

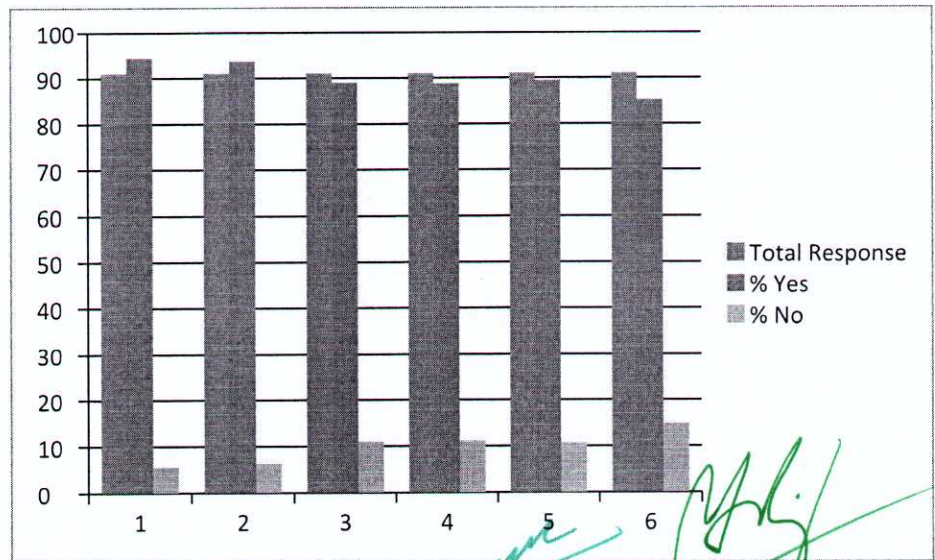
# MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

(Estd. by Sultan-Ul-Uloom Education Society in 1980)  
(Affiliated to Osmania University, Hyderabad) (approved by  
the AICTE & Accredited by NAAC)

## Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Civil Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	91	94.4	5.6
The core courses offer an in-depth exposure to the subject	91	93.7	6.3
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	91	89.0	11.0
Sufficient practical exposure is provided for the theoretical concepts in the course 67.16	91	88.8	11.2
Adequate exposure is provided to relevant software	91	89.4	10.6
The courses enhance the analytical/problem solving/critical thinking/innovative skills	91	85.2	14.8



On the Average the students on the curriculum evaluation is 90 % Yes and 9.91 % is NO

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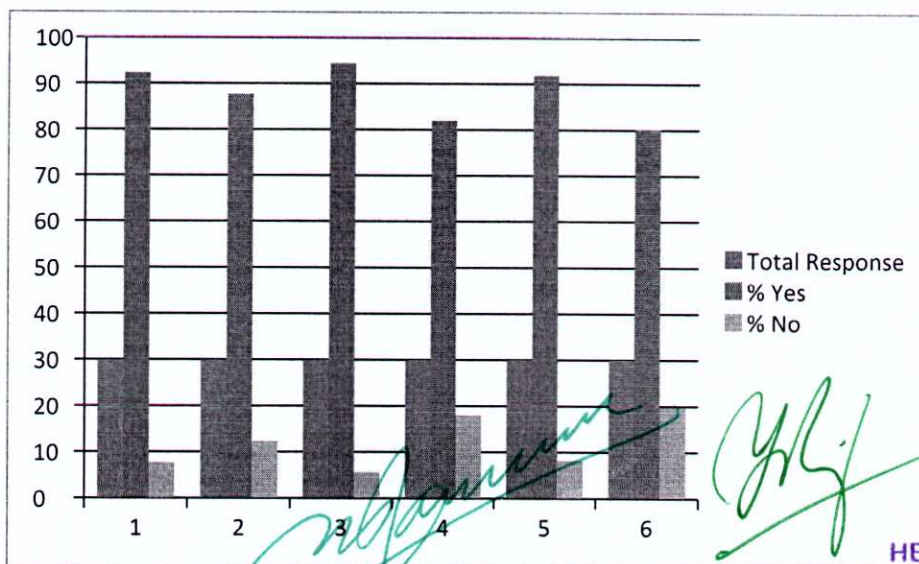
## MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

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### Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teacher of Civil Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	30	92.3	7.7
The core courses offer an in-depth exposure to the subject	30	87.7	12.3
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	30	94.4	5.6
Sufficient practical exposure is provided for the theoretical concepts in the course	30	82.0	18.0
Adequate exposure is provided to relevant software	30	91.9	8.1
The courses enhance the analytical/problem solving/critical thinking/innovative skills	30	80.2	19.8



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On the Average the teachers Engineering Curriculum Evaluation is 88.03 % Yes and 11.97 % is NO



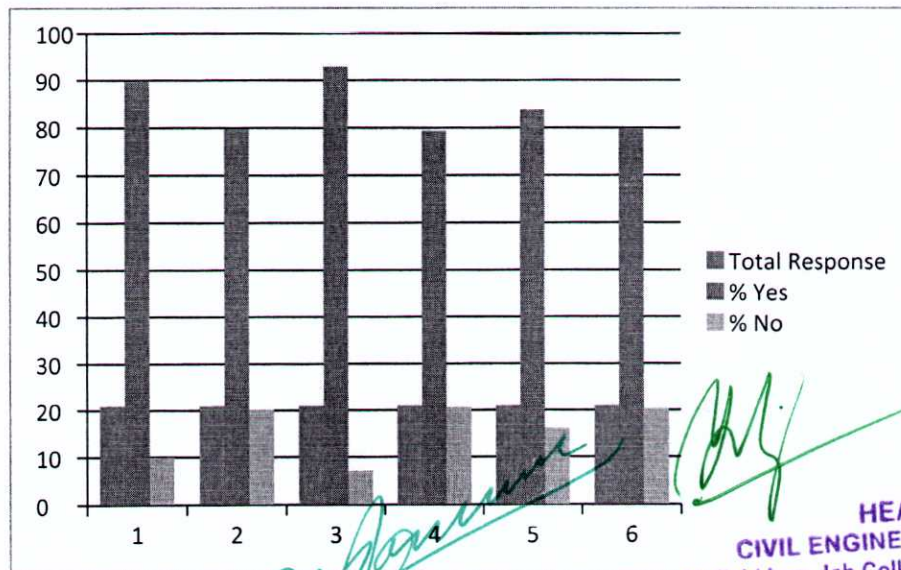
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## Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from alumni of Civil Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	21	89.9	10.1
The core courses offer an in-depth exposure to the subject	21	79.8	20.2
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	21	92.9	7.1
Sufficient practical exposure is provided for the theoretical concepts in the course	21	79.3	20.7
Adequate exposure is provided to relevant software	21	83.8	16.2
The courses enhance the analytical/problem solving/critical thinking/innovative skills	21	79.7	20.3



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On the Average the alumni on the curriculum evaluation is 84.2% Yes and 15.7 % is NO

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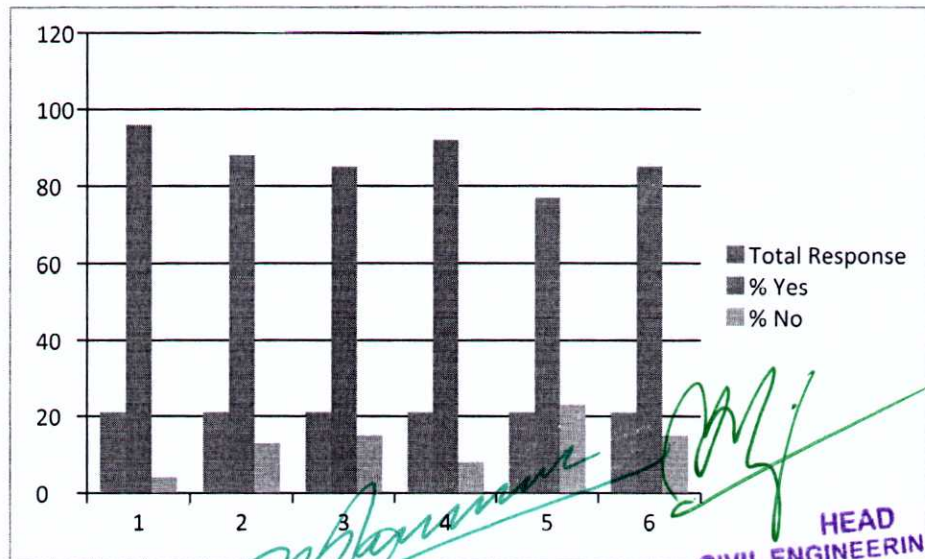
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## Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Civil Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	21	96.0	4.0
The core courses offer an in-depth exposure to the subject	21	88.0	13.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	21	85.0	15.0
Sufficient practical exposure is provided for the theoretical concepts in the course	21	92.0	8.0
Adequate exposure is provided to relevant software	21	77.0	23.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	21	85.0	15.0



