



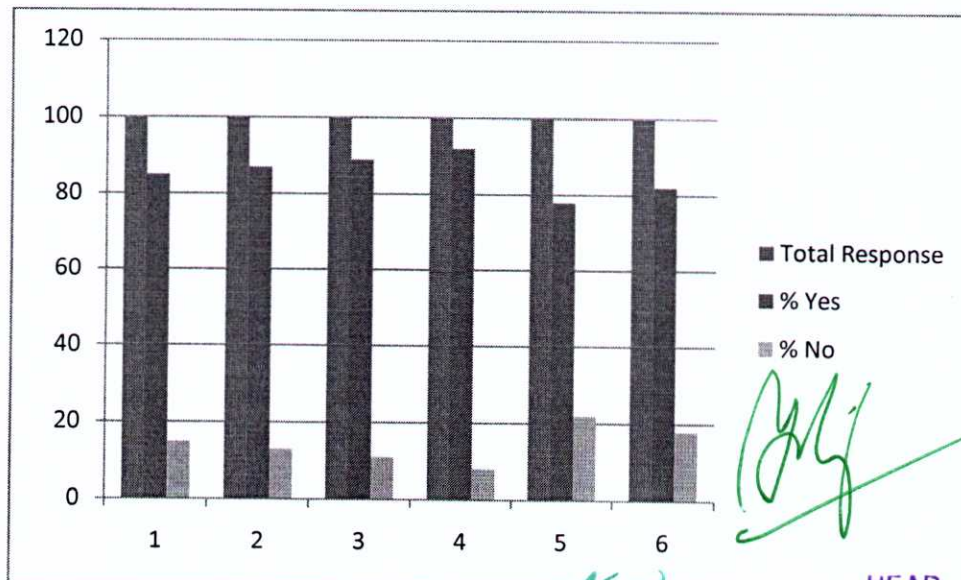
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Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameters are considered to assess the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Civil Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up-to-date and relevant from the point of view of employability	100	85.0	15.0
The core courses offer an in-depth exposure to the subject	100	87.0	13.0
Pre-requisite courses/topics are covered in the curriculum prior to Introduction of a course	100	89.0	11.0
Sufficient practical exposure is provided for the theoretical concepts in the course	100	92.0	8.0
Adequate exposure is provided to relevant software	100	78.0	22.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	100	82.0	18.0



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On the Average the alum on the curriculum evaluation is 85.5 % Yes and 14.5 % is NO

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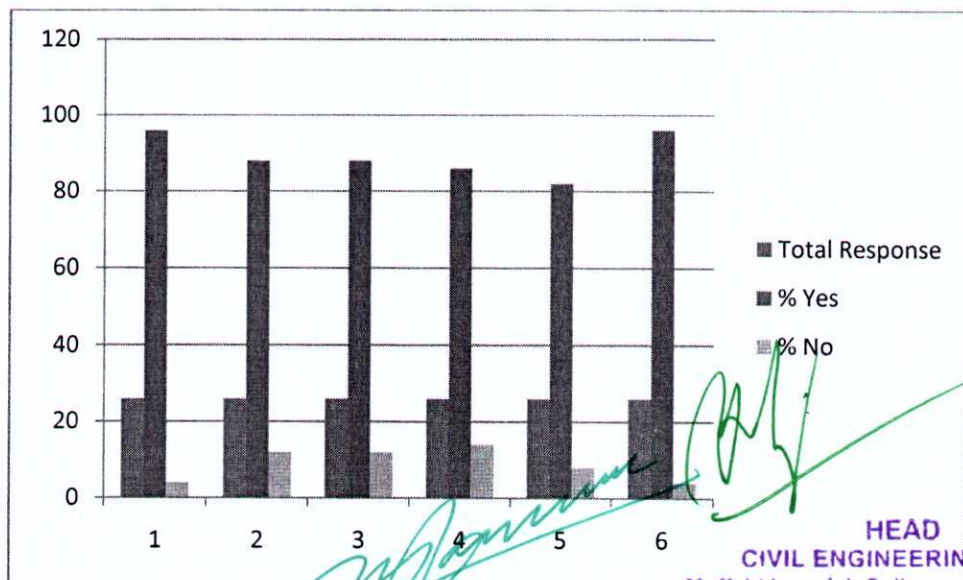
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Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameters are considered to assess the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teachers of Civil Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up-to-date and relevant from the point of view of employability	26	96.0	4.0
The core courses offer an in-depth exposure to the subject	26	88.0	12.0
Pre-requisite courses/topics are covered in the curriculum prior to Introduction of a course	26	88.0	12.0
Sufficient practical exposure is provided for the theoretical concepts in the course	26	86.0	14.0
Adequate exposure is provided to relevant software	26	82.0	8.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	26	96.0	4.0



On the Average the teachers on the curriculum development are 89.3% Yes and 9% is NO

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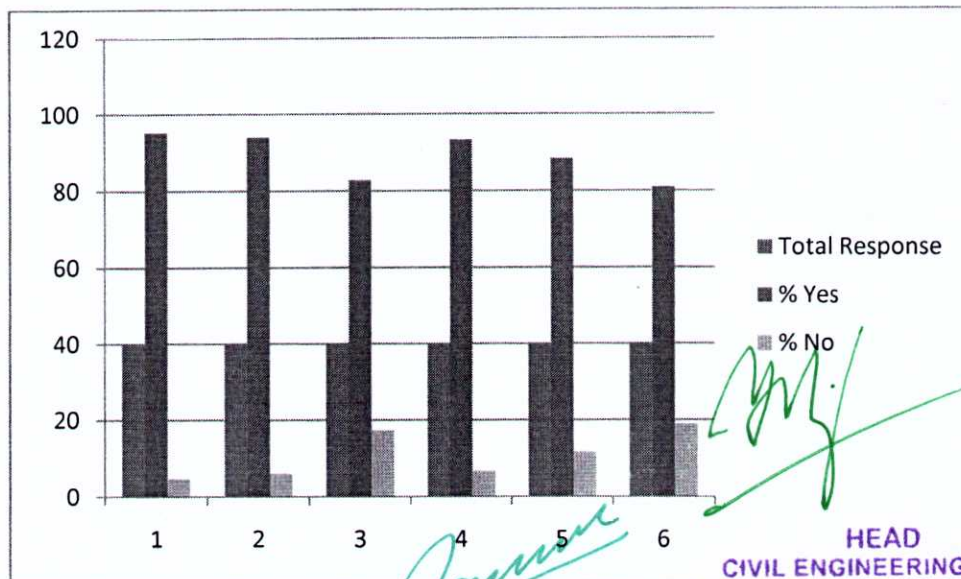
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Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameters are considered to assess the quality and adequacy of curriculum offered for the B.E./M.E program. The report of analysis of feedback received from alumni of Civil Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up-to-date and relevant from the point of view of employability	40	95.3	4.7
The core courses offer an in-depth exposure to the subject	40	94.0	6.0
Pre-requisite courses/topics are covered in the curriculum prior to Introduction of a course	40	82.7	17.3
Sufficient practical exposure is provided for the theoretical concepts in the course	40	93.3	6.7
Adequate exposure is provided to relevant software	40	88.3	11.7
The courses enhance the analytical/problem solving/critical thinking/innovative skills	40	81.0	19.0



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On the Average the alumni on the curriculum evaluation is 89.1% Yes and 10.9% is NO

