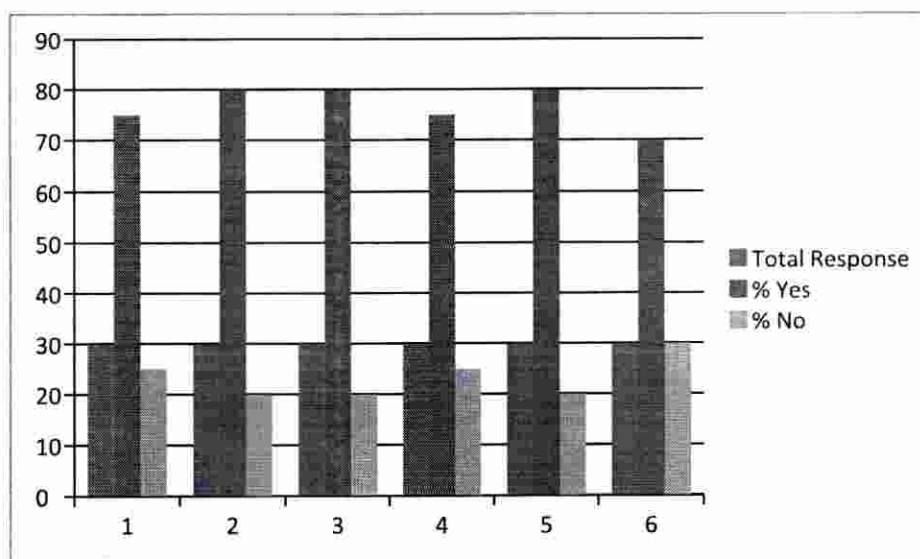No. 3, Banjara Hills, Hyderabad

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Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Mechanical Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	70	75	25
The core courses offer an in-depth exposure to the subject	70	70	30
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	70	70	30
Sufficient practical exposure is provided for the theoretical concepts in the course	70	60	40
Adequate exposure is provided to relevant software	70	60	40
The courses enhance the analytical/problem solving/critical thinking/innovative skills	70	70	40

On the Average the alumni on the curriculum evaluation is 67.5% Yes and 32.5 % is NO.

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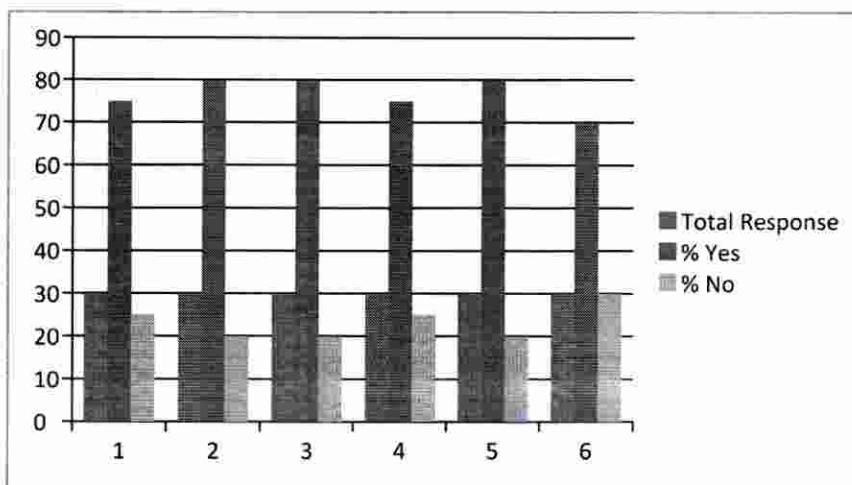principal@mjcollege.ac.in / director@mjcollege.ac.in

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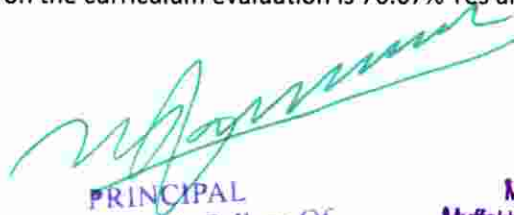the AICTE & Accredited by NAAC)

Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teachers of Mechanical Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	30	75	25
The core courses offer an in-depth exposure to the subject	30	80	20
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	30	80	20
Sufficient practical exposure is provided for the theoretical concepts in the course	30	75	25
Adequate exposure is provided to relevant software	30	80	20
The courses enhance the analytical/problem solving/critical thinking/innovative skills	30	70	30

On the Average the alumni on the curriculum evaluation is 76.67% Yes and 2 3 . 3 3 % is NO

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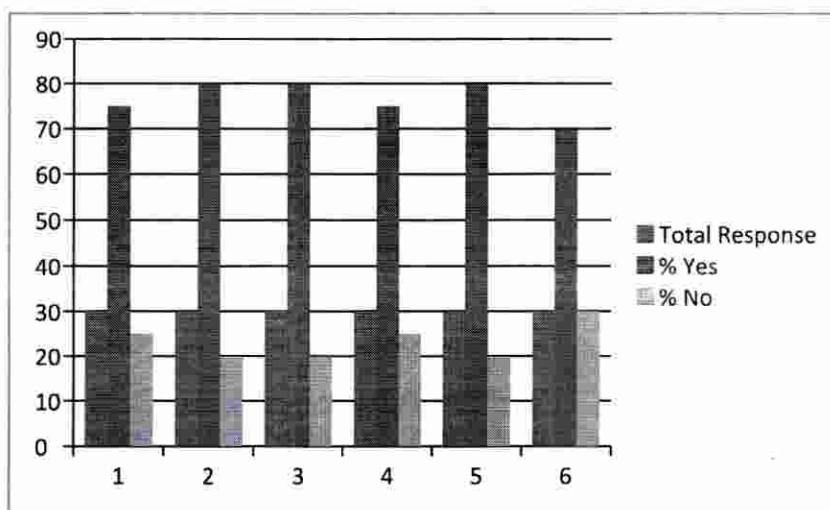principal@mjcollege.ac.in / director@mjcollege.ac.in

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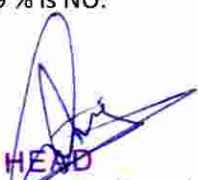## Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from alumni of Mechanical Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	20	75	25
The core courses offer an in-depth exposure to the subject	20	70	30
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	20	70	30
Sufficient practical exposure is provided for the theoretical concepts in the course	20	70	30
Adequate exposure is provided to relevant software	20	70	30
The courses enhance the analytical/problem solving/critical thinking/innovative skills	20	60	40

On the Average the alumni on the curriculum evaluation is 69.1 % Yes and 20.9 % is NO.

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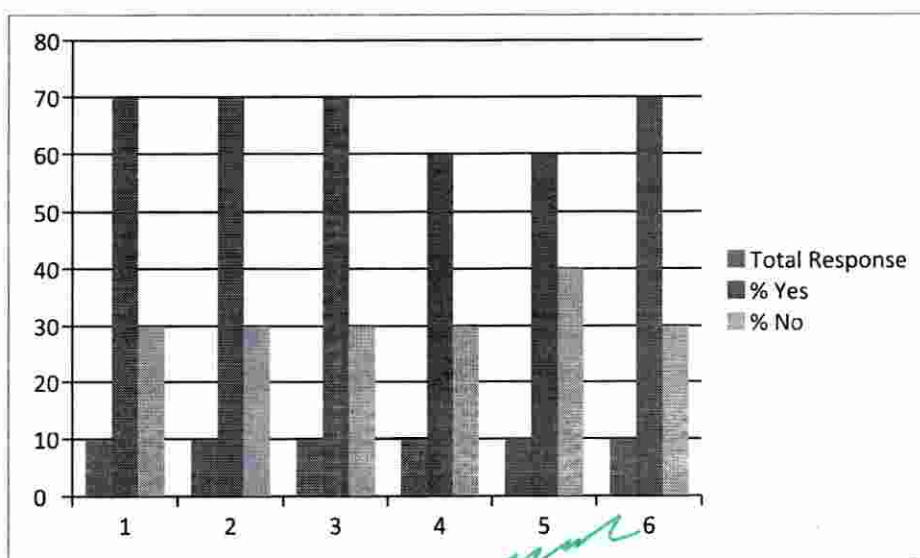HYDERABAD-500 034. T. S