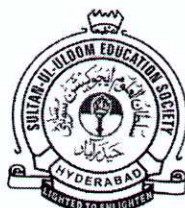
PRINCIPAL

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On the Average the parents on the curriculum evaluation is 87.1 % Yes and 13.0 % is NO



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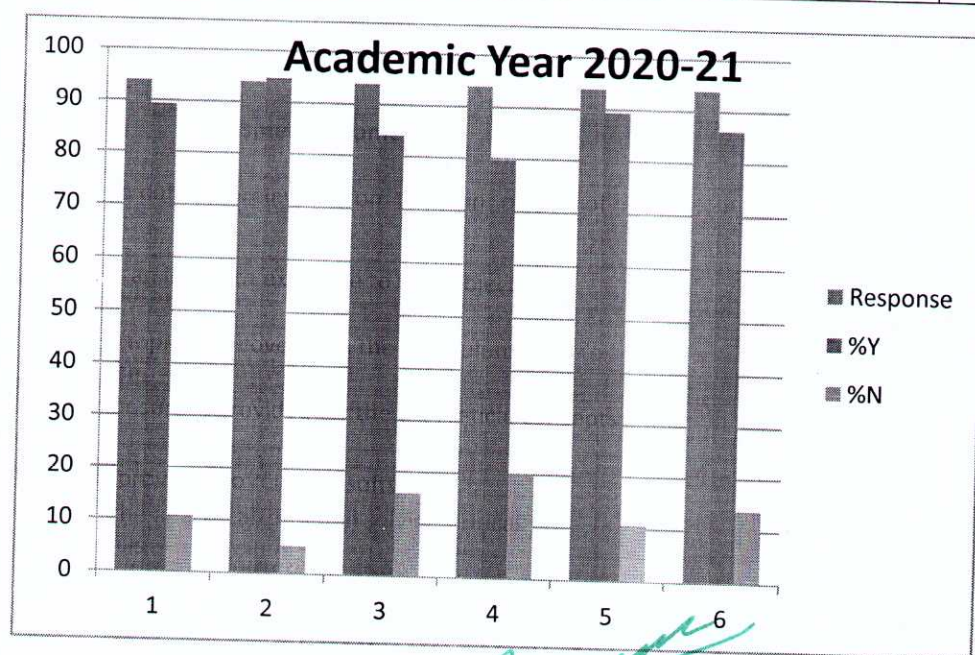
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## Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Computer Science Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	94	89.4	10.6
The core courses offer an in-depth exposure to the subject	94	94.7	5.3
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	94	84.0	16.0
Sufficient practical exposure is provided for the theoretical concepts in the course 67.16	94	79.8	20.2
Adequate exposure is provided to relevant software	94	89.4	10.6
The courses enhance the analytical/problem solving/critical thinking/innovative skills	94	86.2	13.8



On the Average the students on the curriculum evaluation is 87.2 % Yes and 12.8 % is NO

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# MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

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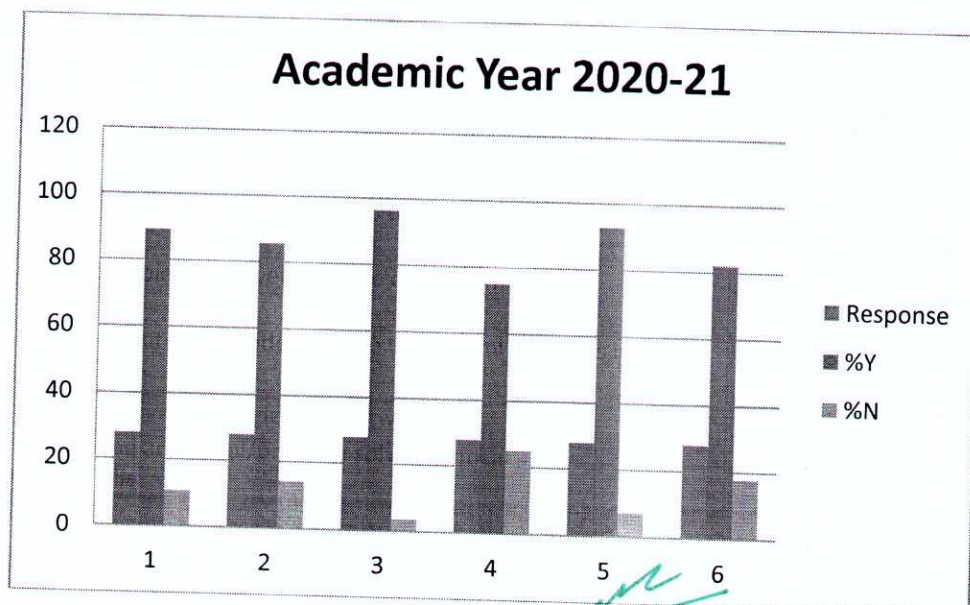
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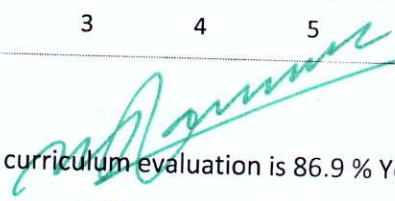
## Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teacher of Computer Science Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	28	89.3	10.7
The core courses offer an in-depth exposure to the subject	28	85.7	14.3
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	28	96.4	3.6
Sufficient practical exposure is provided for the theoretical concepts in the course	28	75.0	25.0
Adequate exposure is provided to relevant software	28	92.9	7.1
The courses enhance the analytical/problem solving/critical thinking/innovative skills	28	82.1	17.9



On the Average the teachers on the curriculum evaluation is 86.9 % Yes and 13.1 % is NO

  
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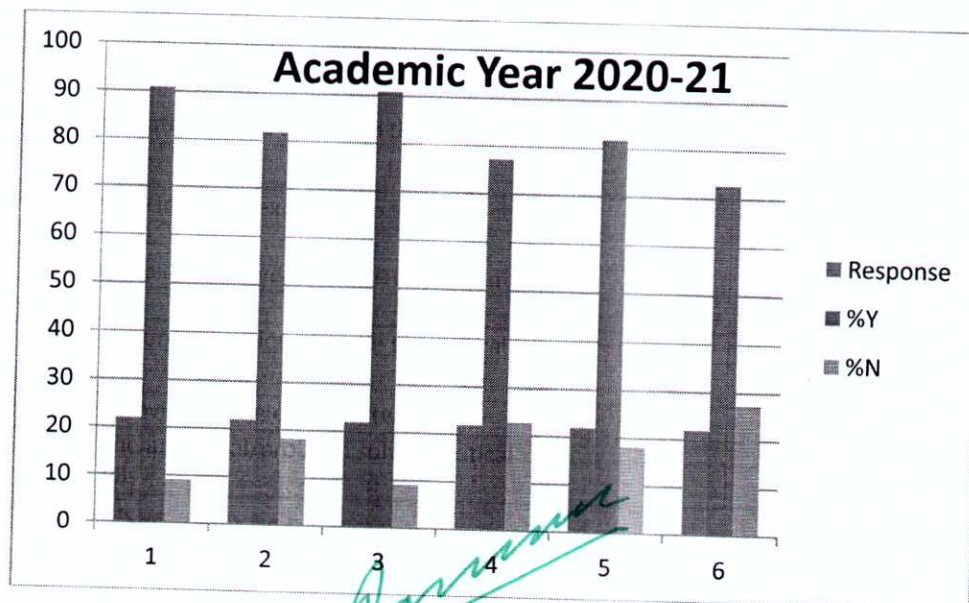
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## Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E./M.E program. The report of analysis of feedback received from alumni of Computer Science Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	22	90.9	9.1
The core courses offer an in-depth exposure to the subject	22	81.8	18.2
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	22	90.9	9.1
Sufficient practical exposure is provided for the theoretical concepts in the course	22	77.3	22.7
Adequate exposure is provided to relevant software	22	81.8	18.2
The courses enhance the analytical/problem solving/critical thinking/innovative skills	22	72.7	27.3



On the Average the alumni on the curriculum evaluation is 94.5% Yes and 5.46% is NO