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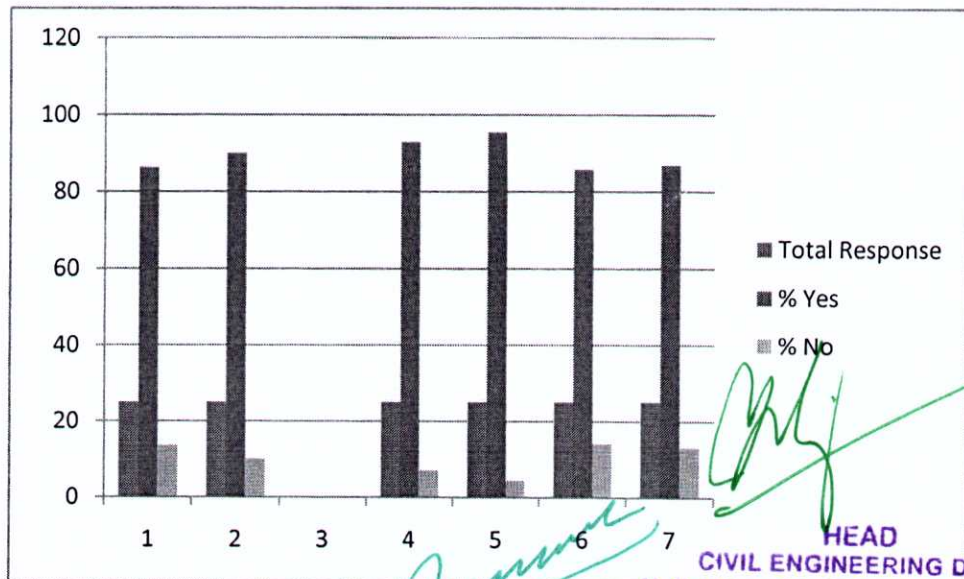
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Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameters are considered to assess the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Computer Science Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up-to-date and relevant from the point of view of employability	25	86.4	13.6
The core courses offer an in-depth exposure to the subject	25	90.0	10
Pre-requisite courses/topics are covered in the curriculum prior to Introduction of a course	25	92.9	7.1
Sufficient practical exposure is provided for the theoretical concepts in the course	25	95.5	4.5
Adequate exposure is provided to relevant software	25	85.8	14.2
The courses enhance the analytical/problem solving/critical thinking/innovative skills	25	86.9	13.1



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On the Average the alum on the curriculum evaluation is 89.58 % Yes and 10.41 % is NO

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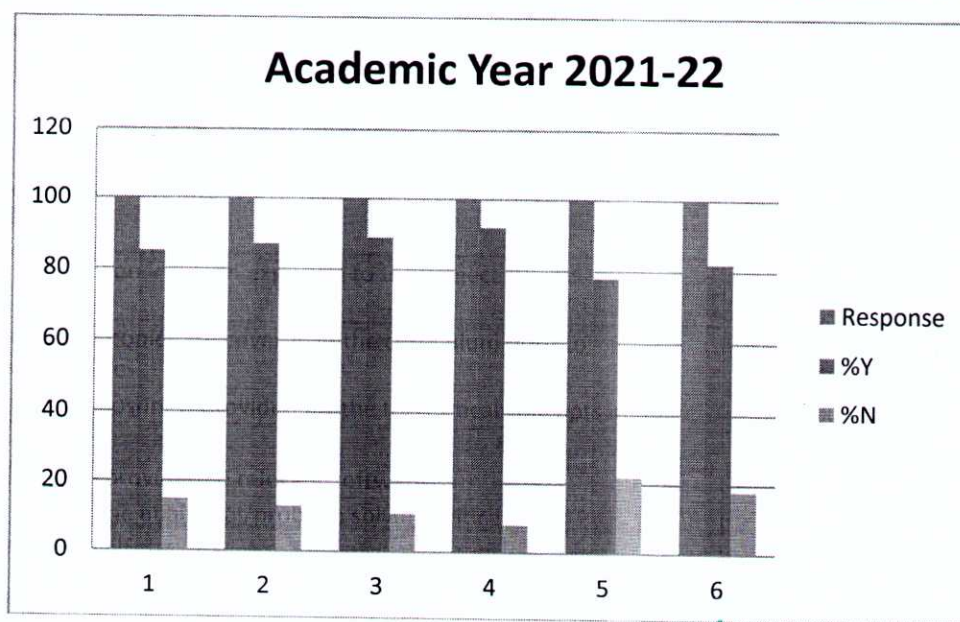
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Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Computer Science Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	100	85.0	15.0
The core courses offer an in-depth exposure to the subject	100	87.0	13.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	100	89.0	11.0
Sufficient practical exposure is provided for the theoretical concepts in the course	100	92.0	8.0
Adequate exposure is provided to relevant software	100	78.0	22.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	100	82.0	18.0



On the Average the alumni on the curriculum evaluation is 85.5 % Yes and 14.5 % is NO

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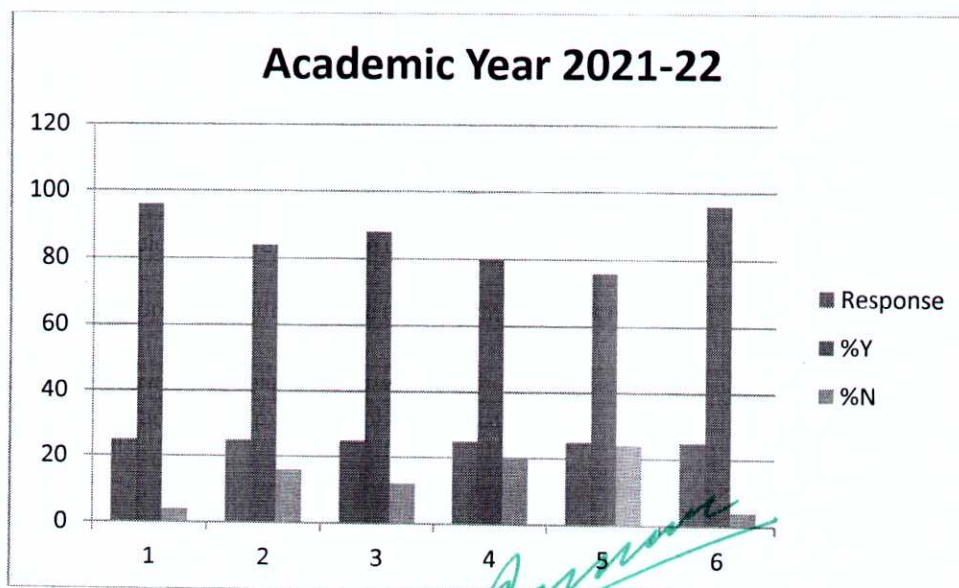
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Structured Feedback on Curriculum Obtained from Teachers:


The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teachers of Computer Science Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	25	96.0	4.0
The core courses offer an in-depth exposure to the subject	25	84.0	16.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	25	88.0	12.0
Sufficient practical exposure is provided for the theoretical concepts in the course	25	80.0	20.0
Adequate exposure is provided to relevant software	25	76.0	24.0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	25	96.0	4.0



On the Average the teachers on the curriculum evaluation is 86.7% Yes and 13.3 % is NO


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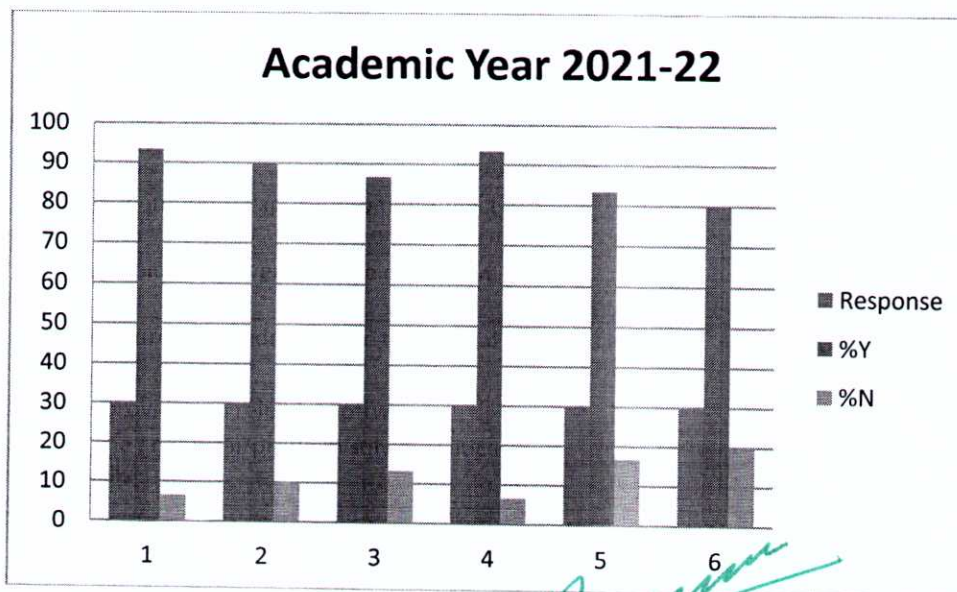
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Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from alumni of Computer Science Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	30	93.3	6.7
The core courses offer an in-depth exposure to the subject	30	90.0	10.0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	30	86.7	13.3
Sufficient practical exposure is provided for the theoretical concepts in the course	30	93.3	6.7
Adequate exposure is provided to relevant software	30	83.3	16.7
The courses enhance the analytical/problem solving/critical thinking/innovative skills	30	80.0	20.0



On the Average the alumni on the curriculum evaluation is 87.8 % Yes and 12.2 % is NO