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Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Computer Science Engineering department for the academic year 2019-2020.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	10	80	20
The core courses offer an in-depth exposure to the subject	10	80	20
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	10	80	20
Sufficient practical exposure is provided for the theoretical concepts in the course	10	80	20
Adequate exposure is provided to relevant software	10	60	40
The courses enhance the analytical/problem solving/critical thinking/innovative skills	10	80	20

On the Average the alumni on the curriculum evaluation is 77 % Yes and33 % is NO.

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Information Technology Department
Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders
Academic Year – 2019-2020

Students Feedback:

A special questionnaire on curriculum design was developed and was given to the students for their feedback. we received feedback from 75 students of IT department.

	Assessment Parameter	Total Responses	% Yes	% No
1.	The curriculum is up to date and relevant from the point of view of employability.	75	76	24
2.	The core courses offer an in-depth exposure to the subject.	75	76	24
3.	Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.	75	80	20
4.	Sufficient practical exposure is provided for the theoretical concepts in the courses.	75	76	24
5.	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.	75	80	20

Student Feedback, AY: 2019-20
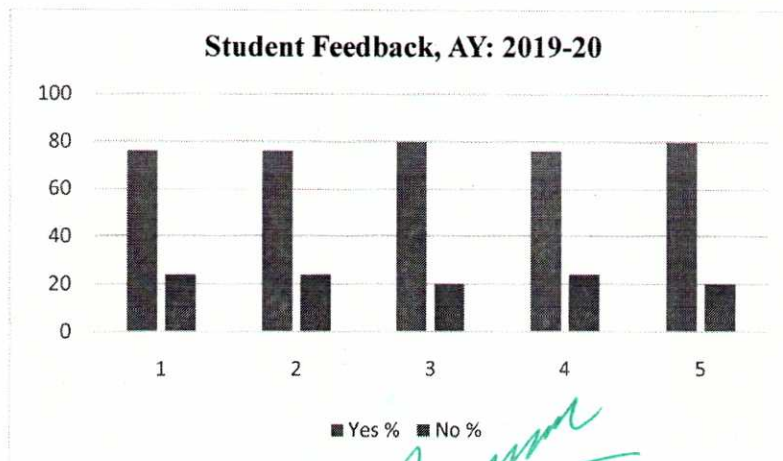
On an average 75% students were satisfied with the curriculum design and 25% students suggested improvements in the curriculum.

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Teachers Feedback:

The feedback on curriculum design was taken from the respective subject teachers on suggestions for the improvement of the syllabus.

	Assessment Parameter	Total Responses	% Yes	% No
1.	The curriculum is balanced with regard to the theoretical and practical knowledge.	18	77.78	22.22
2.	Curriculum inculcate leadership skills/ team management/ entrepreneurship skills.	18	72.22	27.78
3.	The curriculum provides opportunity for the conducting research and project related activities.	18	88.89	11.11
4.	The curriculum is relevant from the point of view of employability.	18	83.33	16.67