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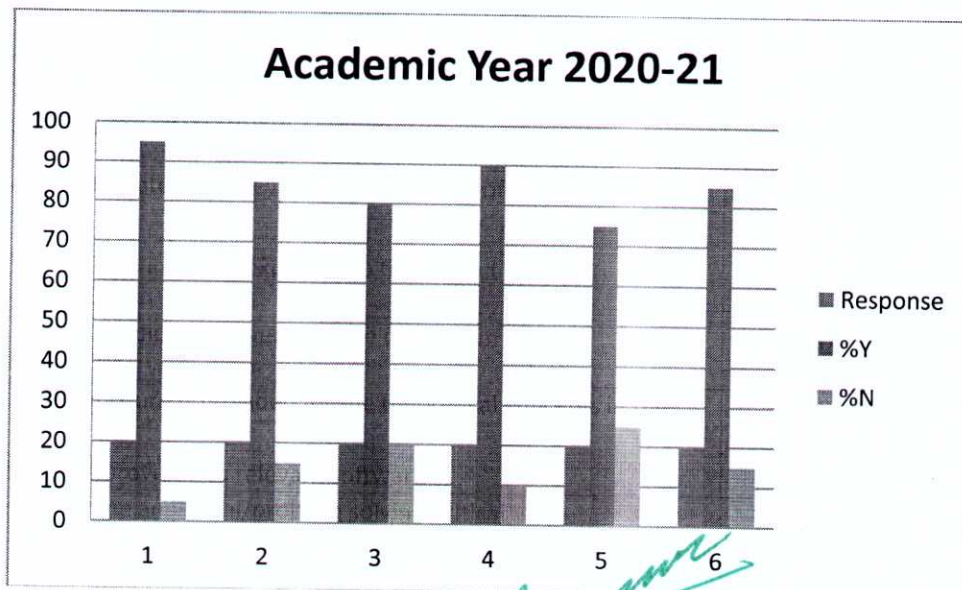
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## Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Computer Science Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	20	95.0	5.0
The core courses offer an in-depth exposure to the subject	20	85.0	15.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	20	80.0	20.0
Sufficient practical exposure is provided for the theoretical concepts in the course	20	90.0	10.0
Adequate exposure is provided to relevant software	20	75.0	25.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	20	85.0	15.0



On the Average the parents on the curriculum evaluation is 85.0 % Yes and 15.0 % is NO

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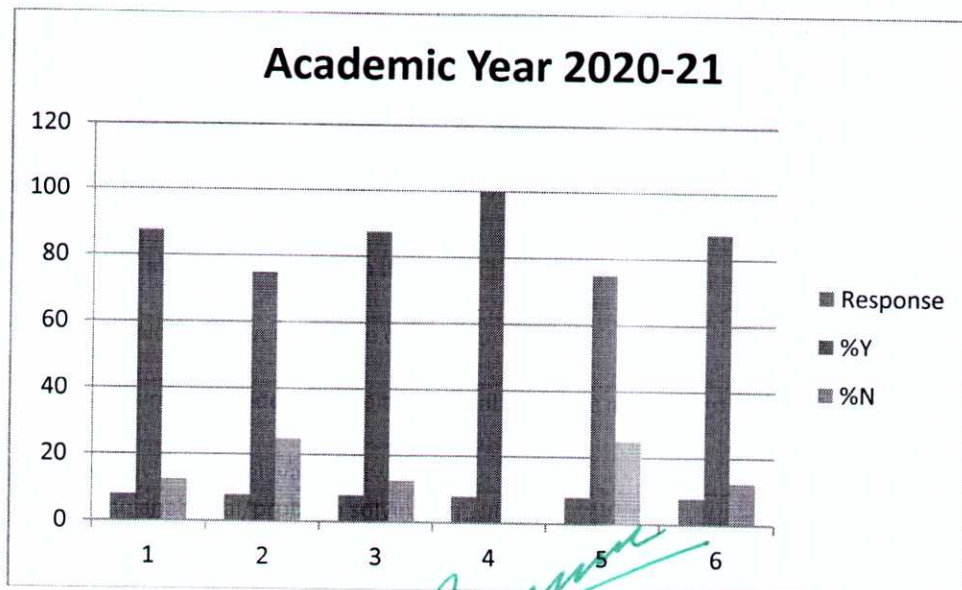
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## Structured Feedback on Curriculum Obtained from Employers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from employers of Computer Science Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	8	87.5	12.5
The core courses offer an in-depth exposure to the subject	8	75.0	25.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	8	87.5	12.5
Sufficient practical exposure is provided for the theoretical concepts in the course	8	100.0	-
Adequate exposure is provided to relevant software	8	75.0	25.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	8	87.5	12.5



On the Average the employer on the curriculum evaluation is 85.4 % Yes and 14.6 % is NO

*[Signature]*  
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**MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRICAL ENGINEERING**

**Academic Year: 2020-21**

**Electrical and Electronics Engineering**

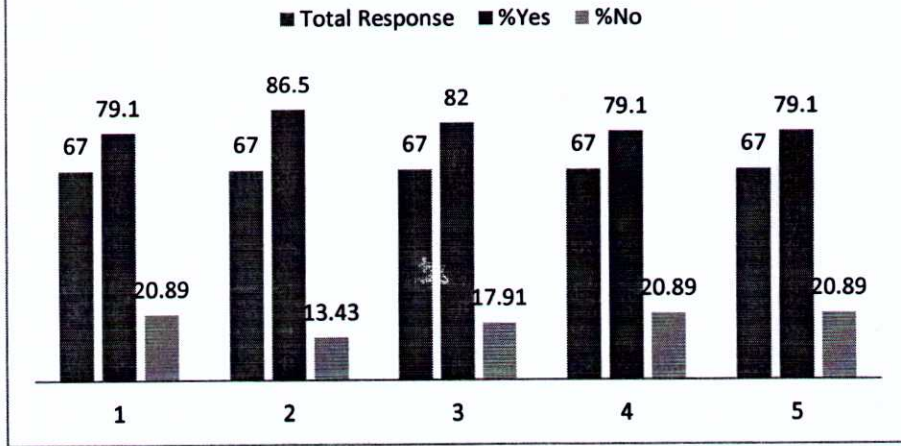
**Student Feedback Analysis:** A special six point scale feedback from students on the curriculum is collected for Design & Review of Syllabus, based on assessment of the quality and adequacy of curriculum offered for the B.E/M.E program.

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	67	79.1	20.89
The core courses offer an in-depth exposure to the subject	67	86.5	13.43
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	67	82	17.91
Sufficient practical exposure is provided for the theoretical concepts in the courses	67	79.1	20.89
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	67	79.1	20.89
<b>Suggestions</b>	<ul style="list-style-type: none"><li>• Include <b>programming languages</b> in curriculum</li><li>• Lab of any subject should be in the same semester of that theory subject</li><li>• Offer more open electives.</li><li>• Engineering mechanics may be removed from the EEE syllabus Instead, Basic electronics may be added</li><li>• No exposure in extracurricular activities and sports is encouraged</li><li>• The removal of certain core subjects has put students at a disadvantage in terms of knowledge when compared to previous batches.</li><li>• A separate <b>self-learn</b> course should be introduced.</li><li>• There must be a limit of 4 subjects and 2 labs for every semester so students can spare some time to learn other useful special skills simultaneously with academics</li><li>• The labs sessions must be made more educative. The software should be taught in such a way that it should help in industrial level. The programming languages like Python, C++ may be taken care of. Soft skills should also be taught.<ul style="list-style-type: none"><li>• more internships to be offered</li><li>• Courses like artificial intelligence should be added</li></ul></li></ul>		
<b>Analysis</b>	<p>The overall response of the students with regard to the syllabus and its contents was positive.</p> <p>However some of the students felt that practical exposure is to be increased and advanced software related to industry to be included in the curriculum. Students suggested to include self-learn job oriented courses that the can complete with academics.</p> <p>Extracurricular activities are requested be in encouraged.</p>		

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## Student Feedback EEE, 2020-21



Head, EED

Professor & Head

Electrical Engineering Department  
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**MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRICAL ENGINEERING**