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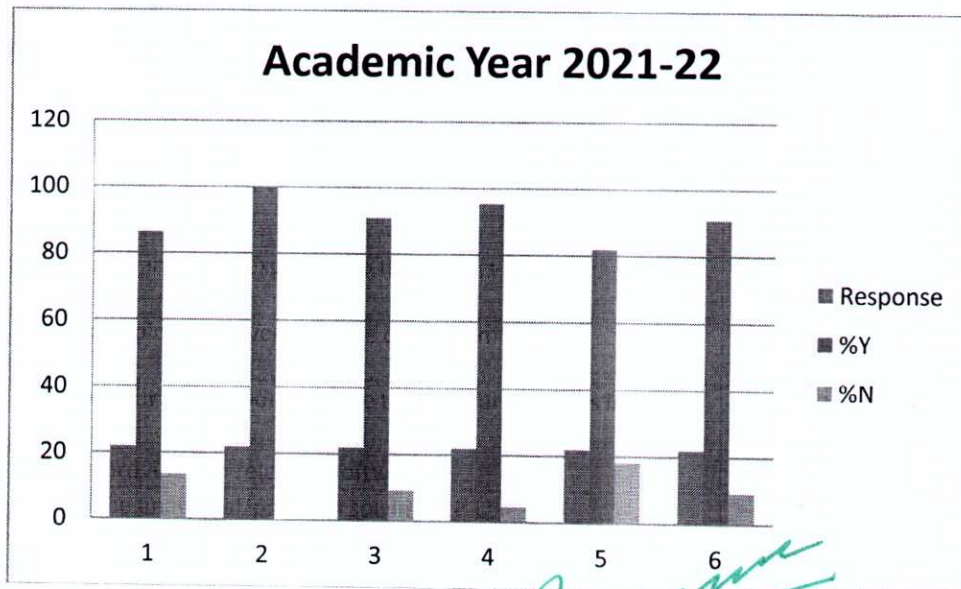
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Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Computer Science Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	22	86.4	13.6
The core courses offer an in-depth exposure to the subject	22	100.0	-
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	22	90.9	9.1
Sufficient practical exposure is provided for the theoretical concepts in the course	22	95.5	4.5
Adequate exposure is provided to relevant software	22	81.8	18.2
The courses enhance the analytical/problem solving/critical thinking/innovative skills	22	90.9	9.1



On the Average the alumni on the curriculum evaluation is 90.9% Yes and 9.1 % is NO

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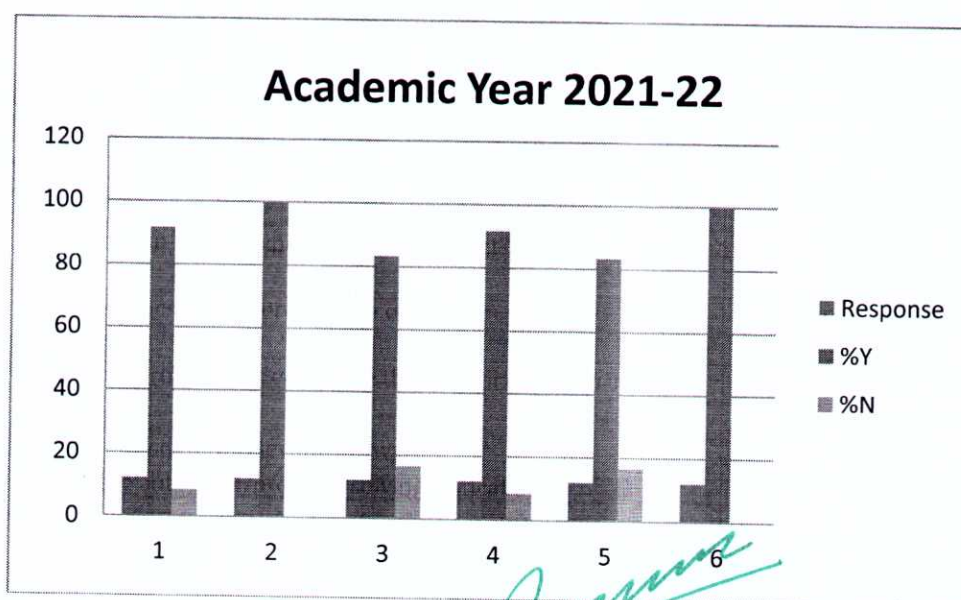
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Structured Feedback on Curriculum Obtained from Employers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from employers of Computer Science Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	15	75.1	24.9
The core courses offer an in-depth exposure to the subject	15	76.2	24.8
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	15	77.2	23.8
Sufficient practical exposure is provided for the theoretical concepts in the course	15	76.6	24.4
Adequate exposure is provided to relevant software	15	75.8	24.2
The courses enhance the analytical/problem solving/critical thinking/innovative skills	15	75	25



On the Average the alumni on the curriculum evaluation is 91.7% Yes and 8.33 % is NO

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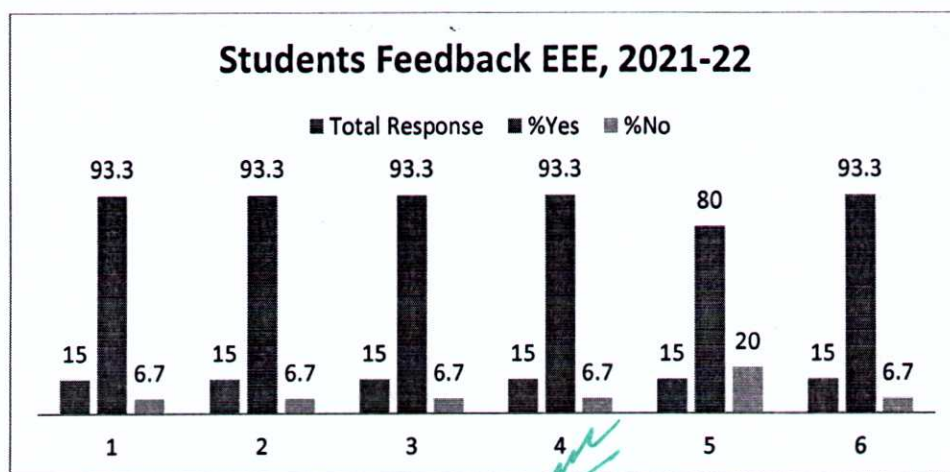
MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL ENGINEERING

Academic Year: 2021-22

Electrical and Electronics Engineering

Student Feedback Analysis: A special six point scale feedback from students on the curriculum is collected for Design & Review of Syllabus, based on assessment of the quality and adequacy of curriculum offered for the B.E/M.E program.

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	15	93.3	6.7
The core courses offer an in-depth exposure to the subject	15	93.3	6.7
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	15	93.3	6.7
Sufficient practical exposure is provided for the theoretical concepts in the courses	15	93.3	6.7
Adequate exposure is provided to relevant software	15	80	20
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	15	93.3	6.7
Suggestions	Computer courses relevant to EEE should be included.		
Analysis	The overall response of the students with regard to the syllabus and its contents was positive. However some of the students felt that practical exposure is to be increased and advanced software related to industry to be included in the curriculum.		



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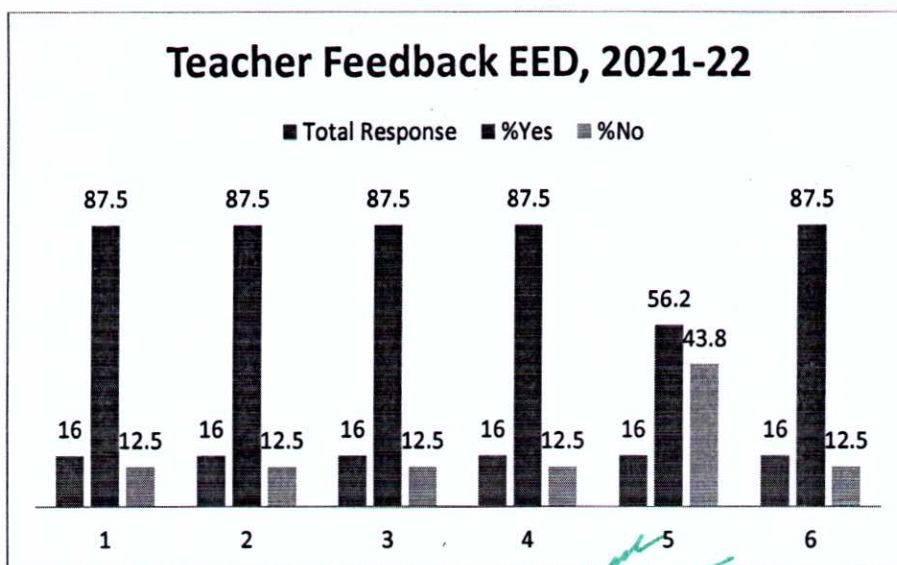
DEPARTMENT OF ELECTRICAL ENGINEERING

Academic Year: 2021-22

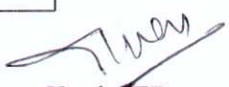
Teachers Feed Back

Over all Feedback analysis for Design & Review of Syllabus, based on the assessment of the quality and adequacy of curriculum offered for the B.E/M.E program by the stake holders.