Teachers Feedback, AY: 2019-20
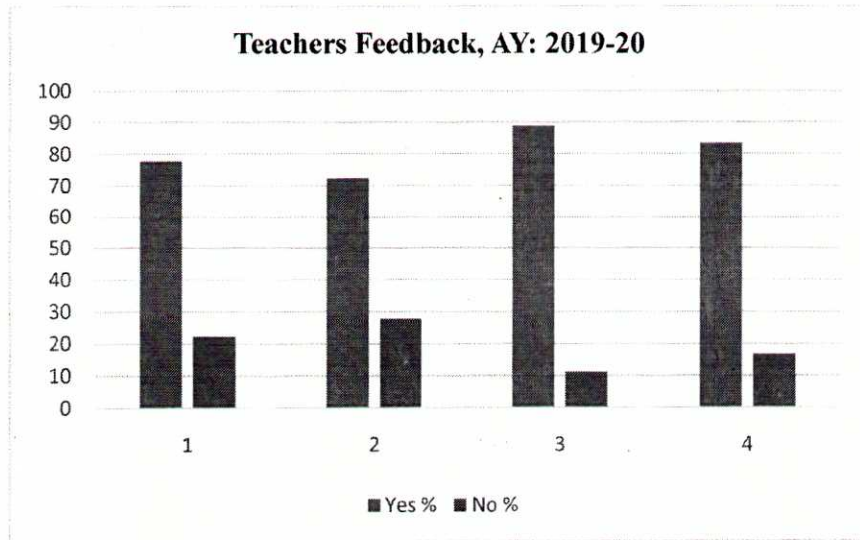
On an average 80% teachers were satisfied with the present curriculum and 20% have suggested improvements.

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Report on Analysis of Feedback on Curriculum Enhancement Collected from the Alumni

A special questionnaire on curriculum design was developed and shared with the Alumni of IT Department for their feedback about the effectiveness of syllabus in terms of their performance in the work field and relevance of the subjects learnt as part of curriculum during their graduation period. The report of analysis of feedback received from the Alumni fortheacademic year **2019-2020** is as follows:

Assessment Parameter	Total Responses	Yes (%)	No (%)
The curriculum is relevant and up to date from the point of view of employability.	87	85.06	14.94
Is there sufficient emphasis on practical aspects of courses to help work in industry?	87	80.46	19.54
Whether the program covers all courses essential for pursuing higher studies.	87	93.1	6.9
Adequate exposure is provided for the latest technologies and software.	857	81.61	18.39
The courses enhance the problem solving and analytical abilities and stimulate innovative thinking.	87	90.8	9.2

Alumni Feedback 2019-2020
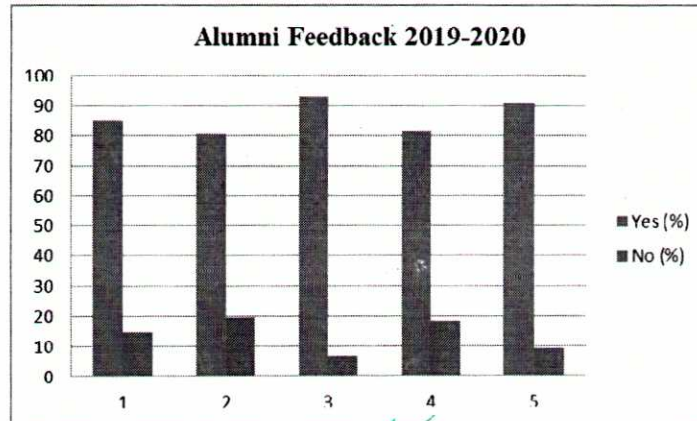
The Alumni feedback on syllabus on an average is86.21 %Yesand13.8%is NO.

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Parents Feedback:

Feedback on curriculum design was taken from parents using a special 4-point questionnaire. 25 parents responded to the feedback.