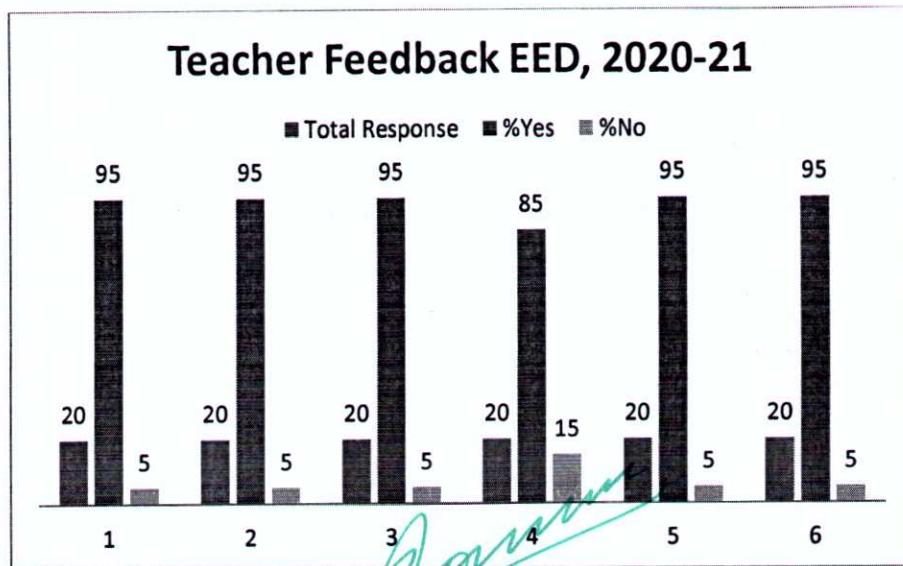
Academic Year: 2020-21

**Electrical Engineering Department**

**Teacher Feedback Analysis for Design & Review of Syllabus 20-21**

Based on assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	20	95	5
The core courses offer an in-depth exposure to the subject	20	95	5
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	20	95	5
Sufficient practical exposure is provided for the theoretical concepts in the courses	20	85	15
Adequate exposure is provided to relevant software	20	95	5
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	20	95	5
<b>Other Suggestions</b> (New courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)		<ul style="list-style-type: none"> <li>• Cyclo-converter need to be there in the course</li> <li>• Some of the topics (like solar, wind) can be included in the simulation lab.</li> <li>• Cyclo-converter can be included in the syllabus</li> <li>• V/f control of Induction Motor topic can be shifted to Static Control of AC Electric Drives</li> <li>• Field Visit Compulsory to be made by students</li> <li>• Microcontroller Simulation Lab for ME(PES) can be included</li> </ul>	



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Head, EED

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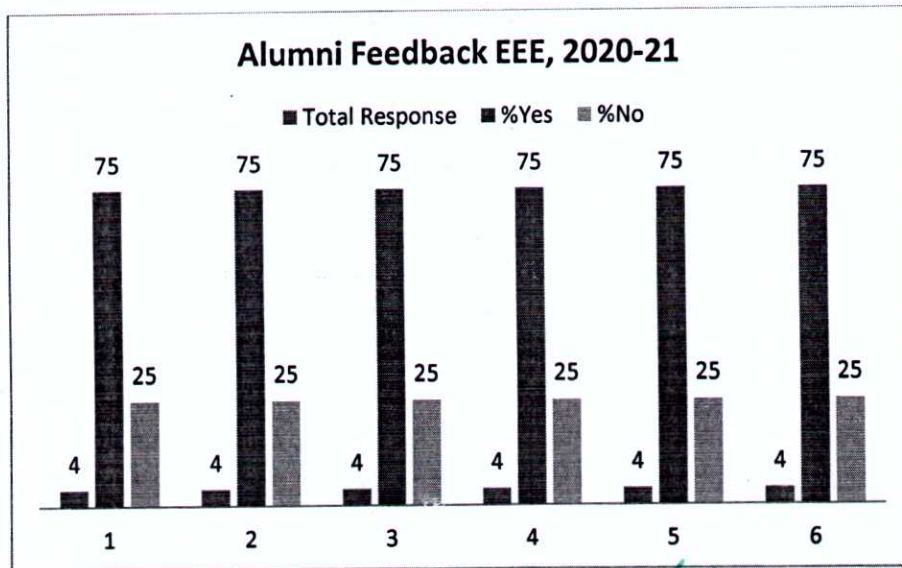
**MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRICAL ENGINEERING**

Academic Year: 2020-21

**Electrical and Electronics Engineering**  
**Alumni Feedback analysis for Design & Review of Syllabus**

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The current curriculum is relevant and capable of meeting the industry demands	4	75	25
The core courses offer an in-depth exposure to the subject	4	75	25
The current curriculum offers adequate exposure to the latest software	4	75	25
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	4	75	25
The current curriculum enables the graduates to take up leadership and managerial roles.	4	75	25
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	4	75	25
<b>Other Suggestions</b>	The existing software need to be upgraded		
<b>Analysis</b>	satisfied		



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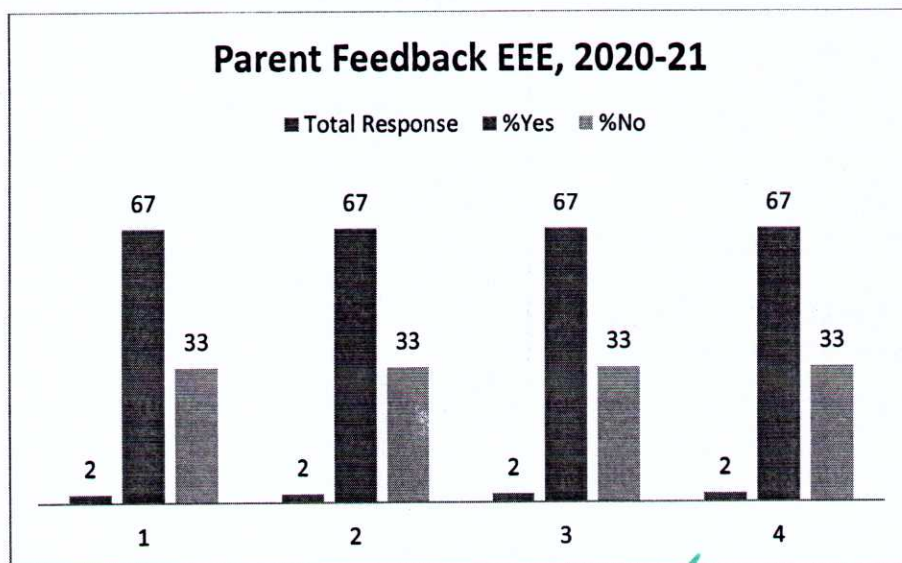
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**DEPARTMENT OF ELECTRICAL ENGINEERING**  
Academic Year: 2020-21

**Electrical and Electronics Engineering**

**Parent Feedback analysis for Design & Review of Syllabus**

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The graduate did not undertake any additional training courses for employment	2	67	33
The programme equips the graduate to solve day to day problems.	2	67	33
The programme enables the graduate to take up leadership and managerial roles.	2	67	33
The programme has prepared the student for higher education / placements	2	67	33
<b>Other Suggestions</b>	Need to approach core companies for better placement		
<b>Analysis</b>	Industry tailored training courses may be offered as a co-curricular activity		



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**MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY**

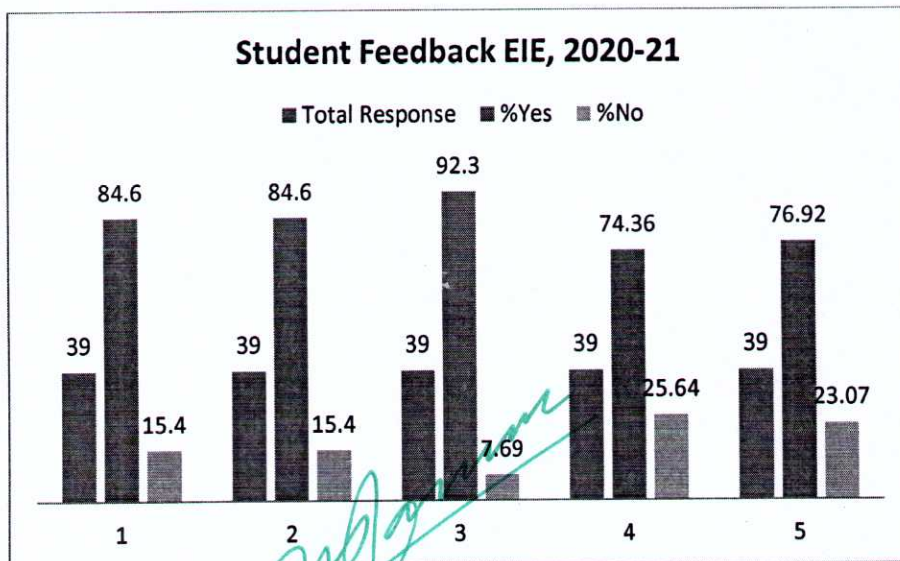
**DEPARTMENT OF ELECTRICAL ENGINEERING**

Academic Year: 2020-21


**Electronics and Instrumentation Engineering**

**Student Feedback Analysis:** A special six point scale feedback from students on the curriculum is collected for Design & Review of Syllabus, based on assessment of the quality and adequacy of curriculum offered for the B.E/M.E program.