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability and capable of meeting industry demands	16	87.5	12.5
The core courses offer an in-depth exposure to the subject	16	87.5	12.5
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	16	87.5	12.5
Sufficient practical exposure is provided for the theoretical concepts in the courses and the program equips the graduate to solve day to day problems	16	87.5	12.5
Adequate exposure is provided to relevant software	16	56.2	43.8
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills/ and prepares the graduate for higher education/placement and leadership and managerial roles	16	87.5	12.5
Suggestions	1. Adequate exposure is to be provided to relevant software for increasing employability. 2. New courses to be included.		
Analysis	The overall response of the stake holders with regard to the syllabus and its contents was positive. However some of the suggestions are indicated as mentioned above		




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THE UNIVERSITY OF CHICAGO

PHILOSOPHY DEPARTMENT

PHILOSOPHY 101

LECTURE NOTES

BY [Name]

DATE [Date]

CHAPTER 1

INTRODUCTION

1.1 THE SCOPE OF PHILOSOPHY

1.2 THE HISTORY OF PHILOSOPHY

1.3 THE FOUNDATIONS OF PHILOSOPHY

1.4 THE METHODS OF PHILOSOPHY

1.5 THE IMPORTANCE OF PHILOSOPHY

1.6 THE FUTURE OF PHILOSOPHY

1.7 THE CONCLUSION

1.8 THE APPENDIX

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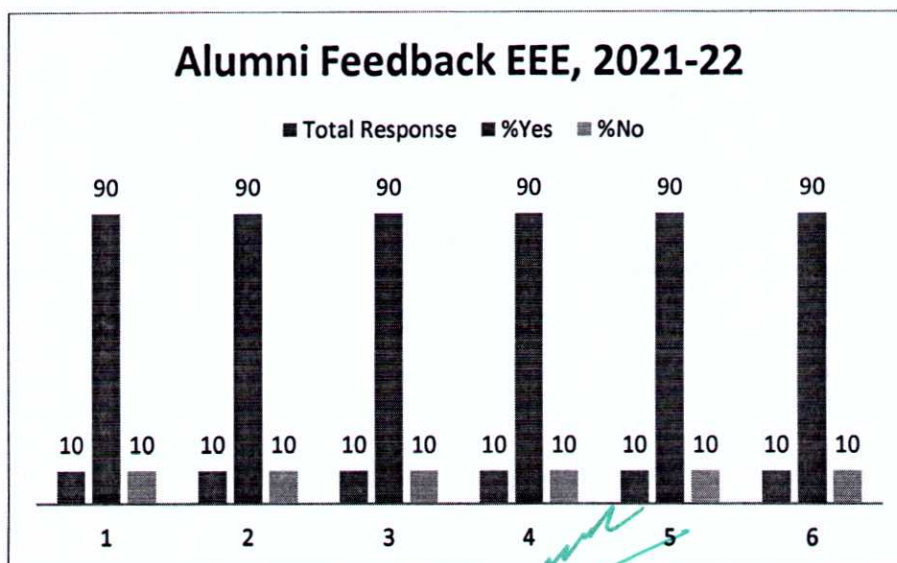
Academic Year: 2021-22

Electrical & Electronics Engineering

Alumni Feedback analysis for Design & Review of Syllabus- 2021-2022

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The current curriculum is relevant and capable of meeting the industry demands	10	90	10
The core courses offer an in-depth exposure to the subject	10	90	10
The current curriculum offers adequate exposure to the latest software	10	90	10
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	10	90	10
The current curriculum enables the graduates to take up leadership and managerial roles.	10	90	10
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	10	90	10
Other Suggestions	Nil		
Analysis	The students are satisfied with the curriculum that they studied		



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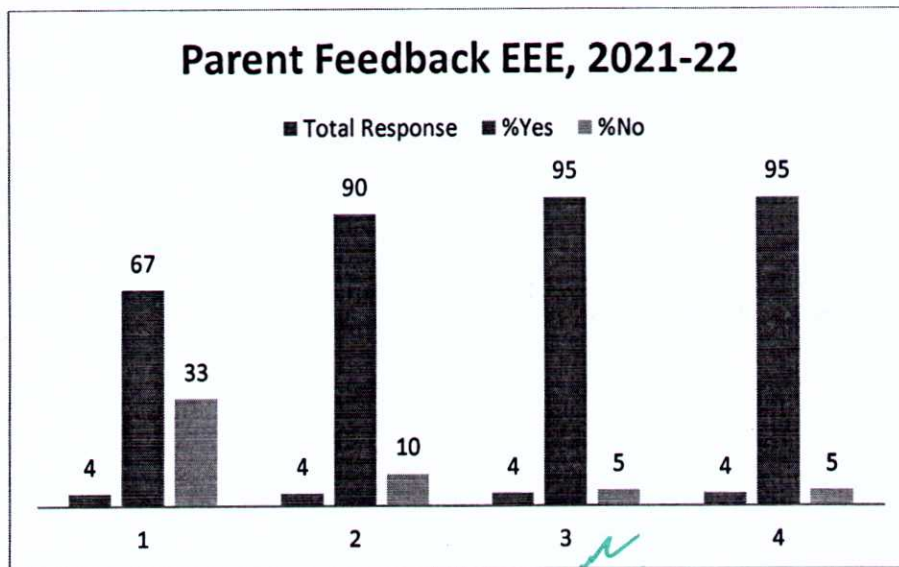
DEPARTMENT OF ELECTRICAL ENGINEERING

Academic Year: 2021-22

Electrical and Electronics Engineering Parent Feedback analysis for Design & Review of Syllabus

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The graduate did not undertake any additional training courses for employment	4	67	33
The program equips the graduate to solve day to day problems.	4	90	10
The program enables the graduate to take up leadership and managerial roles.	4	95	5
The program has prepared the student for higher education / placements	4	95	5
Other Suggestions	Need to approach core companies for better placement		
Analysis	Industry tailored training courses may be offered as a co-curricular activity		



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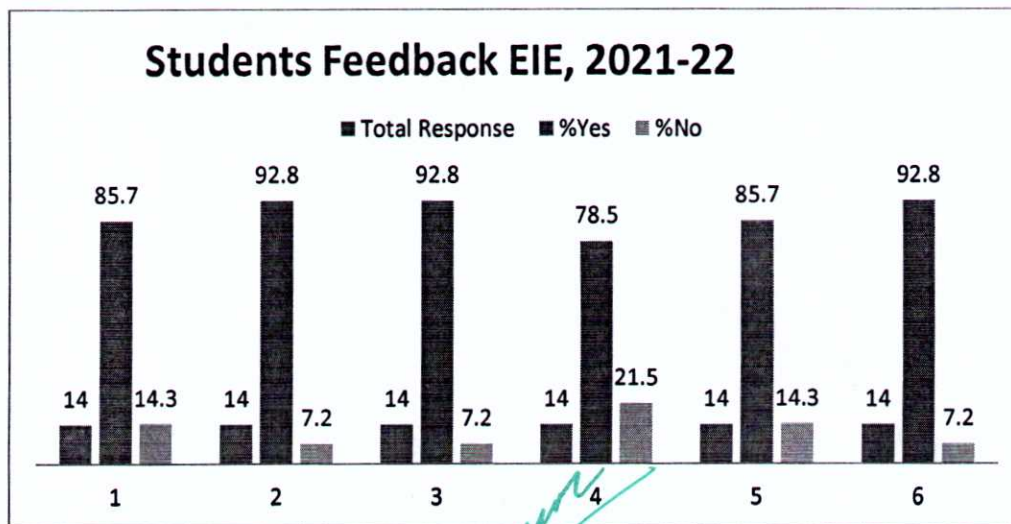
MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL ENGINEERING

Academic Year: 2021-22

Electronics and Instrumentation Engineering

Student Feedback Analysis: A special six point scale feedback from students on the curriculum is collected for Design & Review of Syllabus, based on assessment of the quality and adequacy of curriculum offered for the B.E/M.E program.