	Assessment Parameter	Total Responses	% Yes	% No
1.	Curriculum is up to date with the current technologies.	25	84	16
2.	Curriculum aids in students' employability and higher studies.	25	80	20
3.	Curriculum covers problem-based learning.	25	92	08
4.	Are you satisfied with the current curriculum design.	25	88	12

Parents Feedback, AY: 2019-20
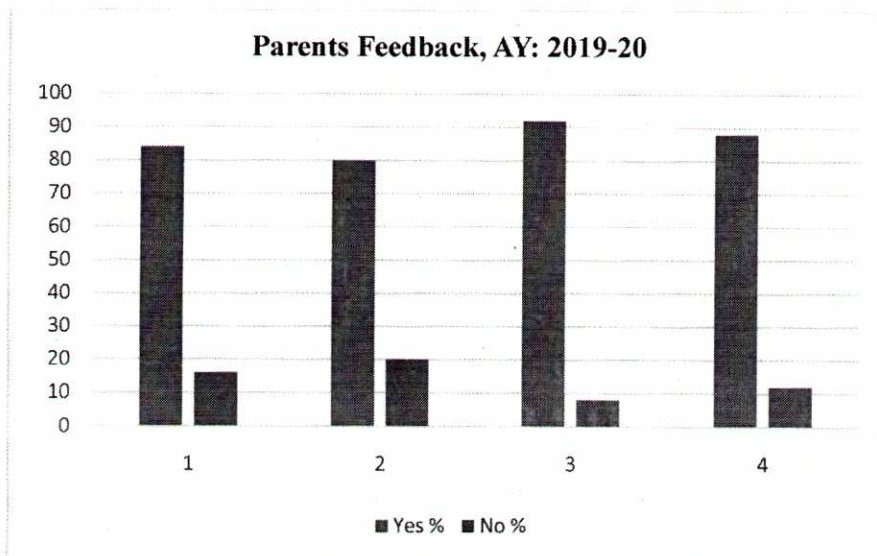
On an average 85% parents were satisfied with the curriculum design and 15% suggested improvements in the curriculum.

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Report on Analysis of Feedback on Curriculum Enhancement Collected from Employers

A special questionnaire on curriculum design was developed and shared with the employers for their feedback about the effectiveness of syllabus in terms of performance of Information Technology Department graduates working in their organization. The report of analysis of feedback received from Employers for Information Technologydepartment graduates fortheacademic year **2019-2020** is as follows:

Assessment Parameter	Total Responses	Yes (%)	No (%)
Technical, Conceptual and Analytical Proficiencies and Abilities	14	85.71	14.29
Leadership Qualities and Teamwork Ability	14	92.86	7.14
Innovative Ideas Generation	14	85.71	14.29
Adaptability and Self Learning	14	92.86	7.14
Interpersonal Relations and Communication Skills	14	92.86	7.14

Employer Feedback 2019-2020
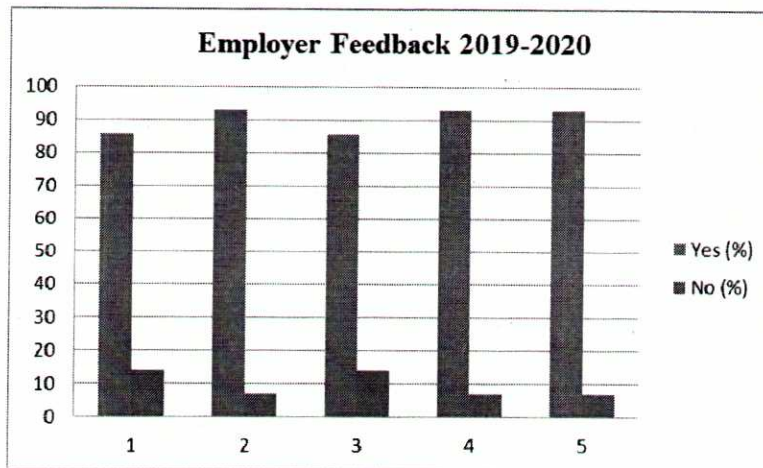
The employer feedback on syllabus on an average is90 %Yesand10%is NO.

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