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	39	84.6	15.4
The core courses offer an in-depth exposure to the subject	39	84.6	15.4
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	39	92.3	7.69
Sufficient practical exposure is provided for the theoretical concepts in the courses	39	74.36	25.64
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	39	76.92	23.07
<b>Suggestions</b>	<ol style="list-style-type: none"> <li>1. Balance between theoretical and practical approach</li> <li>2. insufficient equipment to explain electrical subject in detail</li> <li>3. Include python language in EIE if possible</li> <li>4. Increase programing languages in all branches</li> <li>5. update the syllabus as per latest technologies,</li> <li>6. include extra courses to increase employability</li> </ol>		
<b>Analysis</b>	<p>The overall response of the students with regard to the syllabus and its contents was positive. However some of the students felt that practical exposure is to be increased and advanced software and advanced courses related to industry to be included in the curriculum.</p>		



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 Professor & Head  
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**MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY**

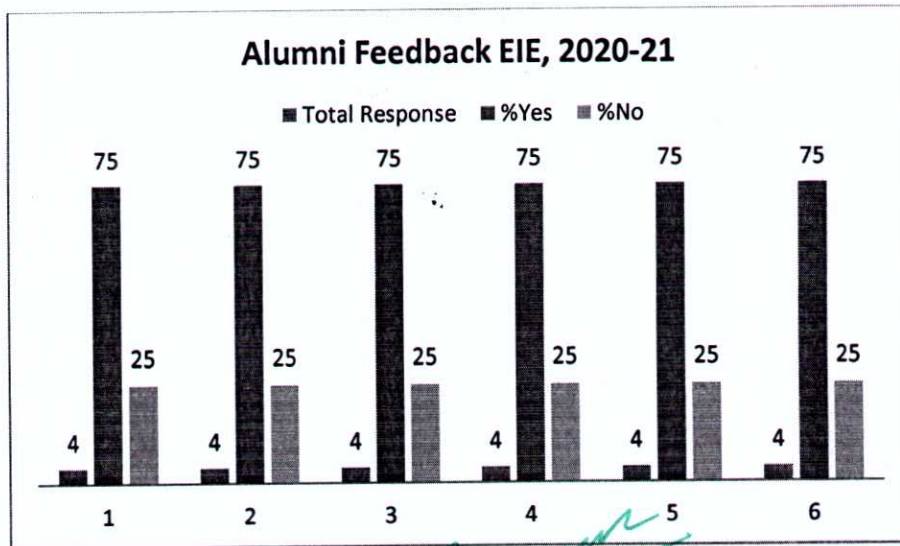
**DEPARTMENT OF ELECTRICAL ENGINEERING**

Academic Year: 2020-21

**Electronics and Instrumentation Engineering**  
**Alumni Feedback analysis for Design & Review of Syllabus**

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The current curriculum is relevant and capable of meeting the industry demands	4	75	25
The core courses offer an in-depth exposure to the subject	4	75	25
The current curriculum offers adequate exposure to the latest software	4	75	25
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	4	75	25
The current curriculum enables the graduates to take up leadership and managerial roles.	4	75	25
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	4	75	25
Other Suggestions	Nil		
Analysis	The students are satisfied with the curriculum that they studied		



Head, EED

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**Professor & Head**  
Electrical Engineering Department,  
M.J. College of Engg. & Tech.,  
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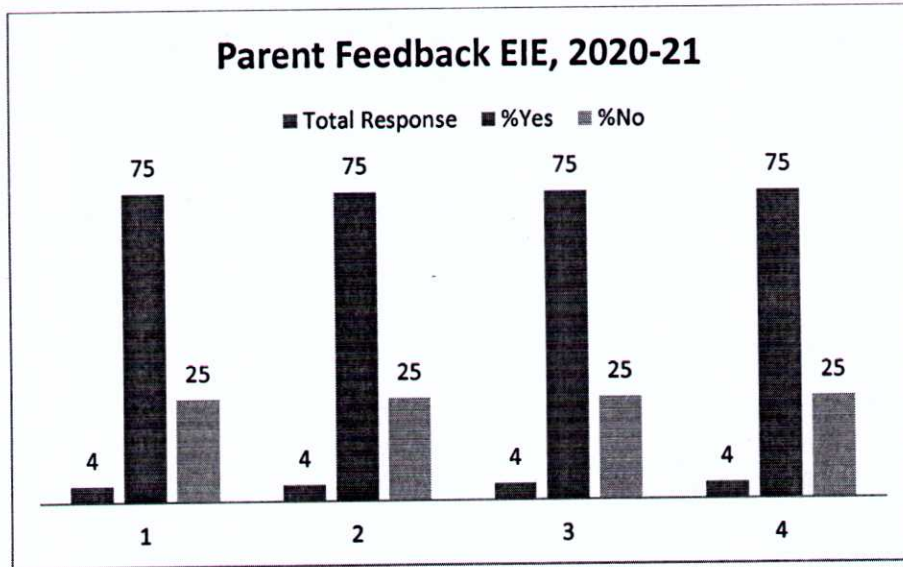


**MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRICAL ENGINEERING**  
Academic Year: 2020-21

**Electronics and Instrumentation Engineering**  
**Parent Feedback analysis for Design & Review of Syllabus**

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The graduate did not undertake any additional training courses for employment	4	75	25
The programme equips the graduate to solve day to day problems.	4	75	25
The programme enables the graduate to take up leadership and managerial roles.	4	75	25
The programme has prepared the student for higher education / placements	4	75	25
Other Suggestions	Nil		
Analysis	Parents are satisfied		



Head, EED

**Professor & Head**

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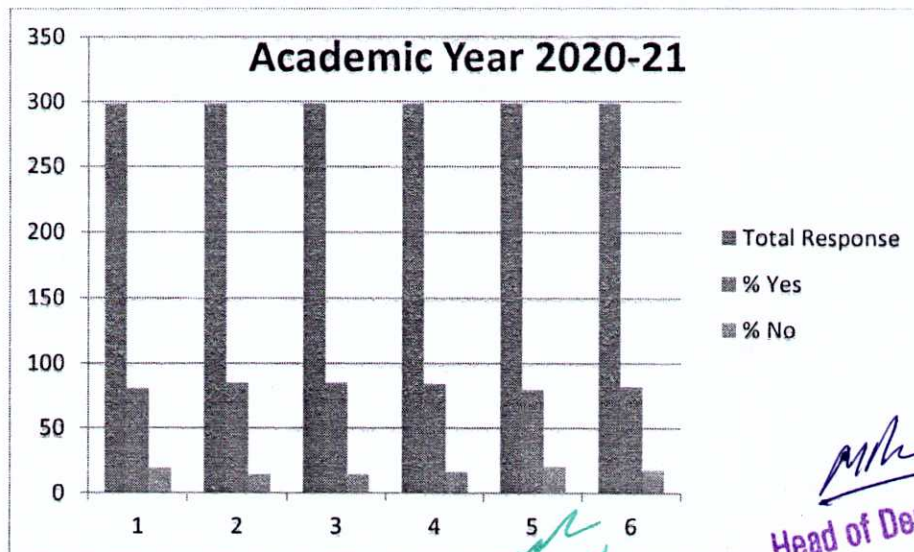
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## Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	298	80.7	19.28
The core courses offer an in-depth exposure to the subject	298	85.3	14.64
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	298	85.3	14.64
Sufficient practical exposure is provided for the theoretical concepts in the course	298	83.8	16.19
Adequate exposure is provided to relevant software	298	79.7	20.21
The courses enhance the analytical/problem solving/critical thinking/innovative skills	298	81.9	18.04



On the Average the alumni on the curriculum evaluation is 82.783% Yes and 17.16 % is NO

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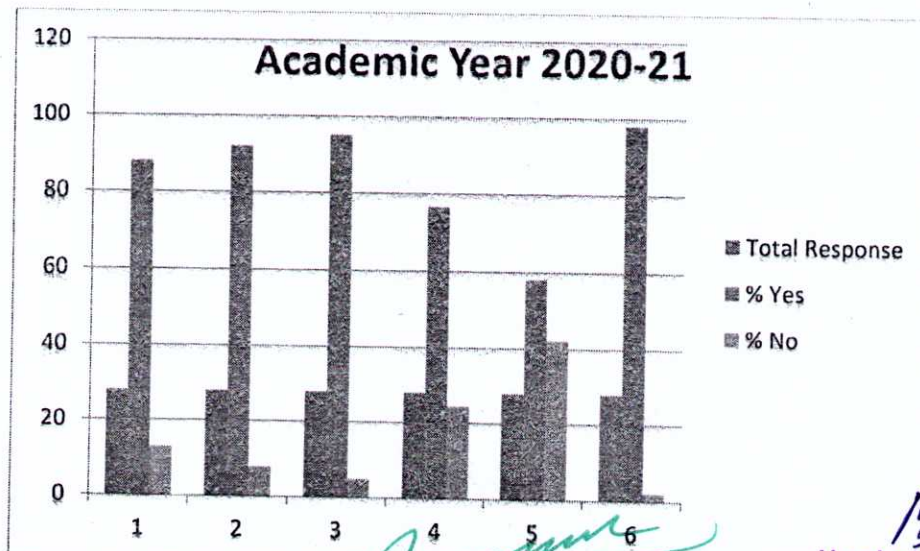
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## Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	28	88.1	12.9
The core courses offer an in-depth exposure to the subject	28	92.2	7.8
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	28	95.1	4.9
Sufficient practical exposure is provided for the theoretical concepts in the course	28	76.6	24.4
Adequate exposure is provided to relevant software	28	58	42
The courses enhance the analytical/problem solving/critical thinking/innovative skills	28	98	2