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability.	14	85.7	14.3
The core courses offer an in-depth exposure to the subject	14	92.8	7.2
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	14	92.8	7.2
Sufficient practical exposure is provided for the theoretical concepts in the courses	14	78.5	21.5
Adequate exposure is provided to relevant software	14	85.7	14.3
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	14	92.8	7.2
Suggestions	Computer courses relevant to EIE should be included.		
Analysis	The overall response of the students with regard to the syllabus and its contents was positive. However some of the students felt that practical exposure is to be increased and advanced software related to industry to be included in the curriculum.		



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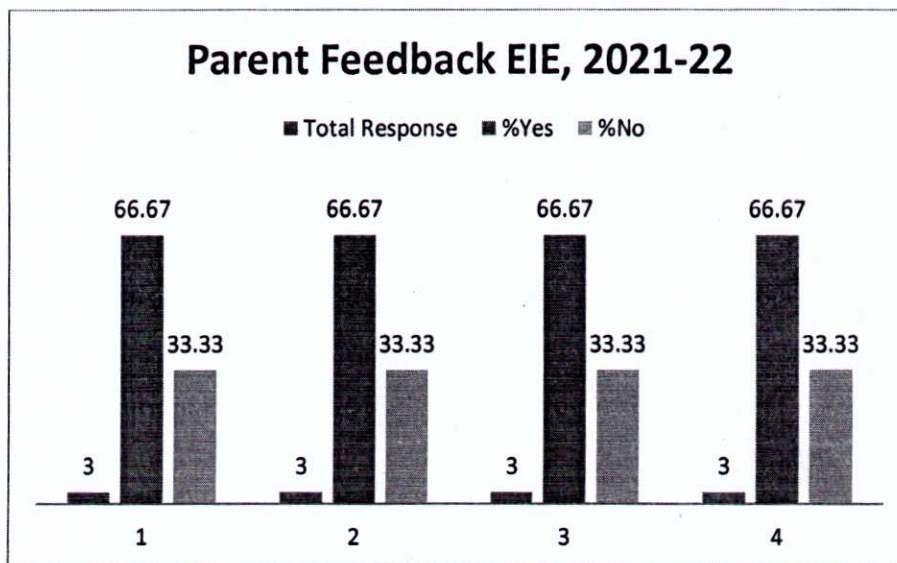
Academic Year: 2021-22

Electronics and Instrumentation Engineering

Parent Feedback analysis for Design & Review of Syllabus

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program.

Assessment Parameter	Total Response	%Yes	%No
The graduate did not undertake any additional training courses for employment	3	66.67	33.33
The program equips the graduate to solve day to day problems.	3	66.67	33.33
The program enables the graduate to take up leadership and managerial roles.	3	66.67	33.33
The program has prepared the student for higher education / placements	3	66.67	33.33
Other Suggestions	Need to approach core companies for better placement		
Analysis	Industry tailored training courses may be offered as a co-curricular activity		



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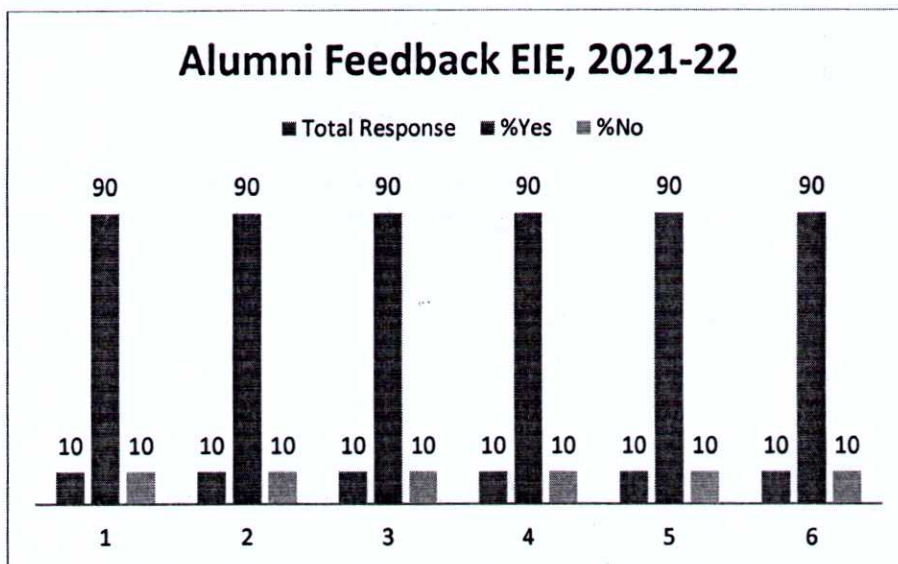
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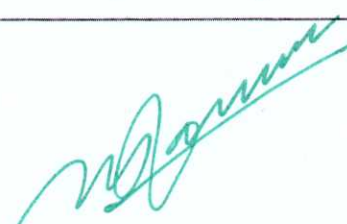
Electronics and Instrumentation Engineering


Alumni Feedback analysis for Design & Review of Syllabus – 2021-2022

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The current curriculum is relevant and capable of meeting the industry demands	10	90	10
The core courses offer an in-depth exposure to the subject	10	90	10
The current curriculum offers adequate exposure to the latest software	10	90	10
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	10	90	10
The current curriculum enables the graduates to take up leadership and managerial roles.	10	90	10
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	10	90	10
Other Suggestions	Nil		
Analysis	The students are satisfied with the curriculum that they studied		




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 Professor & Head
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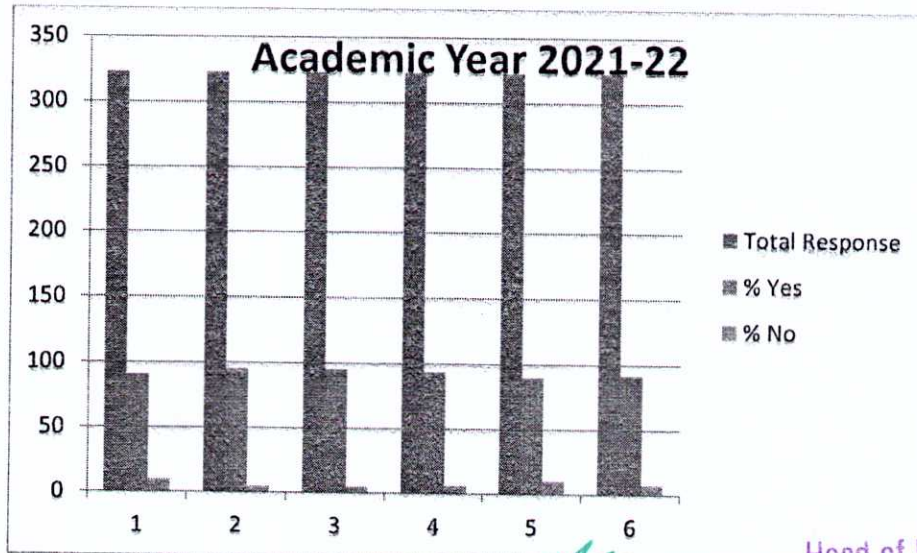
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Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	323	90.7	9.28
The core courses offer an in-depth exposure to the subject	323	95.3	4.64
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	323	95.3	4.64
Sufficient practical exposure is provided for the theoretical concepts in the course	323	93.8	6.19
Adequate exposure is provided to relevant software	323	89.7	10.21
The courses enhance the analytical/problem solving/critical thinking/innovative skills	323	91.9	8.04



On the Average the alumni on the curriculum evaluation is 92.7% Yes and 7.16% is NO