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Head of Department

Electronics & Communication Engineering

Muffakham Jah College of Engg. & Tech

Road No: 3, Banjara Hills Hyderabad

On the Average the alumni on the curriculum evaluation is 84.6% Yes and 15.6% is NO



# MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

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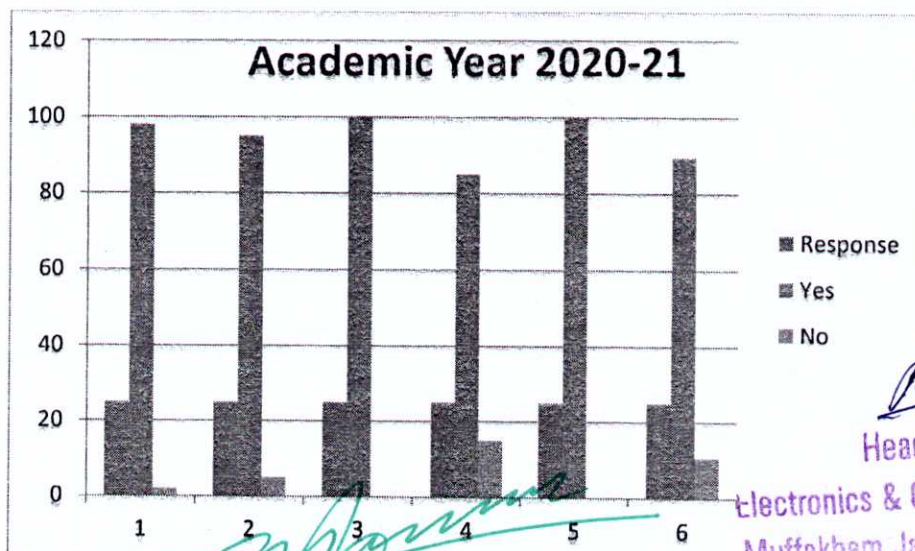
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## Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	25	98	2
The core courses offer an in-depth exposure to the subject	25	95	5
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	25	100	0
Sufficient practical exposure is provided for the theoretical concepts in the course	25	85	15
Adequate exposure is provided to relevant software	25	100	0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	25	89.4	10.52



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On the Average the alumni on the curriculum evaluation is 94.5% Yes and 5.46 % is NO

Head of Department

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# MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

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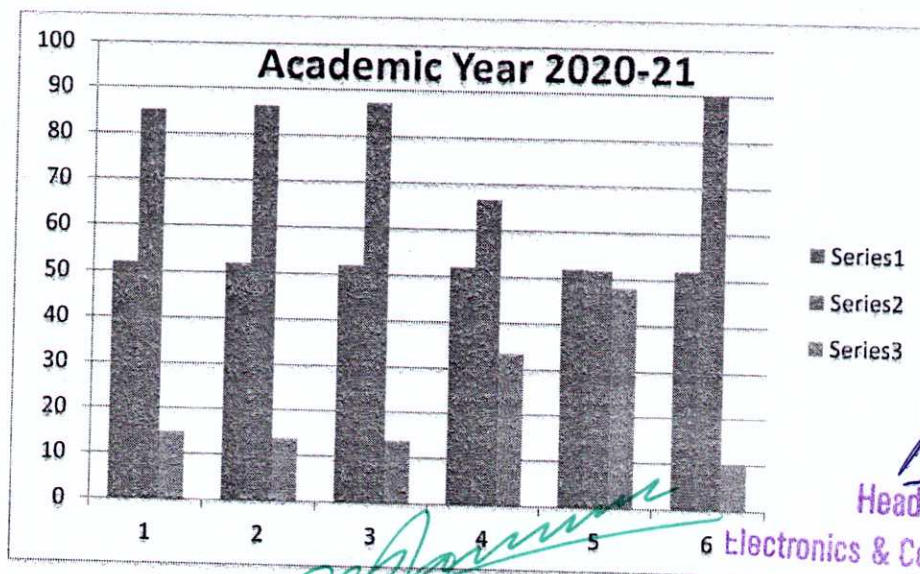
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## Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	52	85.1	14.8
The core courses offer an in-depth exposure to the subject	52	86.2	13.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	52	87.2	13.7
Sufficient practical exposure is provided for the theoretical concepts in the course	52	66.6	33.3
Adequate exposure is provided to relevant software	52	51.8	48.1
The courses enhance the analytical/problem solving/critical thinking/innovative skills	52	90	10



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On the Average the alumni on the curriculum evaluation is 76.36% Yes and 23.76% is NO

*[Signature]*  
**Head of Department**  
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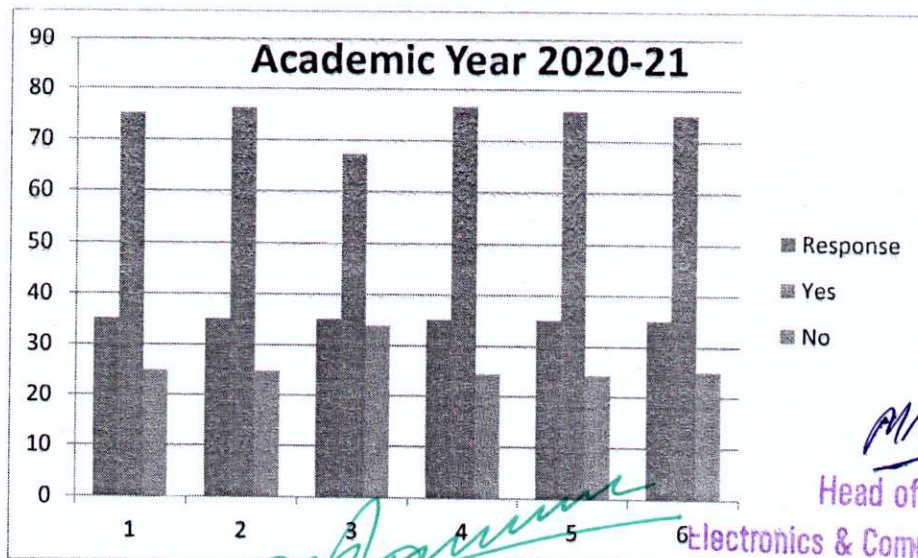
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## Structured Feedback on Curriculum Obtained from Employers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	35	75.1	24.9
The core courses offer an in-depth exposure to the subject	35	76.2	24.8
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	35	67.2	33.8
Sufficient practical exposure is provided for the theoretical concepts in the course	35	76.6	24.4
Adequate exposure is provided to relevant software	35	75.8	24.2
The courses enhance the analytical/problem solving/critical thinking/innovative skills	35	75	25



*[Signature]*

Head of Department

Electronics & Communication Engineering

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On the Average the alumni on the curriculum evaluation is 74.5% Yes and 26.1% is NO



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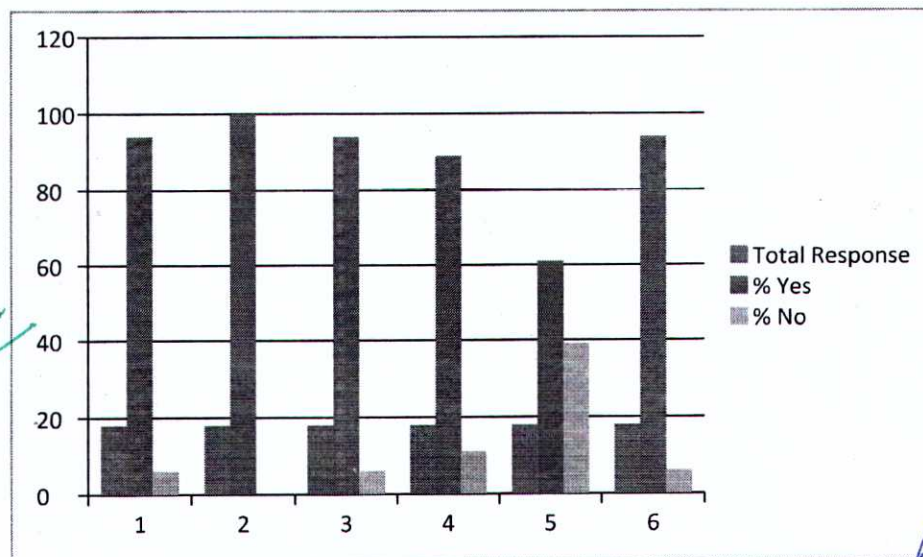
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## Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Mechanical Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	63	71.4	28.6
The core courses offer an in-depth exposure to the subject	63	71.4	28.6
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	63	70.2	29.8
Sufficient practical exposure is provided for the theoretical concepts in the course	63	48	52
Adequate exposure is provided to relevant software	63	63.5	36.5
The courses enhance the analytical/problem solving/critical thinking/innovative skills	63	63.5	36.5

1



On the Average the students on the curriculum evaluation is 68.2 % Yes and 31.8 % is NO

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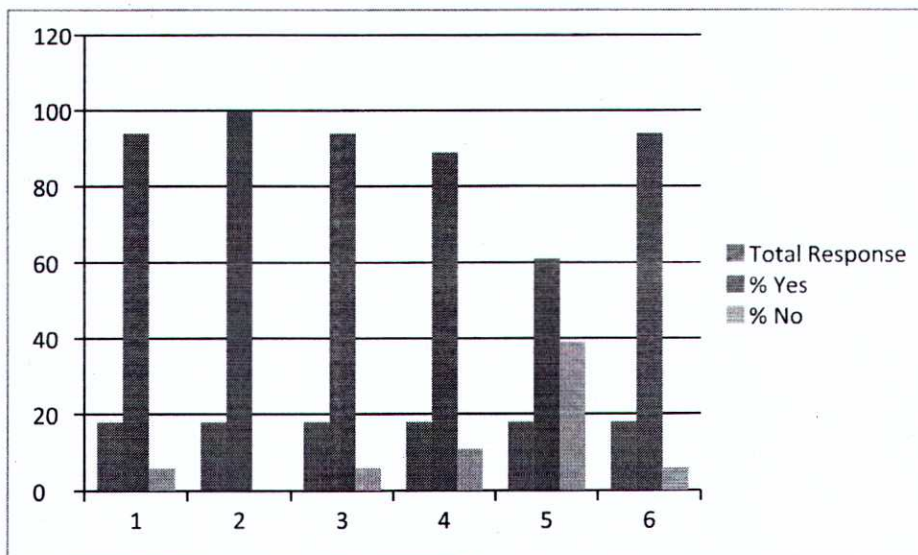
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## Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teacher of Mechanical Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	18	94	06
The core courses offer an in-depth exposure to the subject	18	100	00
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	18	94	06
Sufficient practical exposure is provided for the theoretical concepts in the course	18	89	11
Adequate exposure is provided to relevant software	18	61	39
The courses enhance the analytical/problem solving/critical thinking/innovative skills	18	94	06



On the Average the teachers on the curriculum evaluation is 88.9 % Yes and 11.1 % is NO

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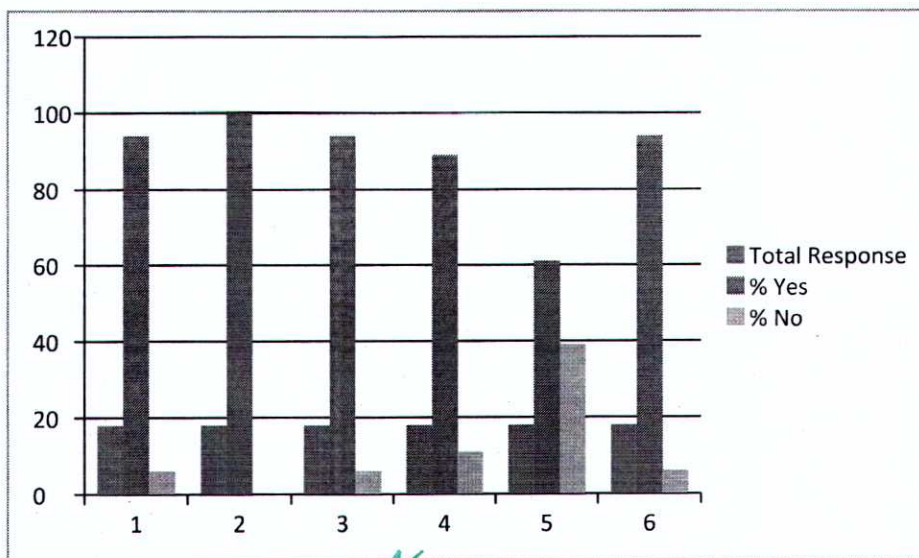
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## Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from alumni of Mechanical Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	13	61.5	38.5
The core courses offer an in-depth exposure to the subject	13	61.5	38.5
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	13	53.8	46.2
Sufficient practical exposure is provided for the theoretical concepts in the course	13	61.5	38.5
Adequate exposure is provided to relevant software	13	46.2	53.8
The courses enhance the analytical/problem solving/critical thinking/innovative skills	13	86.4	15.4



On the Average the alumni on the curriculum evaluation is 61.86% Yes and 38.2% is NO

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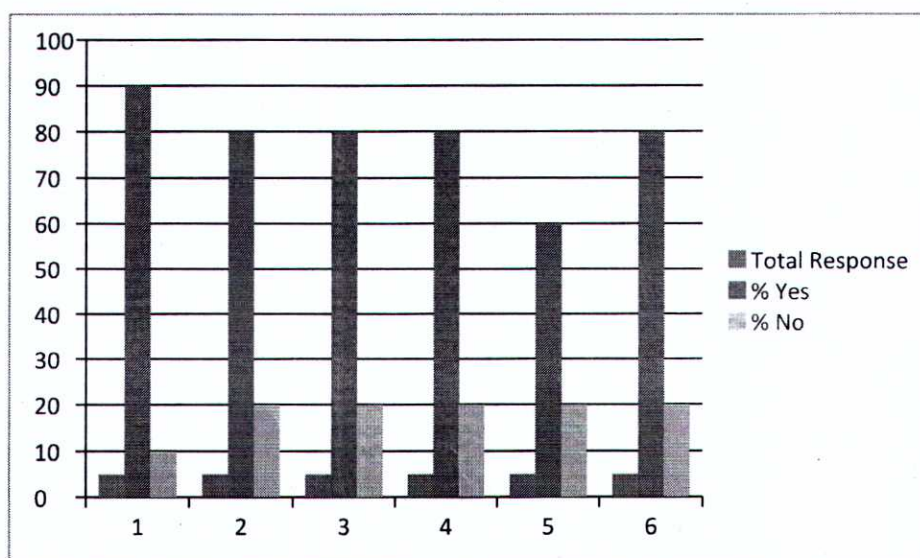
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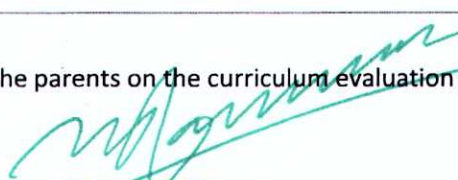
## Structured Feedback on Curriculum Obtained from Parents:

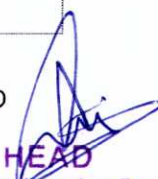
The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Computer Science Engineering department for the academic year 2020-2021.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	20	90	10
The core courses offer an in-depth exposure to the subject	20	80	20
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	20	80	20
Sufficient practical exposure is provided for the theoretical concepts in the course	20	80	20
Adequate exposure is provided to relevant software	20	70	30
The courses enhance the analytical/problem solving/critical thinking/innovative skills	20	80	20



On the Average the parents on the curriculum evaluation is 80.0 % Yes and 20.0 % is NO

  
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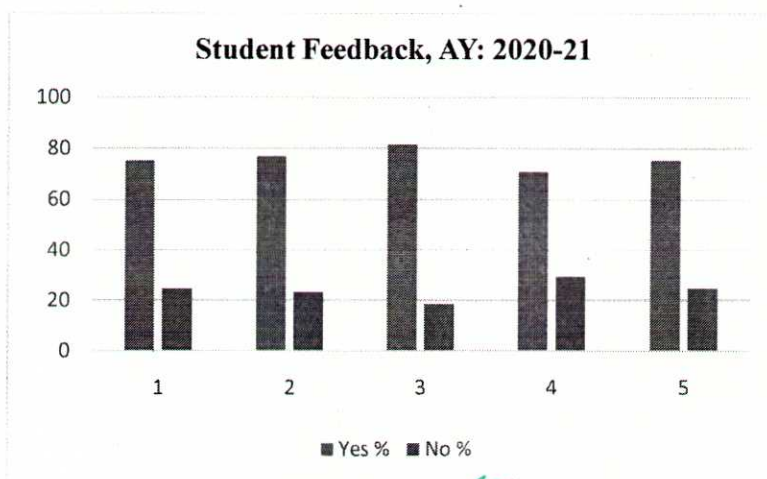
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## Information Technology Department Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders Academic Year – 2020-2021

### Students Feedback:

A special questionnaire on curriculum design was developed and was given to the students for their feedback. We received feedback from 65 students of IT Department.