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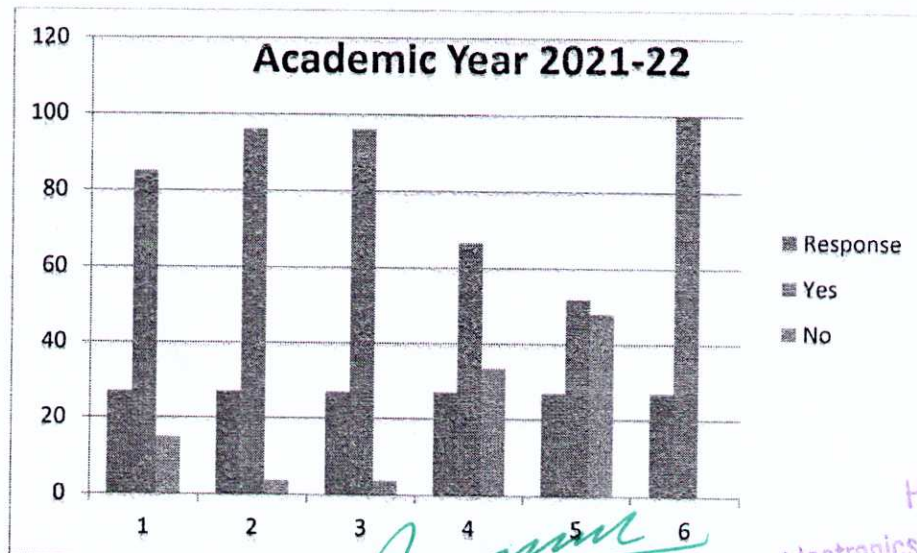
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Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	27	85.1	14.8
The core courses offer an in-depth exposure to the subject	27	96.2	3.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	27	96.2	3.7
Sufficient practical exposure is provided for the theoretical concepts in the course	27	66.6	33.3
Adequate exposure is provided to relevant software	27	51.8	48.1
The courses enhance the analytical/problem solving/critical thinking/innovative skills	27	100	0



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On the Average the alumni on the curriculum evaluation is 82.16% Yes and 17.76 % is NO

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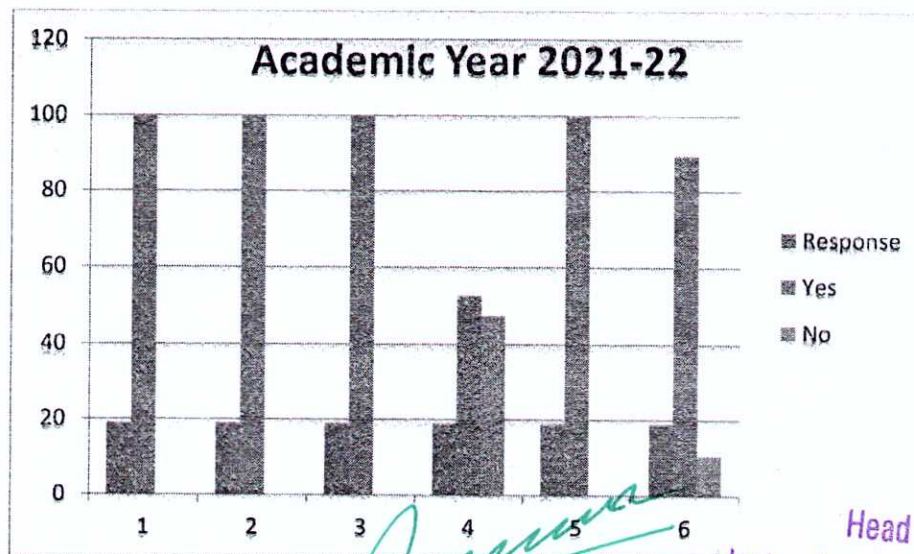
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Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	19	100	0
The core courses offer an in-depth exposure to the subject	19	100	0
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	19	100	0
Sufficient practical exposure is provided for the theoretical concepts in the course	19	52.6	47.36
Adequate exposure is provided to relevant software	19	100	0
The courses enhance the analytical/problem solving/critical thinking/innovative skills	19	89.4	10.52



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On the Average the alumni on the curriculum evaluation is 90.9% Yes and 9.64% is NO

Head of Department

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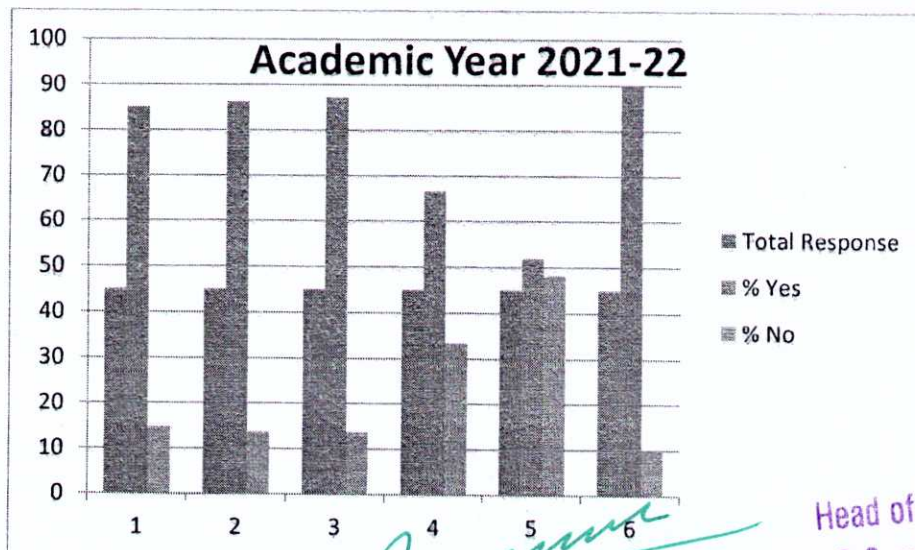
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Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	45	85.1	14.8
The core courses offer an in-depth exposure to the subject	45	86.2	13.7
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	45	87.2	13.7
Sufficient practical exposure is provided for the theoretical concepts in the course	45	66.6	33.3
Adequate exposure is provided to relevant software	45	51.8	48.1
The courses enhance the analytical/problem solving/critical thinking/innovative skills	45	90	10



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On the Average the alumni on the curriculum evaluation is 76.36% Yes and 23.76% is NO

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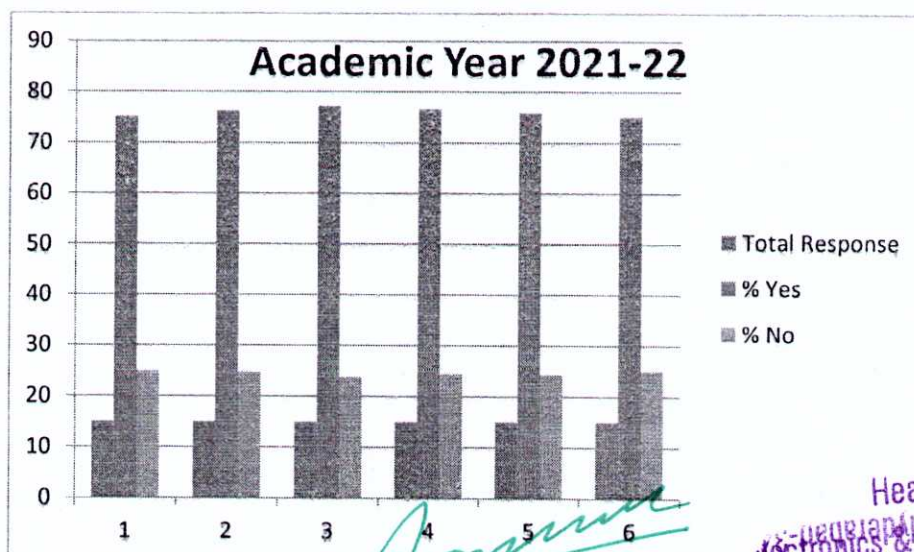
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Structured Feedback on Curriculum Obtained from Employers:


The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Electronics and Communication Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	15	75.1	24.9
The core courses offer an in-depth exposure to the subject	15	76.2	24.8
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	15	77.2	23.8
Sufficient practical exposure is provided for the theoretical concepts in the course	15	76.6	24.4
Adequate exposure is provided to relevant software	15	75.8	24.2
The courses enhance the analytical/problem solving/critical thinking/innovative skills	15	75	25




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On the Average the alumni on the curriculum evaluation is 75.98% Yes and 24.51% is NO