	Assessment Parameter	Total Responses	% Yes	% No
1.	The curriculum is up to date and relevant from the point of view of employability.	65	75.38	24.62
2.	The core courses offer an in-depth exposure to the subject.	65	76.92	23.08
3.	Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.	65	81.54	18.46
4.	Sufficient practical exposure is provided for the theoretical concepts in the courses.	65	70.77	29.23
5.	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.	65	75.38	24.62



On an average 75% students were satisfied with the curriculum design and 25% students suggested some improvements in the curriculum.

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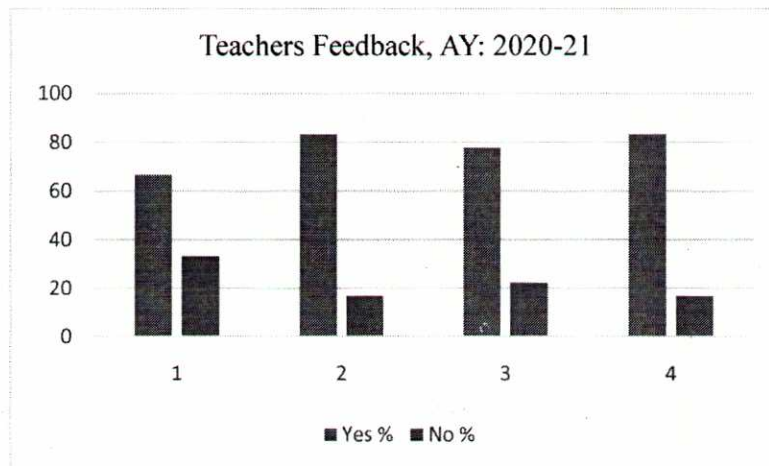
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## Teachers Feedback:


The feedback on curriculum design was taken from the respective subject teachers on suggestions for the improvement of the syllabus.

	Assessment Parameter	Total Responses	% Yes	% No
1.	The curriculum is balanced with regard to the theoretical and practical knowledge.	18	66.67	33.33
2.	Curriculum inculcates leadership skills/ team management/ entrepreneurship skills.	18	83.33	16.67
3.	The curriculum provides opportunity for the conducting research and project related activities.	18	77.78	22.22
4.	The curriculum is relevant from the point of view of employability.	18	83.33	16.67



On an average 75% teachers were satisfied with the present curriculum and 25% have suggested improvements.

  
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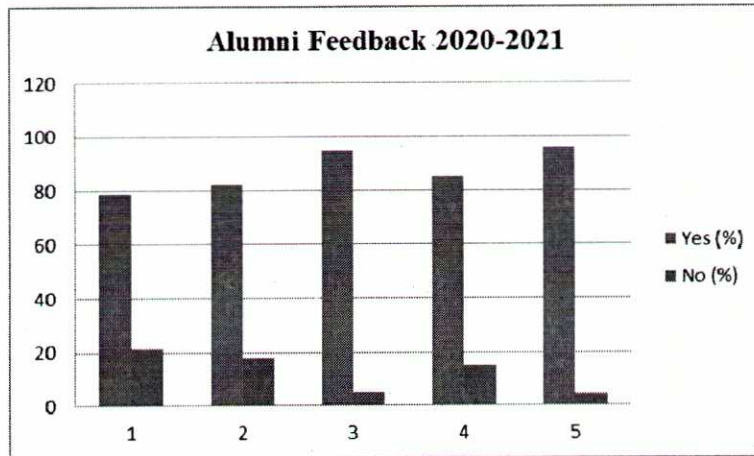
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## Report on Analysis of Feedback on Curriculum Enhancement Collected from the Alumni

A special questionnaire on curriculum design was developed and shared with the Alumni of IT Department for their feedback about the effectiveness of syllabus in terms of their performance in the work field and relevance of the subjects learnt as part of curriculum during their graduation period. The report of analysis of feedback received from the Alumni for the academic year 2020-2021 is as follows:

Assessment Parameter	Total Responses	Yes (%)	No (%)
The curriculum is relevant and up to date from the point of view of employability.	95	78.95	21.05
Is there sufficient emphasis on practical aspects of courses to help work in industry?	95	82.11	17.89
Whether the program covers all courses essential for pursuing higher studies.	95	94.74	5.26
Adequate exposure is provided for the latest technologies and software.	95	85.26	14.74
The courses enhance the problem solving and analytical abilities and stimulate innovative thinking.	95	95.79	4.21



The Alumni feedback on syllabus on an average is 87.37% Yes and 12.63% is NO.

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Department of Information Technology  
Muffakham Jah College of











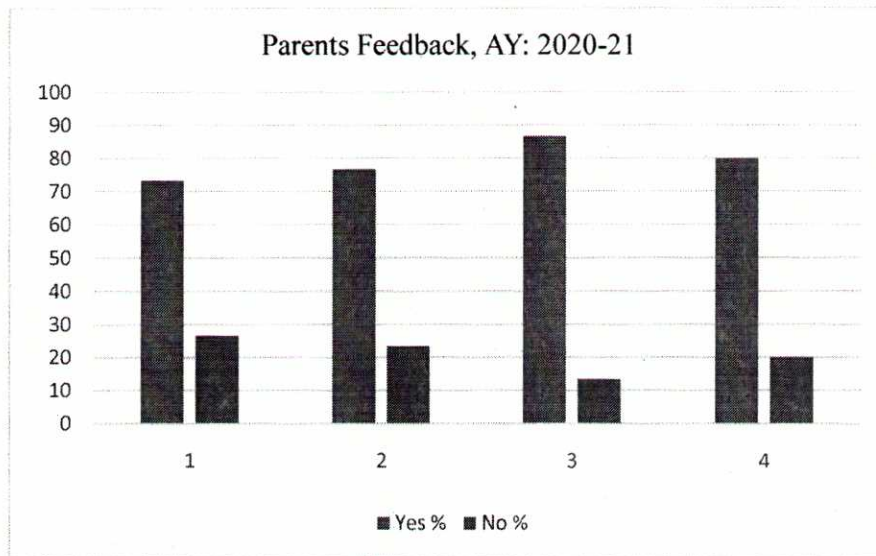
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## Parents Feedback:

Feedback on curriculum design was taken from parents using a special 4-point questionnaire. 30 parents responded to the feedback.

	Assessment Parameter	Total Responses	% Yes	% No
1.	Curriculum is up to date with the current technologies.	30	73.34	26.66
2.	Curriculum aids in students' employability and higher studies.	30	76.67	23.33
3.	Curriculum covers problem-based learning.	30	86.67	13.33
4.	Are you satisfied with the current curriculum design?	30	80	20



On an average 80% parents were satisfied with the curriculum design and 20% suggested improvements in the curriculum.

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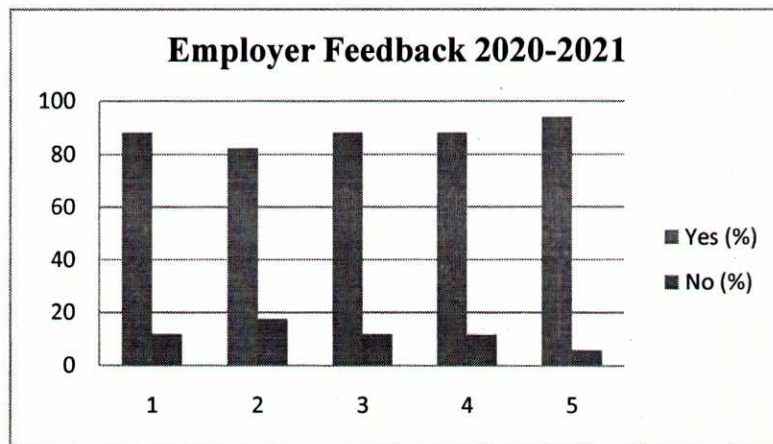
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## Report on Analysis of Feedback on Curriculum Enhancement Collected from Employers

A special questionnaire on curriculum design was developed and shared with the employers for their feedback about the effectiveness of syllabus in terms of performance of Information Technology Department graduates working in their organization. The report of analysis of feedback received from Employers for Information Technology department graduates for the academic year 2020-2021 is as follows:

Assessment Parameter	Total Responses	Yes (%)	No (%)
Technical, Conceptual and Analytical Proficiencies and Abilities	17	88.24	11.76
Leadership Qualities and Teamwork Ability	17	82.35	17.65
Innovative Ideas Generation	17	88.24	11.76
Adaptability and Self Learning	17	88.24	11.76
Interpersonal Relations and Communication Skills	17	94.12	5.88



The employer feedback on syllabus on an average is 88.23 % Yes and 11.76% is NO.

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