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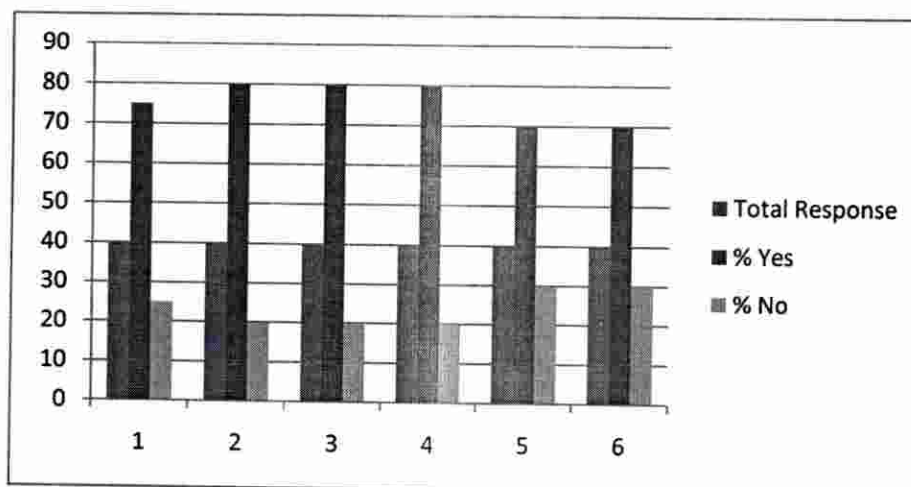
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Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from students of Mechanical Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	70	75	25
The core courses offer an in-depth exposure to the subject	70	70	30
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	70	70	30
Sufficient practical exposure is provided for the theoretical concepts in the course	70	60	40
Adequate exposure is provided to relevant software	70	60	40
The courses enhance the analytical/problem solving/critical thinking/innovative skills	70	70	40



On the Average the alumni on the curriculum evaluation is 67.5 % Yes and 32.5 % is NO


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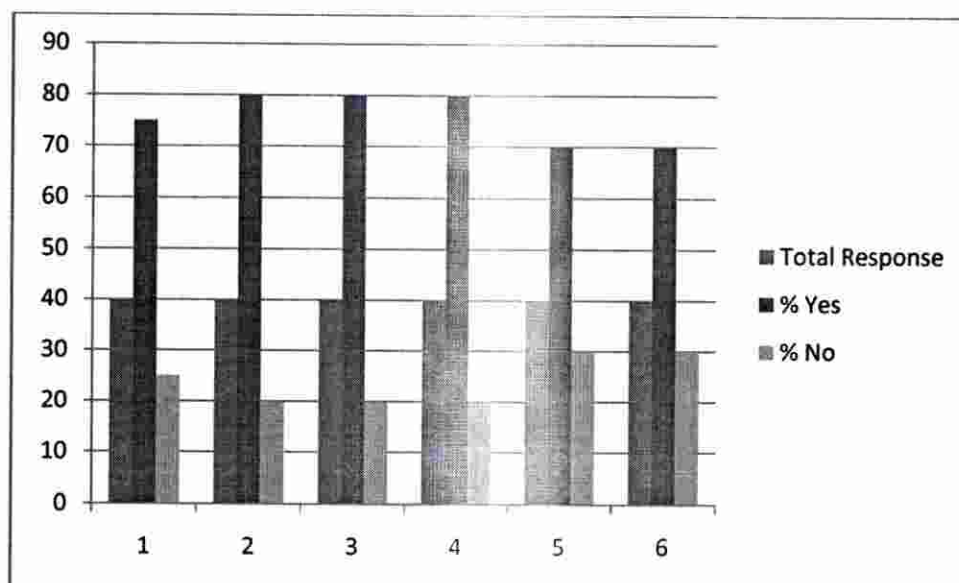
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Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from teachers of Mechanical Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	40	75	25
The core courses offer an in-depth exposure to the subject	40	80	20
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	40	80	20
Sufficient practical exposure is provided for the theoretical concepts in the course	40	80	20
Adequate exposure is provided to relevant software	40	70	30
The courses enhance the analytical/problem solving/critical thinking/innovative skills	40	70	30



On the Average the teachers on the curriculum evaluation is 75.7% Yes and 14.3 % is NO

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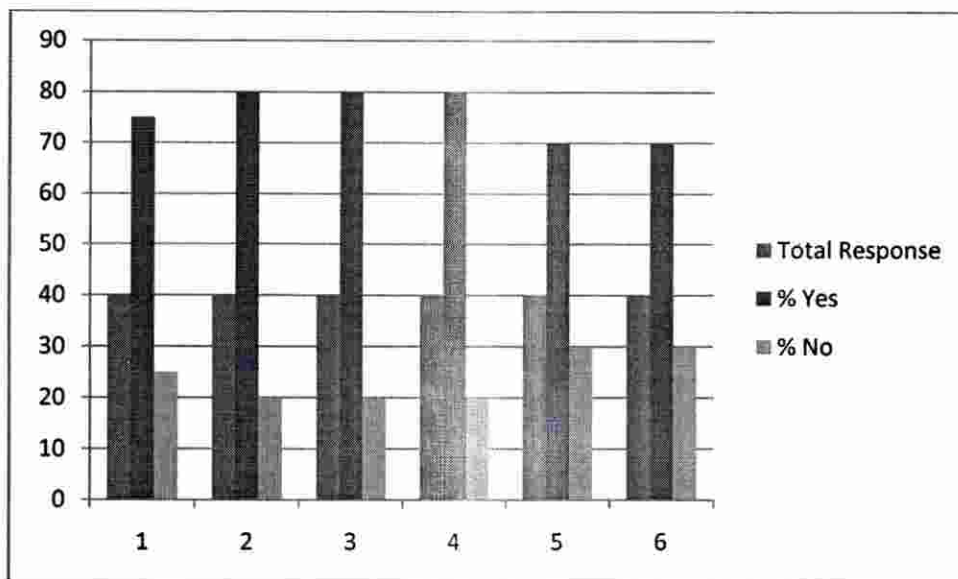
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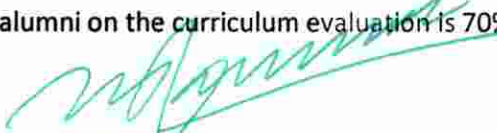
Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from alumni of Mechanical Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	20	75	25
The core courses offer an in-depth exposure to the subject	20	70	30
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	20	70	30
Sufficient practical exposure is provided for the theoretical concepts in the course	20	70	30
Adequate exposure is provided to relevant software	20	70	30
The courses enhance the analytical/problem solving/critical thinking/innovative skills	20	70	30



On the Average the alumni on the curriculum evaluation is 70% Yes and 30 % is NO


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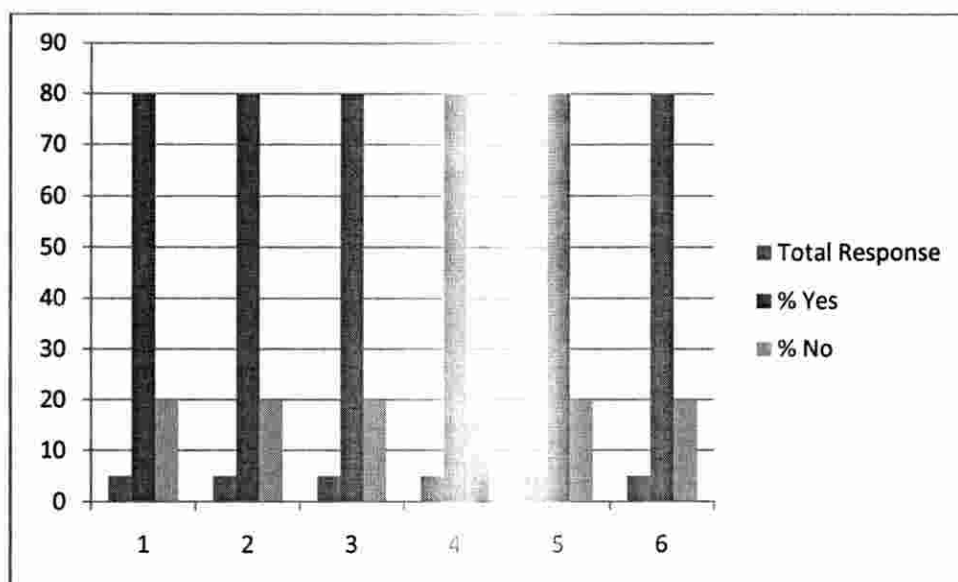
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Structured Feedback on Curriculum Obtained from Parents:

The following Assessment Parameter are considered to access the quality and adequacy of curriculum offered for the B.E/M.E program. The report of analysis of feedback received from parents of Mechanical Engineering department for the academic year 2021-2022.

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability	10	80	20
The core courses offer an in-depth exposure to the subject	10	80	20
Pre-requisite courses /topics are covered in the curriculum prior to introduction of a course	10	80	20
Sufficient practical exposure is provided for the theoretical concepts in the course	10	80	20
Adequate exposure is provided to relevant software	10	80	20
The courses enhance the analytical/problem solving/critical thinking/innovative skills	10	80	20



On the Average the alumni on the curriculum evaluation is 80% Yes and 20 % is NO

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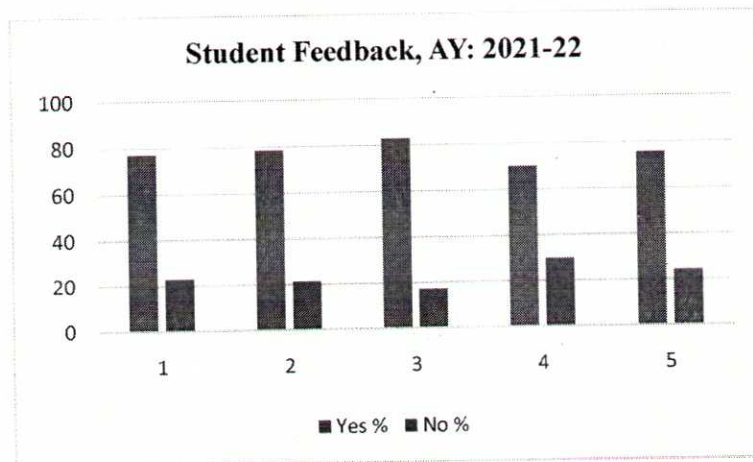
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Information Technology Department Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders Academic Year – 2021-2022

Students Feedback: A special questionnaire on curriculum design was developed and was given to the students for their feedback. we received feedback from 70 students of IT department.

	Assessment Parameter	Total Responses	% Yes	% No
1.	The curriculum is up to date and relevant from the point of view of employability.	70	77.15	22.85
2.	The core courses offer an in-depth exposure to the subject.	70	78.57	21.43
3.	Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.	70	82.85	17.15
4.	Sufficient practical exposure is provided for the theoretical concepts in the courses.	70	70	30
5.	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.	70	75.72	24.28



on an average 75% students were satisfied with the curriculum design and 25% students suggested some updates in the curriculum.


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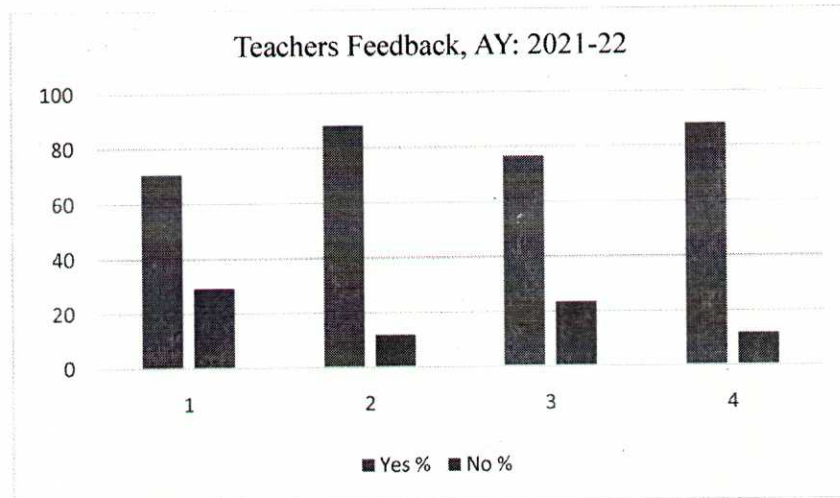
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Teachers Feedback:


The feedback on curriculum design was taken from the respective subject teachers on suggestions for the improvement of the syllabus.

	Assessment Parameter	Total Responses	% Yes	% No
1.	The curriculum is balanced with regard to the theoretical and practical knowledge.	17	70.59	29.41
2.	Curriculum inculcates leadership skills/ team management/ entrepreneurship skills.	17	88.24	11.76
3.	The curriculum provides opportunity for the conducting research and project related activities.	17	76.47	23.53
4.	The curriculum is relevant from the point of view of employability.	17	88.24	11.76



on an average 80% teachers were satisfied with the present curriculum and 20% have suggested improvements.


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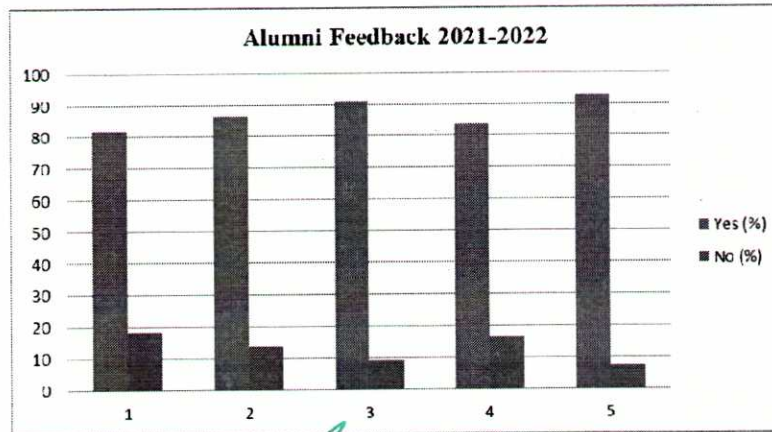
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Report on Analysis of Feedback on Curriculum Enhancement Collected from the Alumni

A special questionnaire on curriculum design was developed and shared with the Alumni of IT Department for their feedback about the effectiveness of syllabus in terms of their performance in the work field and relevance of the subjects learnt as part of curriculum during their graduation period. The report of analysis of feedback received from the Alumni for the academic year 2021-2022 is as follows:

Assessment Parameter	Total Responses	Yes (%)	No (%)
The curriculum is relevant and up to date from the point of view of employability.	110	81.82	18.18
Is there sufficient emphasis on practical aspects of courses to help work in industry?	110	86.36	13.64
Whether the program covers all courses essential for pursuing higher studies.	110	90.91	9.09
Adequate exposure is provided for the latest technologies and software.	110	83.64	16.36
The courses enhance the problem solving and analytical abilities and stimulate innovative thinking.	110	92.73	7.27



The Alumni feedback on syllabus on an average is 87.09% Yes and 12.90% is NO.

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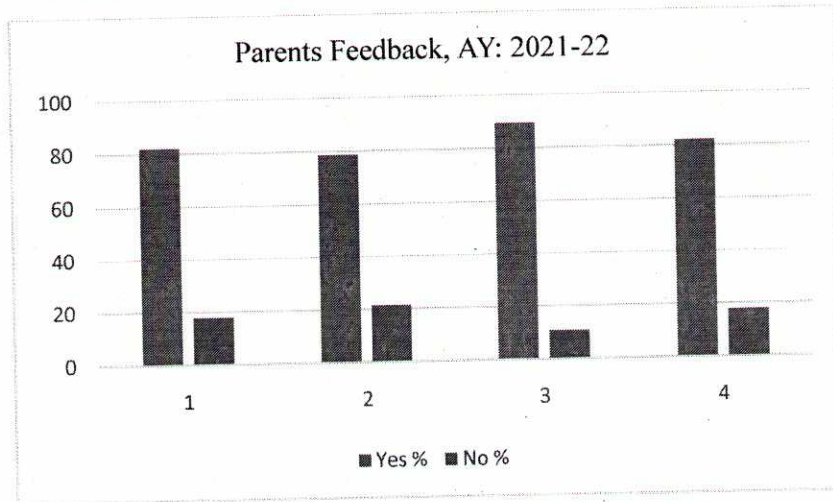
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Parents Feedback:


Feedback on curriculum design was taken from parents using a special 4-point questionnaire. 28 parents responded to the feedback.

	Assessment Parameter	Total Responses	% Yes	% No
1.	Curriculum is up to date with the current technologies.	28	82.15	17.85
2.	Curriculum aids in students' employability and higher studies.	28	78.57	21.43
3.	Curriculum covers problem-based learning.	28	89.28	10.72
4.	Are you satisfied with the current curriculum design.	28	82.14	17.86



On an average 80% parents were satisfied with the curriculum design and 20% suggested improvements in the curriculum.


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Report on Analysis of Feedback on Curriculum Enhancement Collected from Employers

A special questionnaire on curriculum design was developed and shared with the employers for their feedback about the effectiveness of syllabus in terms of performance of Information Technology Department graduates working in their organization. The report of analysis of feedback received from Employers for Information Technology department graduates for the academic year 2021-2022 is as follows:

Assessment Parameter	Total Responses	Yes (%)	No (%)
Technical, Conceptual and Analytical Proficiencies and Abilities	23	86.96	13.04
Leadership Qualities and Teamwork Ability	23	91.3	8.7
Innovative Ideas Generation	23	86.96	13.04
Adaptability and Self Learning	23	82.61	17.39
Interpersonal Relations and Communication Skills	23	91.3	8.7



The employer feedback on syllabus on an average is 87.82 % Yes and 12.17% is NO.

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